

Winter 2007  
Volume 1, Issue 4



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Senior Editor

# The Informer

## DIVERSITY MAKES U.S. RICH

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**RESPECT FOR OTHERS IS GOLDEN**

**"The Golden Rule" is a fundamental moral principle, which simply means "treat others as you would like to be treated."**

*Happy 2007 New Year*

FEBRUARY IS  
BLACK HISTORY MONTH

MARTIN AND CORETTA KING  
CAMPUS COLLOQUIUM  
JANUARY 29, 2007 (MONDAY)  
ROOM 100 TIME: 12:00 - 6:00PM  
CO-SPONSORSHIP OF  
THE PRESIDENT'S STANDING COMMITTEE ON  
DIVERSITY  
THE OFFICE OF STUDENT SERVICES  
THE AUS LIBRARY



**Dollviola Eldred wins 2006  
Charles, Hamilton & Monta-**



Dollviola Eldred & Gerry Vanbooven  
Northwest Education Loan Association

New Year's Day marks the beginning of a new calendar year. Some people make New Year's resolutions to improve themselves and their communities at this time. 98% of us set resolution and 15% of us keep those same resolutions.

*Got Fashionable Resolutions?*



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**Daniel Masler**  
**Director of Library Ser-**  
**vices**

## A LETTER FROM OUR DIRECTOR



## The Varieties of the Social Justice Experience



Look at the latest course catalog and you will see that day-to-day teaching at Antioch University Seattle offers a constant unfolding in the varieties of work for social justice. AUS programs focus on goals based in social justice – but the work is largely achieved within a geography of experiential learning – a place where students have not only the chance to speak their minds, but plenty of chance to plot their own paths. Students’ own discoveries are returned to the classroom, so that there is a powerful sense of peer teaching throughout AUS. Few institutions suffer *less* from the ‘single lecturer’ syndrome in which a professor is perched on high, to deliver to a distant multitude.

A third force in constant play within our community comes through everyone’s devotion to reflective learning. While we cover vast areas of intellectual ground, we also stop occasionally, to better understand where we have been, and who we are. A profound axiom with us is that learning often transcends any intended outcomes – perhaps it must do so to have any lasting effect. That’s both the beauty and the excitement of working among passionate teachers and passionate learners at AUS.

Yet today’s University finds itself in a perplexing spot.

Like it or not, our society has made the Faustian bargain. Social institutions have generally been swallowing technology hook-line-and-sinker for decades now. Culture has accelerated the machines that accelerate our lives. In general, only the exceedingly poor or the bizarrely rich can imagine themselves free from it.

The problems for the human being caught in this skein of mechanistic complexity are, of course, immense. They range from the never-before-seen chemical combinations which now exist under our skin, to the mundane problems of carpal-tunnel syndrome caused by too much exposure to the keyboard, to questions about the brusque speed with which we relate to one another. The list continues, all the way up to rising sea levels and mutant weather patterns resulting from our nearly endless replication of ‘internal’ combustion. In short, it’s tough to be a reflective individual in a paperless society that has yet to stop the cutting down of trees done in order to document paperlessness.

For some of my work as a librarian I wear the hat of the storyteller. Professional tellers make a firm distinction between storytellers and ‘platform tellers.’ The usual storyteller is around the campfire, right among the listeners themselves. In fact, a little-known secret in the trade is that many tellers come to depend on it – you need the glow, the smiles or the grimaces on the faces around you. In effect, the *listeners* tell the tale. Platform telling is different. It is on-stage. The performer is lit by head- and footlights, to stare into an audience which floats in the darkness beyond.

Storytelling of the first type helps me to balance out the many, very technical tasks I perform as a modern librarian. But I have to admit that I believe in both sides of librarianship.

I believe that the more distant, technologically-oriented work at AUS is the equivalent of stealing the giant’s seven-league boots in the tale of Puss n’ Boots. We need those (highly technical) boots. For its dedication to its principles, AUS *needs* technology. We need it, in order to make close what is obscure, to organize ourselves better, to reach each other better, to find ways to care for different people better, to broadcast our social justice messages farther, and yes, even to reach each other in new ways. The library at AUS is dedicated to helping students, faculty and staff put state-of-the art technology to the best uses they can. That is why in the coming year, we will be providing more trainings (in-person and online), more support and creation of hybrid (distance) learning modules, and more encouragement for technological innovation and communication than ever before.

We’re doing this because the seven-league boots will do their walking, regardless who’s in them. Let’s get movin’.

**B.A. in Liberal Studies**

*Hegemony or survival: America's quest for global dominance.* **Noam Chomsky**

*Coretta: the story of Coretta Scott King.* **Octavia Vivian**

**Center for Programs in Education**

*Educational research: competencies for analysis and applications.* **L. R. Gay**

*Looking for Alaska.* **John Green**

*Coretta Scott King: civil rights activist.* **Joanne Mattern**

**Center for Creative Change**

*The allure of toxic leaders: why we follow destructive bosses and corrupt politicians—and how we can survive them.* **Jean Lipman-Blumen**

*Making globalization work.* **Joseph E. Stiglitz**

**Center for Programs in Psychology**

*Counseling strategies and interventions —6th ed.* **L. Sherilyn Cormier**

*Why marriages succeed or fail: what you can learn from the breakthrough research to make your marriage last.* **John Gottman**

**Successful Scholarship Searching**

**The Charles, Hamilton & Montague Scholarship Committee**

**Successful Scholarship Searching**

**New Scholarship Service Offered at Antioch!**

The Financial Aid Office, the Learning and Teaching Cooperative and the AUS Library extend an invitation to all students to participate in Successful Scholarship Searching classes offered Winter quarter from 1:00-2:00pm in Room 105. No reservations are required. First come first serve basis.

Scholarship Curriculum	DATE
Week One: Introduction to Scholarship Searching	<b>January 11</b>
Week Two: Searching for Scholarships & Profiles	<b>January 25</b>
Week Three: Recommendation and Thank You Letters	<b>February 8</b>
Week Four: Writing Essays and Peer Review	<b>February 22</b>

**For Questions Please Contact Secret Charles, M.A., Library Graduate Assistant @ [secret\\_charles@antiochsea.edu](mailto:secret_charles@antiochsea.edu), Krissy Montague, Learning & Teaching Cooperative @ (206) 268-4416, or Katy Gilroy, F.A. Director @ (206) 268-4004.**

# BOOK REVIEW

Volume 1 Issue 3

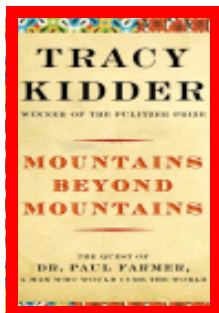
Page 4 *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World* by Tracy Kidder.



Lori Dugdale

Director of  
Integrated  
Marketing

***“No matter what drives Paul Farmer, I’m thankful that he is doing the work he is doing and I am inspired by his example.”***



**W**hat drives a person to take on a challenge that anyone else might think is impossible?

**T**hat is the question that intrigued me when I began reading about Paul Farmer, a man who went to Haiti as a medical intern and subsequently founded Partners in Health (PIH) in 1987, an international nonprofit organization that provides direct health care services and undertakes research and advocacy activities on behalf of the poor. Find out more about PIH at [www.pih.org/](http://www.pih.org/)

**D**r. Farmer has both an M.D. and Ph.D. in Anthropology from Harvard. He could have stayed in the United States, made a good living and been able to sleep 8 hours a night in a comfortable bed. Instead, he and his colleagues have pioneered treatment for multidrug-resistant TB (adopted by the World Health Organization), trained community healthcare workers to make sure people take their medications and made very sick people well again in one of the poorest countries on the planet. He has established new PIH sites in Africa, Latin America and Eastern Europe, taken on the critics who claim that quality health care is impossible to deliver in resource-poor areas and had a book written about him by a Pulitzer Prize winning journalist. He averages 2 hours of sleep a night.

**T**he book has helped raise awareness for the inequities in the health care system and brought attention to a man who, as one of six kids, spent a good part of his boyhood without running water in a converted passenger bus in a Florida trailer park. The University of Washington, among other universities, chose the book to be read by all incoming freshman in 2006.

**T**he question remained for me, what drives this guy? Some people in the medical profession who know of him insist it is ego. The journalist who wrote about him says, “I think that as a very young man, Farmer chose to work in one of the most impoverished parts of Haiti because he was moved by the suffering he saw there.” The PIH website states: “The principle that motivated us was simple: everyone, whether poor or affluent, deserves to benefit from the same high standard of medical care. Our first step was equally direct. We asked our Haitian colleagues what ailed them. The work that followed grew complex—not because our vision was complicated, but because the sources of their illness ran so deep.”

**T**he question about Farmer was really a question about me. Am I doing all I can to make a difference?

## BOOK REVIEW

We want to hear from you. If you have discovered a new book, journal, magazine or article and you are interested in providing more information to the Antioch community, contact us at:

Library  
@antiochseattle.edu

**A**ccording to Tracy Kidder, who spent days with Farmer, “Here was a person who seemed to be practicing more than he preached, who seemed to be living, as nearly as any human being can, without hypocrisy. A challenging person, the kind of person whose example can irritate you by making you feel you’ve never done anything as important, and yet, in his presence, those kinds of feelings tended to vanish.”

**T**hinking about this book helps keep the question present for me. No matter what drives Paul Farmer, I’m thankful that he is doing the work he is doing and I am inspired by his example to do more every day.

## AUS Library Homepage

Antioch University Seattle presented the first-ever TechFest: use technology in creative ways for instruction, research, and publication. In a carnivalesque atmosphere, numerous members of faculty, staff and students shared their exploits with everything from “very common” computer programs to distance learning modules. Also discussed, as a community, were paths the campus should take related to academic needs and ways technology could serve them. Online and paper feedback forms were made available, so that each one of us could help *shape our future*.

## DID YOU KNOW?

High quality graphic posters are widely used at many professional meetings and conferences. In order to have an effective poster presentation, the author must synthesize and summarize information and have the ability to work in conjunction with the visual to deliver a seamless presentation. The technology for making graphic posters is now available on most home and school computers. Posters are created using a single Power Point slide (template) and printed at area copy centers for a nominal fee (\$5.00).

This technology can also be used as part of an inquiry-based, constructivist pedagogy in which students create posters that represent artifacts for their learning. Through a series of course assignments, students in the B.A. Environmental Studies program can research, synthesize, and deliver information on various environmental issues in a poster symposium format.

## E-Learning Glossary

Conjure distant spirits with **Elluminate**—software that transports your voice and whiteboard to many locations.

**Moodling**—asynchronous distance learning, or how to make a class transcend the limitations of time and space.

**RefWorks**— Is your mansion’s library a mess? A bibliographic butler to serve your every need.

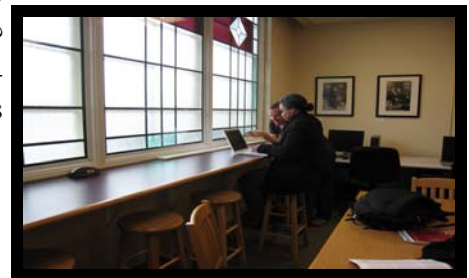
**Distance and Hybrid Learning**—What was it like in Alaska (Wendy)? What *was* it like at AUS (Anne)? What is it like this quarter (Ed Mikel)? How can we use FirstClass to help with this (Kamuela, Nada, and Carson)? How do you think through what is best done online and what is best done face-to-face (Muriel)?

**Eportfolio**— ghostly images of students’ works.

**NVivo & SPSS**—How can qualitative and quantitative data analysis packages help you tell stories?

**Video Streaming**—transmogrify your voice and image, and send yourself around the world.

**Wikis**—a magic book everyone can write at once. Ha!



Go wireless at our new laptop bar!

**M**y name is Thomas Hunsdorfer, but I prefer to go by Todd. I'm currently enrolled in the Environment and Community M.A. in the Center for Creative Change. I'm in the midst of finishing up my first quarter, and it has been an incredible experience. I chose to work in the library for several reasons. The most personal of these is my relationship with books. My mother owned a book store for 15 years during my childhood, and I spent countless hours scrolling through titles, flipping through beautiful coffee table books, and reading the afternoons away. Being from the East coast, the books help to remind me of home, and it can be comforting. Another reason I chose to work in the library is the excitement. I know this might sound ridiculous, but I see the library as an emergency room for academia. This is especially evident, at the end of the quarter.

**A**s a result of working in the library, I am really looking forward to developing my communication skills. The power of listening is often underestimated, but I've noticed that it is an integral part of being an effective member of the library staff.

**S**peaking of listening, I've recently become very happy about my current relationship with the copier. We got off to a rocky start, neither one of us willing to admit to the mistakes we've made, but we have since come to a mutual understanding of respect. This has been a refreshing friendship that I hope to strengthen over the next year.

**I**'m looking forward to being a part of the AUS community, and contributing everything I can to make it a better place. So please, feel free to browse the stacks and introduce yourself.

Todd Hunsdorfer (M.A. Environment & Community)



**I** just began my second year in the Bachelor's Completion program and am focusing my studies on social justice and psychology. I am excited to work in the library and hope to acquire skills, such as knowledge about OhioLINK and RefWorks, to better utilize the resources here at Antioch.

Sarah Durkee (B.A. in Liberal Studies)

## More New Staff



Lee Crawford  
(GTP Education)

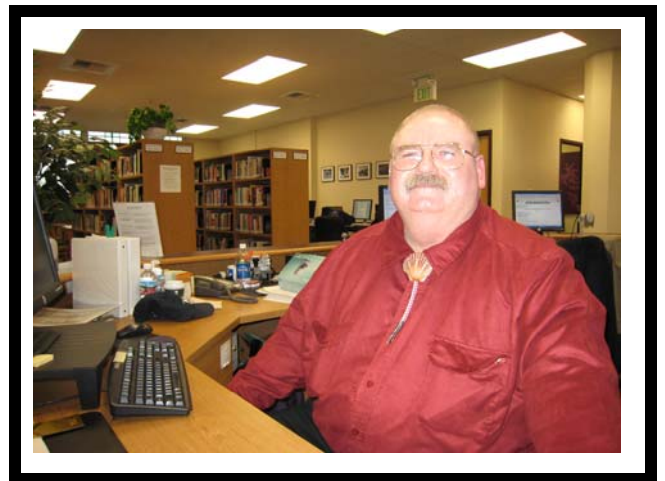
**J**oining the Antioch University Seattle (AUS) library work study staff has been rewarding from my start just last week. When the pressures of the completion of the quarter hit everybody, the library filled with sleep deprived, probably caffeine stimulated, sometimes anxiety ridden, and perplexed students (myself included in this mix) sweating out the research and corresponding learning to complete course objectives. It was cool in a weird and perhaps twisted academic sort of way. It was like being on a learning road...in a minivan.

**T**his will be the end of my second quarter here at AUS. In the graduate teacher preparation with master's option program, my coursework includes lots of the frenetic study described above. It's almost always easier to deal with because of the comradely ties that have developed within my Tacoma cohort. Although travel is a consideration for classes, one of the benefits of being a part of this cohort is that visiting professors are usually from the school district in which we plan to serve upon graduation. And so, there's a professional development aspect to our standard learning which is nice.

**M**y plan for adding value to the library work study staff and consequently being of benefit to the AUS community include: my willingness to assist others on their road to knowledge acquisition, being excited about new ideas, and some technical awareness. With these skills, it is my intent to assist in enlivening the learning process in the library.

David C. Blankenship (B.A. in Liberal Studies)

**I** have just completed my first quarter at Antioch, and all the good things that I had heard about the teachers and the classes from my wife who is also a student here are definitely true. While I have only been working at the library for a couple of weeks, I find the camaraderie, and team playing working environment very refreshing. I look forward to helping my fellow students and the faculty of this great school as I prepare myself to work in the environmental/social justice arena.



Some people make fashionable resolutions. These resolutions typically consist of losing weight, saving more money or quitting a smoking habit. People say that they want to make improvements but they neglect to make the proper arrangements and none of their resolutions are taken seriously.

### **TOP 10 NEW YEAR RESOLUTIONS FOR AUS STUDENTS**

**R**esearch in the AUS library

**E**ngage in classroom discussions

**S**tart reading material immediately

**O**ne new friend (make)

**L**earn something new

**U**p and moving (exercise)

**T**ake in plenty of water

**I**nvolve yourself on campus

**O**nline course evaluations

**N**ever say never



Here's a great tool for organizing your books on the web: <http://www.librarything.com/>

I have not actually signed up yet, but just from touring the web site, it looks great. It appears very user friendly, so a less tech-oriented person should have no problem with it. Basically, it lets you catalog your books, adding whatever tags (descriptions) you want, in the manner of Flickr (which is a photography web site for those who are not familiar with it). It also gives you recommendations, similar to the way Amazon.com does. For example, you type in the title of a book that you have read, and you get a list of books that were read or owned by other people who have read your book. You'll also get a list of books that have similar tags to yours, as well as Amazon recommendations.

This site could be great if you want to discuss books with other book lovers, and there are many groups and topics already posted – or you could start your own. Let's say you just finished reading a book that was just so awesome and your friends and family are sick of hearing about it, go to Library Thing. Chances are someone else out there read the same book and would love to talk about it. Or maybe they read it and didn't like it and they want to talk about why not.

Beverly Stuart M.L.I.S