

# School of Applied Psychology, Counseling and Family Therapy

The School of Applied Psychology, Counseling and Family Therapy offers intensive, challenging programs of graduate study emphasizing multidimensional learning, integration of theory and practice, and the interweaving of personal and professional development. The school offers five master's degree programs and the Doctor of Psychology degree:

## Art Therapy programs (AT/MHC or AT/CFT)

: combined with Mental Health Counseling or Couple and Family Therapy program: specialized graduate level training for clinical competencies in art therapy

## Couple and Family Therapy program (CFT)

: professional training for treating clinical problems in the context of couple and family relationships

## Drama Therapy programs (DT/MHC or DT/CFT)

: combined with Mental Health Counseling or Couple and Family Therapy program: specialized graduate level training for clinical competencies in drama therapy

## Integrative Studies program (ISP)

: non-clinical, interdisciplinary studies through the lens of Psychology with three options: Individualized, Ecopsychology, or Psychology & Spirituality

## Mental Health Counseling program (MHC)

: professional training for ethical, creative and socially responsible counselors

## Psy.D. in Clinical Psychology program (Psy.D.)

: doctoral-level study and training in the theory and application of psychology that meets requirements for a clinical psychologist license

## Program Faculty and Staff

[www.antiochseattle.edu/about/OurFaculty\\_list.html](http://www.antiochseattle.edu/about/OurFaculty_list.html)

### Dean

Catherine Koverola, Ph.D.

### Program Chairs

Paul David, Ph.D. — Couple and Family Therapy program

Ned Farley, Ph.D. — Mental Health Counseling programs, Integrative Studies program coordinator

Janice Hoshino, Ph.D., A.T.R.-BC — Art Therapy programs

Alejandra Suarez, Ph.D. — Psy.D. program

### Core Faculty

Ann Blake, Ph.D.

Hee-Sun Cheon, Ph.D.

Philip Cushman, Ph.D.

Suzanne Engelberg, Ph.D.

Kenneth A. Hapke, Ph.D.

Gwendolyn Jones, Ph.D.

Patricia Linn, Ph.D.

Mark C. Russell, Ph.D.

Liang Tien, Psy.D.

Colin Ward, Ph.D.

Mary Wieneke, Ph.D.

### Visiting Faculty

Rebecca Bloom, M.P.S., A.T.R.-BC

Kirk Honda, L.M.F.T.

Sandi Meggert, Ph.D.

Jerry Saltzman, M.A.

Carol Stanley, Ph.D.

### Director of Clinical Training, Psy.D. program and Associate Dean

Jane Harmon Jacobs, Ph.D.

### Director of Clinical Training, M.A. program

Angie Hoffpauir, Ph.D.

### Associate Faculty

Jennifer Danczyk, LMFT, ATR-BC

Amanda Franklin, M.Ed.

Alexandra Hepburn, Ph.D.

Ann Lazaroff, M.A.

Lisa Lynch, Ph.D.

Deb Pierce, M.A., RDT, BCT

Kim McBride, MA, LMFT

Jaime Robbins, LMFT, ATR

### Adjunct Faculty

Michael Buchert, MPS, ATR-BC, MHP

George Callan, Ph.D.

Beth Donahue, M.A., A.T.R., M.H.P.

Kim Friedman, M.A.



Macall Gordon M.A.

Amy Hale, Ph.D.

Patricia Hasbach, Ph.D.

Duncan Hollomon, Ph.D.

Anne Ihnen, M.A., L.M.H.C.

Tim Jenkins, M.A.

Aleta Mattaino, M.A., L.M.F.C.

Walter McGerry, M.A.

Mark McNeil, M.A.

Nancy Meissner, M.D.

Randy Morris, Ph.D.

Flora Ostrow, M.Ed.

Glenn Paddock, Ph.D.

Shannon Rae, M.S., LMFT

Cheryl Retic, MS

Lisa Rudduck, M.Ed, LMHC, CDP

Kris Wheeler, M.A.

Charisse Williams, Ph.D.

### Professors Emeriti

Anthony Collis, Ed.D.

Bill Forisha, Ph.D.

Yvonne Palka, Ph.D.

### Program Associates

Margaret Conley

Michelle Honey

Jessica Thomson

Ulysses Zenon

It is imperative that you check Sakai to determine if there are assignments to be done prior to the initial class meeting. Please be sure to check the syllabus carefully so that you will be prepared for the first class.

Be sure to check the particular course description for any prerequisites and/or instructor's permission.

*Note: Syllabi will be available ONLY on Sakai. Hard copies will not be available the first day of class. Please print a copy of the syllabus and bring it to class.*

# Schedule of Classes Summer 2011

Effective As Of; Apr 29, 2011 10:52 AM

Course/Section	Title	Cross Prgm	Day	Time
PSYA 507-1 Instructor (s) Rebecca Bloom <i>Specific Dates</i> Credit Min/Max: 3/3	Art Thrpy in Diverse Settings	C/P	Thursday	3:30pm-6:30pm
		Lab Fee \$20	Liaison Gwen Jones	Class Limit 16
<p><i>Pre-Req: (P)PSYA510</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides background and theory on the practice of art therapy in a variety of settings, primarily with adult through geriatric populations. The student integrates theories inherent to art therapy with a spectrum of psychopathology and developmental characteristics in divergent treatment settings through lectures, role-play, readings and papers. There is a lab fee for supplies. Prerequisite: PSYA510: History and Theory of Art Therapy I</p>				
PSYA 508-1 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Tech & Pract of Art Therapy	C/P	Thursday	7:00pm-10:00pm
		Lab Fee \$20	Liaison Gwen Jones	Class Limit 16
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides studio-based comprehensive framework for the practice of art therapy through visual and nonverbal techniques using various media and experiential exercises. Art therapy applications for diagnosis, therapeutic intervention and treatment through multidisciplinary teamwork are explored. Case studies are used to illustrate specific AT applications. There is a lab fee for supplies.</p>				
PSYA 591 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: CFT/AT	C/P	Thursday	9:00am-12:00pm
		Lab Fee \$20	Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisite: Adviser's approval, and Art Therapy Chair's approval.</p>				
PSYA 591 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: CFT/AT	C/P	Wednesday	9:00am-12:00pm
		Lab Fee \$20	Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisite: Adviser's approval, and Art Therapy Chair's approval.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
PSYA 591	Pre-Internship Prac: CFT/AT	C/P	Wednesday	12:30pm-3:30pm
Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3                      Lab Fee <u>\$20</u> Liaison Angie Hoffpaur Class Limit 6 Pre-Req: - Specific Information: Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisite: Adviser's approval, and Art Therapy Chair's approval.				
PSYA 592-1	Pre-Internship Prac: MHC/AT	C/P	Thursday	9:00am-12:00pm
Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3                      Lab Fee <u>\$20</u> Liaison Angie Hoffpaur Class Limit 6 Pre-Req: Specific Information: Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisites: Adviser's and Art Therapy chair's approval.				
PSYA 592-2	Pre-Internship Prac: MHC/AT	C/P	Wednesday	9:00am-12:00pm
Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3                      Lab Fee <u>\$20</u> Liaison Angie Hoffpaur Class Limit 6 Pre-Req: Specific Information: Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisites: Adviser's and Art Therapy chair's approval.				
PSYA 592-3	Pre-Internship Prac: MHC/AT	C/P	Wednesday	12:30pm-3:30pm
Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3                      Lab Fee <u>\$20</u> Liaison Angie Hoffpaur Class Limit 6 Pre-Req: Specific Information: Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisites: Adviser's and Art Therapy chair's approval.				

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PSYA 600A-1	Internship: MHC/Art Therapy	C/P	TBD ; -	
Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3				
	Lab Fee	\$20	Liaison	N/A
			Class Limit	
Pre-Req: Specific Information: Course Description: Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families. During a minimum of four quarters, students must acquire 700 on-site hours, 350 of which must involve direct face-to-face client contact using art therapy. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in MHC/AT plan of study. Must be taken concurrently with Case Consultation.				

PSYA 600B-1	Internship: CFT/Art Therapy	C/P	TBD ; -	
Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3				
	Lab Fee	\$20	Liaison	N/A
			Class Limit	
Pre-Req: Specific Information: Course Description: Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families – usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families and 350 of which must use art therapy, and 100 hours of supervision from an Antioch-approved supervisor, of which 50 must involve direct observation. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in CFT/AT plan of study. Must be taken concurrently with Case Consultation or Case Supervision.				

PSYA 601A-1	Case Consultation: MHC/AT	C/P	Friday; 9:00 am-12:00 pm	
Instructor (s) Rebecca Bloom <i>Specific Dates</i> Credit Min/Max: 1/1				
	Lab Fee	\$20	Liaison	Angie Hoffpaur
			Class Limit	8
Pre-Req: Specific Information: Course Description: Provides MHC/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practices associated with art therapy and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in MHC/AT plan of study and concurrent enrollment in MHC/AT internship. Enrollment optional after four quarters of internship.				

PSYA 601A-2	Case Consultation: MHC/AT	C/P	Friday; 1:00pm-4:00pm	
Instructor (s) Carey K. Demartini <i>Specific Dates</i> Credit Min/Max: 1/1				
	Lab Fee	\$20	Liaison	Angie Hoffpaur
			Class Limit	8
Pre-Req: Specific Information: Course Description: Provides MHC/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practices associated with art therapy and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in MHC/AT plan of study and concurrent enrollment in MHC/AT internship. Enrollment optional after four quarters of internship.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYA 601B-1	Case Consultation: CFT/AT	C/P		Thursday; 9:00am-12:00pm
Instructor (s) Jaime K. Robbins, M.A.				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee \$20	Liaison Angie Hoffpaur	
			Class Limit 8	
Pre-Req:				
Specific Information:				
Course Description: Provides CFT/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class and integrated with theories and practices associated with art therapy, emphasis typically is given to such topics as individual and family assessment, integration of theory and practice, and ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.				
PSYA 601B-2	Case Consultation: CFT/AT	C/P		Friday; 9:00am-12:00pm
Instructor (s) Jaime K. Robbins, M.A.				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee \$20	Liaison Angie Hoffpaur	
			Class Limit 8	
Pre-Req:				
Specific Information:				
Course Description: Provides CFT/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class and integrated with theories and practices associated with art therapy, emphasis typically is given to such topics as individual and family assessment, integration of theory and practice, and ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.				
PSYA 602B-1	Case Supervision: CFT/AT	C/P		Friday; 9:00am-12:00pm
Instructor (s)				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee \$20	Liaison Angie Hoffpaur	
			Class Limit 6	
Pre-Req:				
Specific Information:				
Course Description: Designed for CFT/AT students completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Supervision integrates family therapy and art therapy. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.				
PSYA 650-1	Art Therapy Master's Project	C/P		Meets with Inst/Adv; -
Instructor (s) Janice Hoshino				
<i>Specific Dates</i>				
Credit Min/Max: 1/5		Lab Fee	Liaison N/A	
			Class Limit	
Pre-Req:				
Specific Information:				
Course Description: An individualized process designed mutually by the student and art therapy chair to expand scholarship in and make a contribution to the field of art therapy. This process may include various media, including film, presentations and visual imagery. Prerequisites: Core art therapy coursework.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYA 660-1 Instructor (s) Janice Hoshino <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/5	Art Therapy Thesis	C/P		Meets with Inst/Adv; -
	<i>Lab Fee</i> _____			<i>Liaison</i> N/A <i>Class Limit</i>
<i>Pre-Req:</i> - <i>Specific Information:</i> <i>Course Description:</i> An extensive research paper that expands the body of existing art therapy literature and makes a contribution to the field of art therapy. The student and art therapy faculty mutually decide upon the research topic area, timeline, design and process of completion. Prerequisites: Core art therapy coursework.				
PSYC 490-1 Instructor (s) Alexandra M. Hepburn, Ph.D. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Theories of Personality	C/P	Tuesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____			<i>Liaison</i> Ann Blake <i>Class Limit</i> 25
<i>Pre-Req:</i> - <i>Specific Information:</i> Tuesdays and Thursdays, 7/5, 7/7, 7/12, 7/14, 7/19, 7/21, 7/26, 7/28, 8/2, 8/4, 3:30-6:30 pm <i>Course Description:</i> The major Western and Eastern personality theories and theorists within their cultural and historical contexts provide students with a broader understanding of the evolution of ideas concerning human nature. Attention given to the interaction of the individual with the social milieu, the cultural biases within theory and the effect of personal history on theoretical claims. This class satisfies prerequisites for admission to the School of Applied Psychology, Counseling and Family Therapy. HDL; HS; PSY				
PSYC 501-1 Instructor (s) Angie L. Hoffpauir <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/1	Competency Assess II	C/P	Wednesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____			<i>Liaison</i> Paul David <i>Class Limit</i> 30
<i>Pre-Req:</i> - <i>Specific Information:</i> 7/13, 8/3, 8/24 <i>Course Description:</i> Provides students with guidance in completing a rigorous self-evaluation prior to beginning internship. Students review personal educational process and products, utilizing their e-portfolio. Details regarding internship preparation are provided. Prerequisites: Completion of the required core courses in the student's specialization; must be taken one quarter before starting internship.				
PSYC 502-1 Instructor (s) <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/1	Competency Assess III	C/P	Wednesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____			<i>Liaison</i> Paul David <i>Class Limit</i> 30
<i>Pre-Req:</i> - <i>Specific Information:</i> 7/20, 8/10, 8/31 <i>Course Description:</i> Prepares students for graduation, post-masters clinical experience, and MFT licensure exam. Students self-evaluate their knowledge, skills, and competence, utilizing their e-portfolio. Note: Open only to students in their final quarter of internship or by program permission.				





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Course/Section	Title	Cross Prgm	Day	Time
PSYC 512-1 Instructor (s) Timothy D. Jenkins, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Ind Therapy in Fam. Sys	C/P	Thursday	7:00pm-10:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC490, PSYC506</i>  <i>Specific Information:</i>  <i>Course Description:</i> Links theoretical foundations of individual psychotherapy with their application in the context of family dynamics and relationships. Individual psychotherapy methods are grounded in the overarching perspective of systemic theory. Prerequisites: PSYC506: Communication and Counseling Skills and PSYC490: Theories of Personality.</p>				
PSYC 515-1 Instructor (s) Ned Farley <i>Specific Dates</i> Credit Min/Max: 3/3	Psychopathology	C/P	Friday	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC494, PSYC490</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. Prerequisite: Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. Prerequisite: PSYC494: Abnormal Psychology, PSYC490: Theories of Personality.</p>				
PSYC 516-1 Instructor (s) Aleta A. Mattaino, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Psychodiagnostics & Tx Plan	C/P	Tuesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC515</i>  <i>Specific Information:</i>  <i>Course Description:</i> A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multi-axial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. Prerequisite: PSYC515: Psychopathology.</p>				
PSYC 516-2 Instructor (s) Ann M. Lazaroff, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Psychodiagnostics & Tx Plan	C/P	Friday	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC515</i>  <i>Specific Information:</i>  <i>Course Description:</i> A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multi-axial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. Prerequisite: PSYC515: Psychopathology.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 518-1 Instructor (s) Specific Dates Credit Min/Max: 3/3	Ethics & Professional Issues	C/P	Friday;	4:15pm-7:15pm
	Lab Fee _____		Liaison	Gwen Jones Class Limit 16
Pre-Req: - Specific Information: Course Description: Introduces specific ethical guidelines for counselors and therapists, with attention to the broader historical, cultural and professional contexts within which helping behavior occurs. Emphasis is on developing the ability to think about clinical situations in ethical terms.				
PSYC 522-1 Instructor (s) Timothy D. Jenkins, M.A. Specific Dates Credit Min/Max: 3/3	Human Dev in Family Life Cycl	C/P	Friday;	9:00am-12:00pm
	Lab Fee _____		Liaison	Paul David Class Limit 16
Pre-Req: (p) PSYC492 Specific Information: Course Description: Focuses on the basic developmental tasks of individuals throughout the lifespan, and how these tasks relate to stages of the family life cycle. Students also examine stressors common to contemporary American families and their effect on the family life cycle. Prerequisite: PSYC492: Lifespan Development.				
PSYC 523-1 Instructor (s) Ann M. Lazaroff, M.A. Specific Dates Credit Min/Max: 3/3	Human Developmt in Context	C/P	Friday;	4:15pm-7:15pm
	Lab Fee _____		Liaison	Gwen Jones Class Limit 16
Pre-Req: - Specific Information: Course Description: Presents current theories and perspectives on the development of gender identity and gender role across the lifespan. Within an interdisciplinary perspective, students explore the psychological, interpersonal and societal issues related to gender in Western culture. Particular attention is given to students' individual experiences.				
PSYC 528-1 Instructor (s) Shannon Rae, M.S. Specific Dates Credit Min/Max: 3/3	Abusive Relationships	C/P	Tuesday;	3:30pm-6:30pm
	Lab Fee _____		Liaison	Gwen Jones Class Limit 16
Pre-Req: - Specific Information: Course Description: Provides an integrated perspective on forms of abuse, including sexual, physical and emotional. Explores the relational dynamics commonly found in such situations, examines the experiential and interactive patterns shared by participants in abusive systems and discusses the treatment implications and models for intervention.				



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Course/Section	Title	Cross Prgm	Day	Time
PSYC 552-1 Instructor (s) Aleta A. Mattaino, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Assess: Tests & Measurements	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 25
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Introduces psychological testing and surveys the most widely used tests. Emphasis on basic skills necessary to interpret and appropriately use testing, both for clinical and research purposes. A hands-on course with opportunities to take, administer or observe the administration of a sampling of tests.				
PSYC 581-1 Instructor (s) Amanda Franklin M.Ed. <i>Specific Dates</i> Credit Min/Max: 3/3	Applied Family Therapy	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<i>Pre-Req: (P) PSYC512</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Second in a sequence of three courses following the completion of Applied Couple Therapy. An introduction to the common factors approach to conducting family therapy and emphasizes the development of clinical skills for working with families. Prerequisite PSYC512: Individual Therapy in the Family System				
PSYC 591-1 Instructor (s) Truus Jansen <i>Specific Dates</i> Credit Min/Max: 1/1	Pre-internship Practicum CFT	C/P	Friday;	1:00pm-3:00pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<i>Pre-Req: (p) PSYA/PSYC/PSYD503, PSYC505, PSYC506, PSYC515</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. First quarter students are assigned one client at a time in Antioch's Community Counseling and Psychology Clinic. At instructor's discretion, up to three clients may be assigned in subsequent quarters. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYC505: Systems Perspectives in Family Therapy, PSYC506: Communication and Counseling Skills, and PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for a minimum of two quarters.				
PSYC 592-1 Instructor (s) Duncan Hollomon, Ph.D. <i>Specific Dates</i> Credit Min/Max: 1/1	Pre-internship Practicum MHC	C/P	Wednesday;	7:00pm-9:30pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<i>Pre-Req: (p) PSYA/PSYC/PSYD503, PSYA/PSYC/PSYD504, PSYC506, PSYC515</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. . Students are assigned 3-5 clients at a time in Antioch's Community Counseling and Psychology Clinic. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYA/PSYC/PSYD504: Multicultural Perspectives, PSYC506: Communication and Counseling Skills, PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for two consecutive quarters.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 592-2	Pre-internship Practicum MHC	C/P	Friday;	4:15pm-6:45pm
Instructor (s) Anne E. Ihnen, M.A. Specific Dates Credit Min/Max: 1/1                      Lab Fee \$20                      Liaison Angie Hoffpaur Pre-Req: (p) PSYA/PSYC/PSYD503, PSYA/PSYC/PSYD504, PSYC506, PSYC515                      Class Limit 6 Specific Information: Course Description: Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. . Students are assigned 3-5 clients at a time in Antioch's Community Counseling and Psychology Clinic. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYA/PSYC/PSYD504: Multicultural Perspectives, PSYC506: Communication and Counseling Skills, PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for two consecutive quarters.				
PSYC 594-1	Case Management in Mntl Hlth	C/P	Sunday;	9:00am-3:00pm
Instructor (s) Rozalyn M. Boyd, M.A. Specific Dates 7/10, 7/24 Credit Min/Max: 1/1                      Lab Fee _____                      Liaison Sandi Meggert Pre-Req: -                      Class Limit 16 Specific Information: 7/10, 7/24 Course Description: Explores case management in mental health, including the history and philosophical bases of case management, its role in the delivery of mental health services and its connections to counseling and psychotherapy inclusive of the inherent therapeutic value case management may provide in a collaborative approach to treatment.				
PSYC 598-1	Internship Preparation	C/P	Tuesday;	4:00pm-5:00pm
Instructor (s) Angie L. Hoffpaur Specific Dates 8/9 Credit Min/Max: 0/0                      Lab Fee _____                      Liaison N/A Pre-Req: -                      Class Limit 40 Specific Information: 8/9 Course Description: Assists students in identifying professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. Prerequisites: May be taken any quarter before the internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.				
PSYC 598-2	Internship Preparation	C/P	Tuesday;	12:00pm-1:00pm
Instructor (s) Angie L. Hoffpaur Specific Dates 8/12 Credit Min/Max: 0/0                      Lab Fee _____                      Liaison N/A Pre-Req: -                      Class Limit 40 Specific Information: 8/12 Course Description: Assists students in identifying professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. Prerequisites: May be taken any quarter before the internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 600A-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3	Internship: MHC	C/P	TBD ; -	
		Lab Fee <u>\$20</u>	Liaison N/A	Class Limit
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families. During a minimum of four quarters, students must acquire 600 on-site hours, 300 of which must involve direct face-to-face client contact. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in MHC plan of study. Must be taken concurrently with Case Consultation.</p>				
PSYC 600B-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3	Internship: CFT	C/P	TBD ; -	
		Lab Fee <u>\$20</u>	Liaison N/A	Class Limit
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families – usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families, and 100 hours of supervision from an Antioch Approved Supervisor, of which 50 must involve direct observation. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in CFT plan of study. Must be taken concurrently with Case Consultation or Case Supervision.</p>				
PSYC 601A-1 Instructor (s) Cathy Henschel-McGerry <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday; 1:00pm-3:30pm	
		Lab Fee _____	Liaison Angie Hoffpauir	Class Limit 8
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.</p>				
PSYC 601A-2 Instructor (s) Gwen Jones <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday; 4:15pm-6:45pm	
		Lab Fee _____	Liaison Angie Hoffpauir	Class Limit 8
<p><i>Pre-Req: -</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 601A-3 Instructor (s) Gwen Jones <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday;	1:00pm-3:30pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p>Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.</p>				
PSYC 601A-4 Instructor (s) Ned Farley <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday;	9:30am-12:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p>Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.</p>				
PSYC 601A-5 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday;	9:30am-12:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p>Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.</p>				
PSYC 601B-1 Instructor (s) Gerald M. Saltzman <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT	C/P	Friday;	9:00 am-12:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p>Pre-Req: Specific Information: Course Description: Provides CFT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class, emphasis typically is given to such topics as individual and/or family assessment, integration of theory and practice, and ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				



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Course/Section	Title	Cross Prgm	Day	Time
PSYC 602B-1 Instructor (s) Kirk Honda <i>Specific Dates</i> Credit Min/Max: 1/1	Case Supervision: CFT	C/P	Wednesday	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<p><i>Pre-Req:</i> -</p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Designed for CFT students who are completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides a minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				
PSYC 602B-2 Instructor (s) Gerald M. Saltzman <i>Specific Dates</i> Credit Min/Max: 1/1	Case Supervision: CFT	C/P	Friday	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<p><i>Pre-Req:</i> -</p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Designed for CFT students who are completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides a minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				
PSYC 613-1 Instructor (s) Amanda Franklin M.Ed. <i>Specific Dates</i> Credit Min/Max: 3/3	Clinical Tx of Adolescents	C/P	Friday	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<p><i>Pre-Req:</i> -</p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Explores the many facets and issues involved in the psychotherapeutic treatment of adolescents.</p>				
PSYC 616-1 Instructor (s) Gerald M. Saltzman <i>Specific Dates</i> Credit Min/Max: 3/3	Tx Internalized Oppression	C/P	Thursday	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Gwen Jones	<i>Class Limit</i> 16
<p><i>Pre-Req:</i> PSYC 506; PSYA/PSYC/PSYD504</p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Introduces counseling theories and interventions for issues that result from internalized oppression based on gender, class, race, age, religion etc. Emphasis on self-exploration as a basis for subsequent clinical work Theoretical material, counseling demonstrations and practice sessions are included in the course curriculum. Prerequisites: PSYC506: Communication and Counseling Skills and PSYA/PSYC/PSYD504: Multicultural Perspectives,.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
Psyc 617-1 Instructor (s) Ann M. Lazaroff, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Clinical Tx of Sexual Abuse	C/P	Tuesday;	7:00pm-10:00pm
		<i>Lab Fee</i> _____	<i>Liaison</i> Gwen Jones	<i>Class Limit</i> 16
<p><i>Pre-Req: (P) PSYC506</i>  <i>Specific Information:</i>  <i>Course Description:</i> Students are introduced to the application of counseling theories and interventions to assist clients in addressing clinical issues resulting from childhood sexual abuse (CSA). The effects of CSA on human development as well as the relationship between CSA trauma and the emergence of psychopathology throughout the lifespan are addressed. Emphasis is on developing an understanding of principles and practices involved in the childhood sexual abuse healing process using multiple modalities. Prerequisite: PSYC506: Communication and Counseling Skills.</p>				
PSYC 627-1 Instructor (s) Sandra S. Meggert <i>Specific Dates</i> Note: No class Mondays, 7/4 and 9/5. Make up class Sunday, 9/11, 9 am-4 pm Credit Min/Max: 3/3	CM: Creative Humor @ Work	C/P	Monday;	3:30pm-6:30pm
		<i>Lab Fee</i> _____	<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<p><i>Pre-Req:</i>  <i>Specific Information:</i> Note: No class Mondays, 7/4 and 9/5. Make up class Sunday, 9/11, 9 am-4 pm  <i>Course Description:</i> Humor can be a useful tool to combat stress if people can learn to look at potentially stressful situations from a humor perspective. The Creative Humor class involves the participants in looking at the benefits of humor and laughter, and reintroduces the concept of the power of humor. We all have barriers that curtail the use of humor in our daily lives, ways in which we stop ourselves from using humor and some time will be spent identifying personal barriers. The class also includes examining several techniques to create humor and numerous opportunities to practice using these techniques. Since humor also is said to stimulate creativity, a segment is included on creative problem solving. The course provides the opportunity for participants to be involved and experience some of the benefits of humor personally. Each person will gather some ideas for a personal Humor Plan.</p>				
PSYC 633-1 Instructor (s) Craig E. Matsu-Pissot, Ph.D <i>Specific Dates</i> 7/16, 7/30, 8/13, 8/27, 9/10 Credit Min/Max: 3/3	Adv Theories: Buddhist Psych	C/P	Saturday;	9:00am-4:30pm
		<i>Lab Fee</i> _____	<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<p><i>Pre-Req: (P) PSYC511</i>  <i>Specific Information:</i> 7/16, 7/30, 8/13, 8/27, 9/10  <i>Course Description:</i> Students discuss primary Buddhist ideas and explore their relevance to the development of emotional stability, joy in life, higher functioning in daily affairs and peace of mind with their inner lives and the outer world. Mindfulness/vipassana meditation is an integral part of this exploration. Prerequisite: PSYC511: Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern, or by program and instructor permission for students outside of the clinical specializations.</p>				
PSYC 705-1 Instructor (s) Mark Russell, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Cognition and Affect	C/P	Friday;	9:00-12:00
		<i>Lab Fee</i> N/A	<i>Liaison</i> K. Hapke	<i>Class Limit</i> 25
<p><i>Pre-Req:</i>  <i>Specific Information:</i>  <i>Course Description:</i></p>				

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PSYC 709-1 Instructor (s) Phil R. Cushman, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Theories: Indiv Diff & Hmnstc	C/P	Friday;	1:00 PM-4:00 PM
		Lab Fee <u>N/A</u>	Liaison S. Engelberg	Class Limit 25
<p><i>Pre-Req:</i> -  <i>Specific Information:</i>  <i>Course Description:</i> Provides an overview of the basic theory of humanistic thought with focus on such ideas as self-actualization, internal congruence, self-disclosure, awareness of the here and now, and interpersonal encounters and irrationalism. Students are introduced to the works of a variety of seminal theorists, such as Gordon Allport, Garner Murphy, Charlotte Buhler, Carl Rogers, Abraham Maslow and Rollo May.</p>				
PSYC 713-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 3/3	Assess: Personality Inventory	C/P	Saturday;	9:00 AM-12:00 PM
		Lab Fee <u>\$125</u>	Liaison	Class Limit 16
<p><i>Pre-Req:</i> (P) PSYC721, PSYC711  <i>Specific Information:</i>  <i>Course Description:</i> Introduction to personality assessment using objective measures. Includes administration, scoring and interpretation with specific focus on applications with diverse populations. Prerequisites: PSYC721: Psychopathology and PSYC711: Assessment: Intelligence Testing.</p>				
PSYC 714-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/1	Assess: Prsnliy Inventory Prac	C/P	Unscheduled;	-
		Lab Fee <u>N/A</u>	Liaison	Class Limit 16
<p><i>Pre-Req:</i> (P) PSYC713  <i>Specific Information:</i>  <i>Course Description:</i> Practicum experience focused on administration, scoring and interpretation of objective personality measures. Corequisite: PSYC713: Assessment: Personalities Inventories</p>				
PSYC 717-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 3/3	Assessment: Integration	C/P	Saturday;	9:00 AM-12:00 PM
		Lab Fee <u>\$125</u>	Liaison TBA	Class Limit 16
<p><i>Pre-Req:</i> (P) PSYC721, PSYC711, PSYC713, PSYC735  <i>Specific Information:</i>  <i>Course Description:</i> Students complete a battery of assessments, learn to draw inferences from multiple measures and provide feedback to clients and referral sources. Prerequisites: PSYC721: Psychopathology, PSYC711: Assessment: Intelligence Testing, PSYC713: Assessment: Personality Inventories, and PSYC735: Psychometrics.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 718-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/1	Assess: Integrative Practicum	C/P		Unscheduled; -
		Lab Fee <u>N/A</u>		Liaison TBA Class Limit 16
<p>Pre-Req: -(C) PSYC717  <i>Specific Information:</i>            Course Description: Practicum experience focused on skills integrating multiple assessment measures in full battery assessments. Corequisite: PSYC717:            Assessment: Integration</p>				
PSYC 726-1 Instructor (s) Phil R. Cushman, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Lifespan Developmnt II – Adult	C/P		Saturday; 9:00 AM-12:00 PM
		Lab Fee <u>N/A</u>		Liaison S. Engelberg Class Limit 25
<p>Pre-Req: -  <i>Specific Information:</i>            Course Description: Part two of a two-course series on human development, students focus on young adulthood to geriatric life. Social, cultural, biological, cognitive and psychological issues of adulthood and aging are presented.</p>				
PSYC 730-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1	Ethics	C/P		Saturday; 1:30 PM-4:30 PM
		Lab Fee <u>N/A</u>		Liaison TBA Class Limit 25
<p>Pre-Req: -  <i>Specific Information:</i> This is not the annual class and will be offered if we have 8 or more students registered.            Course Description: A thorough review of the American Psychological Association ethics code and associated standards for practice. Ethics cases and their application to daily practice are used to deepen students' understanding of how these principles are applied.</p>				
PSYC 734-1 Instructor (s) Kenneth A. Hapke, Ph.D. <i>Specific Dates</i> Credit Min/Max: 2/2	Qualitative Methods & Anlys 2	C/P		Friday; 9:00 AM-12:00 PM
		Lab Fee <u>N/A</u>		Liaison M. Russell Class Limit 25
<p>Pre-Req: (P) PSYC733  <i>Specific Information:</i>            Course Description: In the second of a series on methods used in, and strategies for data analysis for, students investigate qualitative research in psychology and additional methods from theoretical traditions of qualitative inquiry. They complete the qualitative study, analyze the data and create an APA-style report.            Prerequisite: PSYC733: Qualitative Methods and Analysis 1.</p>				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 776-1 Instructor (s) Mark Russell, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Dev Psychopathology	C/P	Friday;	4:00 PM-7:00 PM
		Lab Fee <u>N/A</u>	Liaison K. Hapke	Class Limit 25
Pre-Req: (P) PSYC 725 Specific Information: Course Description: An overview of the field of developmental psychopathology and childhood disorders. Students examine relevant biological, behavioral, psychodynamic, cognitive, socio-cultural, evolutionary, and family systems explanations in relation to both adaptive and maladaptive pathways. Students learn basic rapport building, diagnostic interviewing, behavioral observations, differential diagnosis, and treatment planning skills. Prerequisites: PSYC 725: Lifespan Development I: Child				
PSYC 785-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 2/3	Prof. Sem III - Adlt Psychthr	C/P	Friday;	4:00 PM-7:00 PM
		Lab Fee <u>N/A</u>	Liaison TBA	Class Limit 8
Pre-Req: (P) PSYC783 Specific Information: Art Therapy students <u>may</u> take the seminar for 2 credits. All others should enroll for 3 credits. Course Description: Students apply information acquired in the theory classes to clients in the Antioch Clinic or its satellites. Individual and group supervision is provided. Art Therapy students may take the seminar for 2 credits; all others should enroll for 3 credits. Prerequisite: PSYC783: Professional Seminar II: Adult Psychotherapy.				
PSYC 790-1 Instructor (s) Jane K. Harmon Jacobs, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Special Topics in Psychology	C/P	Thursday;	7:00 PM-10:00 PM
		Lab Fee <u>N/A</u>	Liaison Russell	Class Limit 25
Pre-Req: - Specific Information: Practicum Supervision Seminar Course Description: Includes course offerings of special interest within or across areas of concentration.				
PSYC 798-1 Instructor (s) Suzanne Engelberg, Ph.D. <i>Specific Dates</i> Credit Min/Max: 1/1	Practicum: Prior Learning	C/P	Unscheduled; -	
		Lab Fee <u>N/A</u>	Liaison P. Cushman	Class Limit 25
Pre-Req: - Specific Information: Course Description: Students work with the instructor to identify documentation of 300 hours of practicum experience, along with supervision and supervisor evaluation. Prerequisite: Earned mental health M.A. and prior approval of instructor to ensure M.A. meets practicum equivalents.				

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PSYC 800-1 Instructor (s) Jane K. Harmon Jacobs, Ph.D <i>Specific Dates</i> Credit Min/Max: 0/0	Supervised Experience	C/P		Unscheduled; -
		Lab Fee <u>N/A</u>		Liaison M. Russell Class Limit 25
Pre-Req: - Specific Information: Course Description: This learning activity allows students to apply their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities, youth and family service agencies, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families.				
PSYC 801-1 Instructor (s) Jane K. Harmon Jacobs, Ph.D <i>Specific Dates</i> Credit Min/Max: 1/3	Supplemented Supervised Exp	C/P		Unscheduled; -
		Lab Fee <u>N/A</u>		Liaison M. Russell Class Limit 25
Pre-Req: - Specific Information: Course Description: Students register for this course when they choose a practicum, pre-internship or internship site that requires additional supervision for the hours to count toward graduation or licensure. Registration guarantees the availability of one supervisor with appropriate credentials. Prerequisite: prior approval of instructor.				
PSYC 803-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 3/3	Assessment: Neuropsychology	C/P		Thursday; 7:00 PM-10:00 PM
		Lab Fee <u>N/A</u>		Liaison A. Suarez Class Limit 16
Pre-Req: (P) PSYC802 Specific Information: Course Description: Focuses on the structure and function of the central nervous system, brain-behavior relationships and neuropathology. Students explore evaluation techniques for diagnosis of brain dysfunction including visual, auditory, memory and language processes and remedial strategies for neuropsychological dysfunction. Prerequisite: PSYC802: Neuropsychology.				
PSYC 804-1 Instructor (s) John N. Moritsugu, Ph.D <i>Specific Dates</i> Credit Min/Max: 3/3	Community Psychology	C/P		Saturday; 9:00 AM-12:00 PM
		Lab Fee <u>N/A</u>		Liaison A. Suarez Class Limit 25
Pre-Req: - Specific Information: Course Description: Psychology in the community context, with special attention to community mental health, prevention and delivery systems for psychological services. Central topics include: primary and secondary prevention delivery; the role of psychologists as change agents implementing actions to bring about greater social justice; and the political and regulatory aspects of psychology. Prerequisite: completion of one basic concentration.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYC 805-1 Instructor (s) Suzanne Engelberg, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Prof Issues in Career Mgmt	C/P	Saturday;	9:00 AM-12:00 PM
	Lab Fee <u>N/A</u>		Liaison P. Cushman	Class Limit 25
<p><i>Pre-Req:</i> -  <i>Specific Information:</i> 2011 is the last time this class will be offered as a 3-credit class.  <i>Course Description:</i> Planning for the student's professional life post-graduation. Topics covered include: licensing, lifelong learning, projecting and managing professional image, active engagement in community and professional organizations, balance between work and life, developing a business plan, leadership in professional organizations and retirement planning. Prerequisite: Concentration complete or in final term of concentration and passed two annual reviews.</p>				
PSYC 810-1 Instructor (s) Alex Suarez <i>Specific Dates</i> Credit Min/Max: 1/3	Dissertation Seminar I	C/P	Friday;	9:00 AM-12:00 PM
	Lab Fee <u>N/A</u>		Liaison M. Wieneke	Class Limit 25
<p><i>Pre-Req:</i> (P) PSYC731, PSYC732, PSYC733, PSYC734  <i>Specific Information:</i>  <i>Course Description:</i> In the first of four related courses, the emphasis is on selection of a research focus area for the dissertation and identifying an appropriate methodology and research design. Students who register for 3 credits also are expected to schedule and pass their first doctoral paper/dissertation committee meeting. Prerequisites: PSYC731: Research Ethics and Quantitative Methods and Analysis, PSYC732: Quantitative Methods and Analysis II, PSYC733: Qualitative Methods and Analysis I and PSYC734: Qualitative Methods and Analysis II.</p>				
PSYC 820-1 Instructor (s) Alex Suarez <i>Specific Dates</i> Credit Min/Max: 1/3	Dissertation Seminar II	C/P	Friday;	9:00 AM-12:00 PM
	Lab Fee <u>N/A</u>		Liaison M. Wieneke	Class Limit 25
<p><i>Pre-Req:</i> (P) PSYC810  <i>Specific Information:</i>  <i>Course Description:</i> A continuation of Dissertation Seminar I, the second quarter focuses on developing the student's idea for a doctoral paper or dissertation into a research proposal. An application to the Human Subject Committee is prepared, if necessary. To earn credit students who register for 3 credits must schedule and pass their second doctoral committee meeting. Prerequisite: PSYC810: Dissertation Seminar I.</p>				
PSYC 830-1 Instructor (s) Alex Suarez <i>Specific Dates</i> Credit Min/Max: 1/3	Dissertation Seminar III	C/P	Friday;	9:00 AM-12:00 PM
	Lab Fee <u>N/A</u>		Liaison M. Wieneke	Class Limit 25
<p><i>Pre-Req:</i> (P) PSYC810, PSYC820  <i>Specific Information:</i>  <i>Course Description:</i> Dissertation Seminar III facilitates students in the data collection phase of their dissertation or in drafting their doctoral paper. Students have the opportunity to present their data collection design and discuss problems/progress with data collection. Students who register for 3 credits are ready to write the final draft of their project. Prerequisite: PSYC810: Dissertation Seminar I and PSYC820: Dissertation Seminar II.</p>				

# Schedule of Classes Summer 2011

Effective As Of; Apr 29, 2011 10:52 AM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 840-1	Dissertation Seminar IV	C/P	Friday;	9:00 AM-12:00 PM
Instructor (s) Alex Suarez Specific Dates Credit Min/Max: 1/3                      Lab Fee <u>  N/A  </u> Liaison M. Wieneke Pre-Req: (P) PSYC810, PSYC820, PSYC830                      Class Limit 25 Specific Information: Course Description: This final course in the Dissertation Seminar focuses on facilitating the completion and defense of the student's dissertation or doctoral paper. Students who register for 3 credits schedule and pass their final doctoral committee meeting. Prerequisites: PSYC810: Dissertation Seminar I, PSYC820: Dissertation Seminar II and PSYC830: Dissertation Seminar III.				

PSYI 595-1	ISP Practicum	C/P	TBD ; -	
Instructor (s) Lisa M. Lynch, Ph.D Specific Dates Credit Min/Max: 1/3                      Lab Fee _____                      Liaison Ned Farley Pre-Req: Specific Information: Course Description: The practicum courses offer the student an opportunity to build a body of knowledge and experience in the field of ecopsychology and cultural studies. They run concurrently with the three second year track courses and require the student to create an experiential practicum that relates specifically to the course content. Examples of the 3 credit practicum can be framed as: participation in a vision quest, shamanic training, internship with a relevant non-profit organization or the creation of an independent study that expands the course content. There is some flexibility in that the student may design a 9 credit practicum that spans the year of coursework and, with the variable credit option, can start their practicum in the summer quarter between the first and second year curricula. Repeatable for up to 9 credits.				