

# School of Applied Psychology, Counseling and Family Therapy

The School of Applied Psychology, Counseling and Family Therapy offers intensive, challenging programs of graduate study emphasizing multidimensional learning, integration of theory and practice, and the interweaving of personal and professional development. The school offers five master's degree programs and the Doctor of Psychology degree:

## Art Therapy programs (AT/MHC or AT/CFT)

: combined with Mental Health Counseling or Couple and Family Therapy program: specialized graduate level training for clinical competencies in art therapy

## Couple and Family Therapy program (CFT)

: professional training for treating clinical problems in the context of couple and family relationships

## Drama Therapy programs (DT/MHC or DT/CFT)

: combined with Mental Health Counseling or Couple and Family Therapy program: specialized graduate level training for clinical competencies in drama therapy

## Integrative Studies program (ISP)

: non-clinical, interdisciplinary studies through the lens of Psychology with three options: Individualized, Ecopsychology, or Psychology & Spirituality

## Mental Health Counseling program (MHC)

: professional training for ethical, creative and socially responsible counselors

## Psy.D. in Clinical Psychology program (Psy.D.)

: doctoral-level study and training in the theory and application of psychology that meets requirements for a clinical psychologist license

## Program Faculty and Staff

[www.antiochseattle.edu/about/OurFaculty\\_list.html](http://www.antiochseattle.edu/about/OurFaculty_list.html)

### Dean

Catherine Koverola, Ph.D.

### Program Chairs

Paul David, Ph.D. — Couple and Family Therapy program

Ned Farley, Ph.D. — Mental Health Counseling programs, Integrative Studies program coordinator

Janice Hoshino, Ph.D., A.T.R.-BC — Art Therapy programs

Alejandra Suarez, Ph.D. — Psy.D. program

### Core Faculty

Ann Blake, Ph.D.

Hee-Sun Cheon, Ph.D.

Philip Cushman, Ph.D.

Suzanne Engelberg, Ph.D.

Kenneth A. Hapke, Ph.D.

Gwendolyn Jones, Ph.D.

Patricia Linn, Ph.D.

Mark C. Russell, Ph.D.

Liang Tien, Psy.D.

Colin Ward, Ph.D.

Mary Wieneke, Ph.D.

### Visiting Faculty

Rebecca Bloom, M.P.S., A.T.R.-BC

Kirk Honda, L.M.F.T.

Sandi Meggert, Ph.D.

Jerry Saltzman, M.A.

Carol Stanley, Ph.D.

### Director of Clinical Training, Psy.D. program and Associate Dean

Jane Harmon Jacobs, Ph.D.

### Director of Clinical Training, M.A. program

Angie Hoffpauir, Ph.D.

### Associate Faculty

Jennifer Danczyk, LMFT, ATR-BC

Amanda Franklin, M.Ed.

Alexandra Hepburn, Ph.D.

Ann Lazaroff, M.A.

Lisa Lynch, Ph.D.

Deb Pierce, M.A., RDT, BCT

Kim McBride, MA, LMFT

Jaime Robbins, LMFT, ATR

### Adjunct Faculty

Michael Buchert, MPS, ATR-BC, MHP

George Callan, Ph.D.

Beth Donahue, M.A., A.T.R., M.H.P.

Kim Friedman, M.A.



Macall Gordon M.A.

Amy Hale, Ph.D.

Patricia Hasbach, Ph.D.

Duncan Hollomon, Ph.D.

Anne Ihnen, M.A., L.M.H.C.

Tim Jenkins, M.A.

Aleta Mattaino, M.A., L.M.F.C.

Walter McGerry, M.A.

Mark McNeil, M.A.

Nancy Meissner, M.D.

Randy Morris, Ph.D.

Flora Ostrow, M.Ed.

Glenn Paddock, Ph.D.

Shannon Rae, M.S., LMFT

Cheryl Retic, MS

Lisa Rudduck, M.Ed, LMHC, CDP

Kris Wheeler, M.A.

Charisse Williams, Ph.D.

### Professors Emeriti

Anthony Collis, Ed.D.

Bill Forisha, Ph.D.

Yvonne Palka, Ph.D.

### Program Associates

Margaret Conley

Michelle Honey

Jessica Thomson

Ulysses Zenon

It is imperative that you check Sakai to determine if there are assignments to be done prior to the initial class meeting. Please be sure to check the syllabus carefully so that you will be prepared for the first class.

Be sure to check the particular course description for any prerequisites and/or instructor's permission.

*Note: Syllabi will be available ONLY on Sakai. Hard copies will not be available the first day of class. Please print a copy of the syllabus and bring it to class.*

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYA 511-1 Instructor (s) Jaime K. Robbins, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Hstry and Thry of Art Thrpy 2	C/P	Thursday	7:00pm-10:00pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req: (P)PSYA510</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Provides a continuation of and further development of History and Theory of Art Therapy I. There is a lab fee for supplies. Prerequisite: PSYA510: History and Theory of Art Therapy I.				
PSYA 518-1 Instructor (s) Jennifer R. Danczyk, LMFT <i>Specific Dates</i> 2 dates tba <i>Credit Min/Max:</i> 1/1	Ethical Issues in Art Therapy	C/P	Saturday	9:00am-3:00pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req: (P)PSYA508, PSYA510</i>				
<i>Specific Information:</i> 2 dates tba				
<i>Course Description:</i> Provides historical, philosophical and practical context for ethical, clinical and professional issues in art therapy. Applies theory to clinical situations and introduces issues of confidentiality specific to art therapy and ethical research practice. Students prepare a file of relevant ethical codes, a glossary, a bibliography and other related material. There is a lab fee for supplies. Prerequisites: PSYA508: Techniques and Practice of Art Therapy and PSYA510: History and Theory of Art Therapy. Only for AT students.				
PSYA 540-1 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Dev and Tx Models in Art Ther	C/P	Thursday	3:30pm-6:30pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req: (P)PSYA508, PSYA510</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Provides an overview of the developmental stages and effective treatment models with differing populations, primarily children through adolescents. Emphasizes individual and group art therapy format with role-play to demonstrate different models and stages. Students research, write critiques and apply these models with diverse clients. There is a lab fee for supplies. Prerequisites: PSYA510: History and Theory of Art Therapy I and PSYA508: Techniques and Practice of Art Therapy. Only for AT students.				
PSYA 591 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/3	Pre-Internship Prac: CFT/AT	C/P	Thursday	9:00am-12:00pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Angie Hoffpauir	<i>Class Limit</i> 6
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisite: Adviser's approval, and Art Therapy Chair's approval.				

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Course/Section	Title	Cross Prgm	Day	Time
PSYA 591 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: CFT/AT	C/P	Wednesday	9:00am-12:00pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i> -  <i>Specific Information:</i>            Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance.            Prerequisite: Adviser's approval, and Art Therapy Chair's approval.</p>				
PSYA 591 Instructor (s) Kathryn M. Johnson, Ph.D. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: CFT/AT	C/P	Wednesday	12:30pm-3:30pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i> -  <i>Specific Information:</i>            Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance.            Prerequisite: Adviser's approval, and Art Therapy Chair's approval.</p>				
PSYA 592-1 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: MHC/AT	C/P	Thursday	9:00am-12:00pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i>  <i>Specific Information:</i>            Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance.            Prerequisites: Adviser's and Art Therapy chair's approval.</p>				
PSYA 592-2 Instructor (s) Elizabeth C. Donahue, M.A. <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: MHC/AT	C/P	Wednesday	9:00 am-12:00pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i>  <i>Specific Information:</i>            Course Description: Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance.            Prerequisites: Adviser's and Art Therapy chair's approval.</p>				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYA 592-3 Instructor (s) Kathryn M. Johnson, Ph.D <i>Specific Dates</i> Credit Min/Max: 1/3	Pre-Internship Prac: MHC/AT	C/P	Wednesday	12:30pm-3:30pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case-by-case basis. There is a fee each quarter for liability insurance. Prerequisites: Adviser's and Art Therapy chair's approval.</p>				
PSYA 600A-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3	Internship: MHC/Art Therapy	C/P	TBD; -	
	Lab Fee <u>\$20</u>		Liaison N/A	Class Limit
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families. During a minimum of four quarters, students must acquire 700 on-site hours, 350 of which must involve direct face-to-face client contact using art therapy. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in MHC/AT plan of study. Must be taken concurrently with Case Consultation.</p>				
PSYA 600B-1 Instructor (s) <i>Specific Dates</i> Credit Min/Max: 1/3	Internship: CFT/Art Therapy	C/P	TBD; -	
	Lab Fee <u>\$20</u>		Liaison N/A	Class Limit
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families – usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families and 350 of which must use art therapy, and 100 hours of supervision from an Antioch-approved supervisor, of which 50 must involve direct observation. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in CFT/AT plan of study. Must be taken concurrently with Case Consultation or Case Supervision.</p>				
PSYA 601A-1 Instructor (s) Carey K. Demartini <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC/AT	C/P	Friday	9:00am-12:00pm
	Lab Fee <u>\$20</u>		Liaison Angie Hoffpaur	Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides MHC/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practices associated with art therapy and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in MHC/AT plan of study and concurrent enrollment in MHC/AT internship. Enrollment optional after four quarters of internship.</p>				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYA 601A-2 Instructor (s) Carey K. Demartini <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: MHC/AT	C/P	Friday;	1:00pm-4:00pm
	Lab Fee \$20		Liaison Angie Hoffpaur	Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides MHC/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practices associated with art therapy and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in MHC/AT plan of study and concurrent enrollment in MHC/AT internship. Enrollment optional after four quarters of internship.</p>				
PSYA 601B-1 Instructor (s) Janice Hoshino <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT/AT	C/P	Thursday;	9:00am-12:00pm
	Lab Fee \$20		Liaison Angie Hoffpaur	Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides CFT/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class and integrated with theories and practices associated with art therapy, emphasis typically is given to such topics as individual and family assessment, integration of theory and practice, and ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.</p>				
PSYA 601B-2 Instructor (s) Jaime K. Robbins, M.A. <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT/AT	C/P	Friday;	9:00am-12:00pm
	Lab Fee \$20		Liaison Angie Hoffpaur	Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides CFT/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class and integrated with theories and practices associated with art therapy, emphasis typically is given to such topics as individual and family assessment, integration of theory and practice, and ethical and professional issues. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.</p>				
PSYA 602B-1 Instructor (s) Janice Hoshino <i>Specific Dates</i> Credit Min/Max: 1/1	Case Supervision: CFT/AT	C/P	Friday;	9:00am-12:00pm
	Lab Fee \$20		Liaison Angie Hoffpaur	Class Limit 6
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Designed for CFT/AT students completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Supervision integrates family therapy and art therapy. There is a lab fee for supplies. Prerequisites: Core required courses as listed in CFT/AT plan of study and concurrent enrollment in CFT/AT internship. Enrollment optional after four quarters of internship.</p>				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYA 650-1 Instructor (s) Janice Hoshino <i>Specific Dates</i> Credit Min/Max: 1/5	Art Therapy Master's Project	C/P		Meets with Inst/Adv; -
	<i>Lab Fee</i> _____			<i>Liaison</i> N/A <i>Class Limit</i>
<i>Pre-Req:</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> An individualized process designed mutually by the student and art therapy chair to expand scholarship in and make a contribution to the field of art therapy. This process may include various media, including film, presentations and visual imagery. Prerequisites: Core art therapy coursework.				
PSYA 660-1 Instructor (s) Janice Hoshino <i>Specific Dates</i> Credit Min/Max: 1/5	Art Therapy Thesis	C/P		Meets with Inst/Adv; -
	<i>Lab Fee</i> _____			<i>Liaison</i> N/A <i>Class Limit</i>
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> An extensive research paper that expands the body of existing art therapy literature and makes a contribution to the field of art therapy. The student and art therapy faculty mutually decide upon the research topic area, timeline, design and process of completion. Prerequisites: Core art therapy coursework.				
PSYC 492-1 Instructor (s) Amy E. Hale, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Lifespan Development	C/P		Wednesday; 7:00pm-10:00pm
	<i>Lab Fee</i> _____			<i>Liaison</i> Ned Farley <i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i> <b>Courses offered by the School of Psychology are 3 credit only, not available for variable credit.</b>				
<i>Course Description:</i> Traces the major phases of human development from a variety of perspectives. Lifespan is viewed as a continuum on which crises and change, coping and adjustment occur within a social context. Students address how a developmental perspective informs them of important lifespan issues. This class satisfies prerequisites for admission to the School of Applied Psychology, Counseling and Family Therapy. HDL;HS; PSY				
PSYC 494-1 Instructor (s) Ned Farley <i>Specific Dates</i> Credit Min/Max: 3/3	Abnormal Psychology	C/P		Tuesday; 3:30pm-6:30pm
	<i>Lab Fee</i> _____			<i>Liaison</i> Ann Blake <i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i> <b>Courses offered by the School of Psychology are 3 credit only, not available for variable credit.</b>				
<i>Course Description:</i> Introduces students to the theories and concepts of human behavior, as understood in the field of psychology. Topics include: defining abnormal behavior; understanding the historical context; reviewing psychological models and forms of assessment; delineating the major categories of abnormal behavior; treatment interventions; and social, cultural, ethical and legal issues related to this area of study. This class satisfies prerequisites for admission to the School of Applied Psychology, Counseling and Family Therapy. HDL; HS; PSY				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 500-1	Competency Assess I	C/P	Wednesday	3:30pm-6:30pm
Instructor (s) Paul David, Ph.D <i>Specific Dates</i> 4/6, 4/27, 5/18 <i>Credit Min/Max:</i> 1/1				
		<i>Lab Fee</i> _____	<i>Liaison</i> Kirk Honda	
			<i>Class Limit</i> 30	
<i>Pre-Req:</i> - <i>Specific Information:</i> 4/6, 4/27, 5/18 <i>Course Description:</i> Provides an orientation to the CFT Specialization, curriculum, and student e-portfolio. Emphasis given to students' educational process, career goals, and advising issues. Note: Open only to first-quarter clinical students or by program permission .				
PSYC 501-1	Competency Assess II	C/P	Wednesday	3:30pm-6:30pm
Instructor (s) Angie L. Hoffpauir <i>Specific Dates</i> 4/13, 5/4, 5/25 <i>Credit Min/Max:</i> 1/1				
		<i>Lab Fee</i> _____	<i>Liaison</i> Paul David	
			<i>Class Limit</i> 30	
<i>Pre-Req:</i> - <i>Specific Information:</i> 4/13, 5/4, 5/25 <i>Course Description:</i> Provides students with guidance in completing a rigorous self-evaluation prior to beginning internship. Students review personal educational process and products, utilizing their e-portfolio. Details regarding internship preparation are provided. Prerequisites: Completion of the required core courses in the student's specialization; must be taken one quarter before starting internship.				
PSYC 503-1	Family of Origin Systems	C/P	Friday	4:15pm-7:15pm
Instructor (s) Timothy D. Jenkins, M.A. <i>Specific Dates</i>				
		<i>Lab Fee</i> _____	<i>Liaison</i> Paul David	
			<i>Class Limit</i> 16	
<i>Pre-Req:</i> - <i>Specific Information:</i> <i>Course Description:</i> Introduces family of origin systems perspective as a basic interpretive framework for understanding and addressing issues of human development in the context of multigenerational family dynamics. Students examine their own development in terms of their socio-cultural roots, family history and unresolved family conflicts. Note: Open only to first-quarter clinical students or by program and instructor permission for students outside of the clinical specializations.				
PSYC 504-1	Multicultural Perspectives	C/P	Thursday	7:00pm-10:00pm
Instructor (s)				
		<i>Lab Fee</i> _____	<i>Liaison</i> Gwen Jones	
			<i>Class Limit</i> 16	
<i>Pre-Req:</i> (P)PSYA503 OR PSYC503 OR PSYD503 <i>Specific Information:</i> <i>Course Description:</i> Promotes an understanding and appreciation of cultural and ethnic differences among individuals, groups and families, and the impact of such differences on the theory and practice of MHC and CFT. Prerequisite: PSYA/PSYC/PSYD503: Family of Origin Systems (for CFT/MHC students); space may be available for other students during late registration.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 504-2	Multicultural Perspectives	C/P	Friday;	1:00pm-4:00pm
Instructor (s) Cheryl A. Retic, M.S.				
<i>Specific Dates</i>				
<i>Credit Min/Max: 3/3</i>		<i>Lab Fee</i> _____		<i>Liaison</i> Gwen Jones
				<i>Class Limit</i> 16
<i>Pre-Req: (P)PSYA503 OR PSYC503 OR PSYD503</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Promotes an understanding and appreciation of cultural and ethnic differences among individuals, groups and families, and the impact of such differences on the theory and practice of MHC and CFT. Prerequisite: PSYA/PSYC/PSYD503: Family of Origin Systems (for CFT/MHC students); space may be available for other students during late registration.				
PSYC 505-1	Systems Perspectives in Famil	C/P	Wednesday;	7:00pm-10:00pm
Instructor (s) Kirk Honda				
<i>Specific Dates</i>				
<i>Credit Min/Max: 3/3</i>		<i>Lab Fee</i> _____		<i>Liaison</i> Paul David
				<i>Class Limit</i> 25
<i>Pre-Req: (P)PSYA503 OR PSYC503 OR PSYD503</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Introduces family systems theory for the clinical assessment and treatment of mental health problems, inclusive of multicultural perspectives. Emphasis is on understanding and intervening in the interpersonal dynamics of the family system as a basic framework for mental health treatment. Required of all MHC and CFT students.				
Prerequisite: PSYA/PSYC/PSYD503: Family of Origin Systems (or may be taken concurrently; waived for ISP students)				
PSYC 505-2	Systems Perspectives in Famil	C/P	Friday;	4:15pm-7:15pm
Instructor (s) Ann M. Lazaroff, M.A.				
<i>Specific Dates</i>				
<i>Credit Min/Max: 3/3</i>		<i>Lab Fee</i> _____		<i>Liaison</i> Paul David
				<i>Class Limit</i> 25
<i>Pre-Req: (P)PSYA503 OR PSYC503 OR PSYD503</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Introduces family systems theory for the clinical assessment and treatment of mental health problems, inclusive of multicultural perspectives. Emphasis is on understanding and intervening in the interpersonal dynamics of the family system as a basic framework for mental health treatment. Required of all MHC and CFT students.				
Prerequisite: PSYA/PSYC/PSYD503: Family of Origin Systems (or may be taken concurrently; waived for ISP students)				
PSYC 506-1	Com and Counseling Skills	C/P	Tuesday;	3:30pm-6:30pm
Instructor (s) Colin C. Ward, Ph.D.				
<i>Specific Dates</i>				
<i>Credit Min/Max: 3/3</i>		<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley
				<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Offers students the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of self as instrument and specific aspects of interviewing and contracting with a client. In-class role-playing and practice, as well as additional practice assignments, supplement the readings.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 506-2 Instructor (s) Anne E. Ihnen, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Com and Counseling Skills	C/P	Friday;	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Offers students the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of self as instrument and specific aspects of interviewing and contracting with a client. In-class role-playing and practice, as well as additional practice assignments, supplement the readings.				
PSYC 507-1 Instructor (s) Flora A. Ostrow, M.Ed. <i>Specific Dates</i> Note: No class 4/19, make up class 6/14, 7-10 pm Credit Min/Max: 3/3	Group Counseling	C/P	Tuesday;	7:00pm-10:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<i>Pre-Req:</i> (p)PSYC506				
<i>Specific Information:</i> Note: No class 4/19, make up class 6/14, 7-10 pm				
<i>Course Description:</i> Introduces students to the theory and practice of group counseling. Emphasizes integrating theoretical approaches to group counseling and learning basic skills needed to prepare for leading a variety of client groups. Prerequisite: PSYC506: Communication and Counseling Skills.				
PSYC 508-1 Instructor (s) Colin C. Ward, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	The Counseling Profes & Iden	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> This course provides the foundation for the development of one's professional identity within the fields of counseling. Areas for exploration include the history and philosophy of the counseling profession; professional organizations (including membership benefits, current issues, counselor roles, etc.); professional credentialing (including licensure, accreditation, public policy); the role of counselors as part of multi-disciplinary crisis response teams; counselor supervisions models and practices; and counselor self-care strategies.				
PSYC 510-1 Instructor (s) Walter A. McGerry, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Psychodyn and Cogntv Behav	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<i>Pre-Req:</i> (p)PSYC490, PSYC506				
<i>Specific Information:</i>				
<i>Course Description:</i> Links theoretical foundations of psychodynamic and cognitive behavior theories to their application in the practice of counseling.				
<i>Prerequisites:</i> PSYC506: Communication and Counseling Skills and PSYC490: Theories of Personality.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 511-1 Instructor (s) Duncan Hollomon, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Humanistic, Transpersnl & Eas	C/P	Wednesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<p><i>Pre-Req: (p)PSYC510</i>  <i>Specific Information:</i>  <i>Course Description:</i> Links theoretical foundations of humanistic, transpersonal and eastern theories to their application in the practice of counseling.  <i>Prerequisites:</i> PSYC510: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior.</p>				
PSYC 512-1 Instructor (s) Timothy D. Jenkins, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Ind Therapy in Fam. Sys	C/P	Wednesday	7:00pm-10:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<p><i>Pre-Req: (p)PSYC490, PSYC506</i>  <i>Specific Information:</i>  <i>Course Description:</i> Links theoretical foundations of individual psychotherapy with their application in the context of family dynamics and relationships. Individual psychotherapy methods are grounded in the overarching perspective of systemic theory. <i>Prerequisites:</i> PSYC506: Communication and Counseling Skills and PSYC490: Theories of Personality.</p>				
PSYC 515-1 Instructor (s) Aleta A. Mattaino, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Psychopathology	C/P	Tuesday	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC494, PSYC490</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. <i>Prerequisite:</i> Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. <i>Prerequisite:</i> PSYC494: Abnormal Psychology, PSYC490: Theories of Personality.</p>				
PSYC 515-2 Instructor (s) Ann M. Lazaroff, M.A. <i>Specific Dates</i> Credit Min/Max: 3/3	Psychopathology	C/P	Friday	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<p><i>Pre-Req: (p) PSYC494, PSYC490</i>  <i>Specific Information:</i>  <i>Course Description:</i> Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. <i>Prerequisite:</i> Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. <i>Prerequisite:</i> PSYC494: Abnormal Psychology, PSYC490: Theories of Personality.</p>				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 516-1	Psychodiagnostics & Tx Plan	C/P	Tuesday;	3:30PM-6:30PM
Instructor (s) Carol L. Stanley, Ph.D Specific Dates Credit Min/Max: 3/3                      Lab Fee _____                      Liaison Ned Farley Class Limit 16 Pre-Req: (p) PSYC515 Specific Information: Course Description: A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multi-axial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. Prerequisite: PSYC515: Psychopathology.				
PSYC 516-2	Psychodiagnostics & Tx Plan	C/P	Friday;	1:00pm-4:00pm
Instructor (s) Ned Farley Specific Dates Note: No class 5/6, make up class 6/17, 1-4 pm Credit Min/Max: 3/3                      Lab Fee _____                      Liaison Carol Stanley Class Limit 16 Pre-Req: (p) PSYC515 Specific Information: Note: No class 5/6, make up class 6/17, 1-4 pm Course Description: A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multi-axial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. Prerequisite: PSYC515: Psychopathology.				
PSYC 518-1	Ethics & Professional Issues	C/P	Thursday;	3:30pm-6:30pm
Instructor (s) Shannon Rae, M.S. Specific Dates Credit Min/Max: 3/3                      Lab Fee _____                      Liaison Gwen Jones Class Limit 16 Pre-Req: - Specific Information: Course Description: Introduces specific ethical guidelines for counselors and therapists, with attention to the broader historical, cultural and professional contexts within which helping behavior occurs. Emphasis is on developing the ability to think about clinical situations in ethical terms.				
PSYC 518-2	Ethics & Professional Issues	C/P	Friday;	1:00pm-4:00pm
Instructor (s) Amanda Franklin M.Ed. Specific Dates Credit Min/Max: 3/3                      Lab Fee _____                      Liaison Paul David Class Limit 16 Pre-Req: - Specific Information: Course Description: Introduces specific ethical guidelines for counselors and therapists, with attention to the broader historical, cultural and professional contexts within which helping behavior occurs. Emphasis is on developing the ability to think about clinical situations in ethical terms.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 519-1 Instructor (s) Amanda Franklin M.Ed. <i>Specific Dates</i> 4/17, 5/22 <i>Credit Min/Max:</i> 1/1	Ethics in Family Practice	C/P	Sunday;	9:00am-3:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<i>Pre-Req: (p) PSYC518</i>				
<i>Specific Information:</i> 4/17, 5/22				
<i>Course Description:</i> Provides an overview of special topics in family law, ethics and professional issues related to the practice of couple and family therapy with a case-focused presentation. Prerequisite: PSYC518: Ethics and Professional Issues. (CFT students are encouraged to take these courses concurrently.)				
PSYC 522-1 Instructor (s) Timothy D. Jenkins, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Human Dev in Family Life Cycl	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 16
<i>Pre-Req: (p) PSYC492</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Focuses on the basic developmental tasks of individuals throughout the lifespan, and how these tasks relate to stages of the family life cycle. Students also examine stressors common to contemporary American families and their effect on the family life cycle. Prerequisite: PSYC492: Lifespan Development.				
PSYC 523-1 Instructor (s) Ann M. Lazaroff, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Human Developmt in Context	C/P	Wednesday;	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Gwen Jones	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Presents current theories and perspectives on the development of gender identity and gender role across the lifespan. Within an interdisciplinary perspective, students explore the psychological, interpersonal and societal issues related to gender in Western culture. Particular attention is given to students' individual experiences.				
PSYC 524-1 Instructor (s) Ann M. Lazaroff, M.A. <i>Specific Dates</i> Note: No class 5/30, make up class 6/13, 7-10 pm <i>Credit Min/Max:</i> 3/3	Human Sexuality	C/P	Monday;	7:00pm-10:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Kirk Honda	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i> Note: No class 5/30, make up class 6/13, 7-10 pm				
<i>Course Description:</i> Focuses on psychological aspects of human sexuality and the development of interpersonally intimate relationships, including sexual attitudes and values, sexual issues in intimacy and communication, and the influence of social contexts in the meaning and experience of sexual behavior.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 527-1	Career Development & Counslg	C/P	Monday;	3:30pm-6:30pm
Instructor (s) Charisse P. Williams, Ph.D.				
<i>Specific Dates</i> Note: No class 5/30, make up class 6/13, 3:30-6:30pm				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i> \$10		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<i>Pre-Req: (p) PSYC506</i>				
<i>Specific Information:</i> Note: No class 5/30, make up class 6/13, 3:30-6:30pm				
<i>Course Description:</i> Provides a practical understanding of the resources and tools available to counselors in relationship to career development. Contemporary issues that relate to career in an individual's life are examined in the context of both historical and emerging career development paradigms with special attention paid to the connections between career and mental health issues. Prerequisite: PSYC506: Communication and Counseling Skills.				
PSYC 529-1	Addictions & Substance Abuse	C/P	Thursday;	7:00pm-10:00pm
Instructor (s) Lisa R. Rudduck, M.A.				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i>		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Covers assessment, referral and intervention in addictions and substance abuse, based on current theories of etiology and treatment. It includes special topics such as children of alcoholics, women and addiction, family dynamics of addiction and family intervention, community resources and prevention.				
PSYC 537-1	Explorations in Psych & Spiri	C/P	Tuesday;	7:00pm-10:00pm
Instructor (s) Alexandra M. Hepburn, Ph.D.				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i>		<i>Liaison</i> Ann Blake	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Examines how humans experience connections between spirit and psyche, diverse spiritual traditions and transpersonal psychology. Investigates such questions as: What is the self? What are the connections between self and spirit, between psychological and spiritual development? How can spiritual perspectives and practices contribute to psychotherapy?				
PSYC 541-1	Counseling Jews	C/P	Thursday;	3:30pm-6:30pm
Instructor (s) Gerald M. Saltzman				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i>		<i>Liaison</i> Gwen Jones	<i>Class Limit</i> 16
<i>Pre-Req: (p) PSYC504, PSYA504, PSYD504</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Assists students in developing an understanding of Jewish cultural and religious contexts that inform assessment and interventions with respect to clinical issues presented by Jewish individuals, couples and families. The class illustrates the way in which anti-Semitism and its internalization inform this cultural and therapeutic context. The class assists students to develop therapeutic attitudes and strategies that effectively address these issues. Prerequisite: PSYA/PSYC/PSYD504: Multicultural Perspectives				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 550-1	Introduction to Research	C/P	Monday;	3:30pm-6:30pm
Instructor (s) Macall C. Gordon, M.A.				
<i>Specific Dates</i> Note: No class 5/30, make up class 6/13, 3:30-6:30 pm				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i> Note: No class 5/30, make up class 6/13, 3:30-6:30 pm				
<i>Course Description:</i> Introduces social science research methods and fundamental strategies of inquiry in psychology. Includes quantitative and qualitative methods, descriptive and inferential statistics, the logic of hypothesis development and testing, and the role of program evaluation.				
PSYC 551-1	Research in Family Practice	C/P	Sunday;	9:00am-3:30pm
Instructor (s) Macall C. Gordon, M.A.				
<i>Specific Dates</i> 5/15, 6/12				
<i>Credit Min/Max:</i> 1/1	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 25
<i>Pre-Req:</i> (p) PSYC550				
<i>Specific Information:</i> 5/15, 6/12				
<i>Course Description:</i> Addresses special topics in research concerning child/couple/family studies and therapy. After an overview of basic research issues in the field, students develop and pursue a research question for themselves. Prerequisite: PSYC550: Research Methods: Introduction to Research (CFT students can take this course sequentially or concurrently with PSYC550: Research Methods: Introduction to Research).				
PSYC 552-1	Assess: Tests & Measurements	C/P	Thursday;	3:30pm-6:30pm
Instructor (s) Aleta A. Mattaino, M.A.				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Introduces psychological testing and surveys the most widely used tests. Emphasis on basic skills necessary to interpret and appropriately use testing, both for clinical and research purposes. A hands-on course with opportunities to take, administer or observe the administration of a sampling of tests.				
PSYC 580-1	Applied Couple Therapy	C/P	Friday;	9:00am-12:00pm
Instructor (s) Paul David, Ph.D				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3	<i>Lab Fee</i> _____		<i>Liaison</i> Jerry Saltzman	<i>Class Limit</i> 16
<i>Pre-Req:</i> (P) PSYC512				
<i>Specific Information:</i>				
<i>Course Description:</i> First in a sequence of three courses that must be completed prior to beginning internship. An introduction to an integrative systems model for conducting couple therapy and emphasizes the development of clinical skill for working with couples. Prerequisite: PSYC512: Individual Therapy in the Family System				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 582-1	Theor of Cple & Family Thrpy	C/P	Friday;	4:15pm-7:15pm
Instructor (s) Kimberley L. McBride, M.A.				
<i>Specific Dates</i>				
Credit Min/Max: 3/3		Lab Fee <u>\$275.00</u>	Liaison Paul David	
			Class Limit 16	
Pre-Req: (P) PSYC580, PSYC581				
<i>Specific Information:</i>				
Course Description: Third in a sequence of three courses following the completion of Applied Couple Therapy and Applied Family Therapy. A review of the foundational theories of couple and family therapy and how these different clinical approaches are effectively applied. Prerequisite: PSYC580: Applied Couple Therapy, PSYC581: Applied Family Therapy				

PSYC 591-1	Pre-internship Practicum CFT	C/P	Wednesday;	7:00pm-9:00pm
Instructor (s)				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee <u>\$20</u>	Liaison Angie Hoffpaur	
			Class Limit 6	
Pre-Req: (p) PSYA/PSYC/PSYD503, PSYC505, PSYC506, PSYC515				
<i>Specific Information:</i>				
Course Description: Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. First quarter students are assigned one client at a time in Antioch's Community Counseling and Psychology Clinic. At instructor's discretion, up to three clients may be assigned in subsequent quarters. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYC505: Systems Perspectives in Family Therapy, PSYC506: Communication and Counseling Skills, and PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for a minimum of two quarters.				

PSYC 591-2	Pre-internship Practicum CFT	C/P	Friday;	1:00pm-3:00pm
Instructor (s) Colin C. Ward, Ph.D.				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee <u>\$20</u>	Liaison Angie Hoffpaur	
			Class Limit 6	
Pre-Req: (p) PSYA/PSYC/PSYD503, PSYC505, PSYC506, PSYC515				
<i>Specific Information:</i>				
Course Description: Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. First quarter students are assigned one client at a time in Antioch's Community Counseling and Psychology Clinic. At instructor's discretion, up to three clients may be assigned in subsequent quarters. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYC505: Systems Perspectives in Family Therapy, PSYC506: Communication and Counseling Skills, and PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for a minimum of two quarters.				

PSYC 592-1	Pre-internship Practicum MHC	C/P	Wednesday;	7:00pm-9:30pm
Instructor (s) Duncan Hollomon, Ph.D.				
<i>Specific Dates</i>				
Credit Min/Max: 1/1		Lab Fee <u>\$20</u>	Liaison Angie Hoffpaur	
			Class Limit 6	
Pre-Req: (p) PSYA/PSYC/PSYD503, PSYA/PSYC/PSYD504, PSYC506, PSYC515				
<i>Specific Information:</i>				
Course Description: Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. . Students are assigned 3-5 clients at a time in Antioch's Community Counseling and Psychology Clinic. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYA/PSYC/PSYD504: Multicultural Perspectives, PSYC506: Communication and Counseling Skills, PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for two consecutive quarters.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 592-2 Instructor (s) Anne E. Ihnen, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/1	Pre-internship Practicum MHC	C/P	Friday;	4:15pm-6:45pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<i>Pre-Req:</i> (p) PSYA/PSYC/PSYD503, PSYA/PSYC/PSYD504, PSYC506, PSYC515				
<i>Specific Information:</i> <i>Course Description:</i> Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. . Students are assigned 3-5 clients at a time in Antioch's Community Counseling and Psychology Clinic. There is a fee each quarter for liability insurance. Prerequisites: PSYA/PSYC/PSYD503: Family of Origin Systems, PSYA/PSYC/PSYD504: Multicultural Perspectives, PSYC506: Communication and Counseling Skills, PSYC515: Psychopathology. This is an elective course; once elected, students are expected to repeat the course for two consecutive quarters.				
PSYC 598-1 Instructor (s) Angie L. Hoffpaur <i>Specific Dates</i> 5/10 <i>Credit Min/Max:</i> 0/0	Internship Preparation	C/P	Tuesday;	4:00pm-5:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> N/A	<i>Class Limit</i> 40
<i>Pre-Req:</i> -				
<i>Specific Information:</i> 5/10 <i>Course Description:</i> Assists students in identifying professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. Prerequisites: May be taken any quarter before the internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.				
PSYC 598-2 Instructor (s) Angie L. Hoffpaur <i>Specific Dates</i> 5/13 <i>Credit Min/Max:</i> 0/0	Internship Preparation	C/P	Friday;	12:00pm-1:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> N/A	<i>Class Limit</i> 40
<i>Pre-Req:</i> -				
<i>Specific Information:</i> 5/13 <i>Course Description:</i> Assists students in identifying professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. Prerequisites: May be taken any quarter before the internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.				
PSYC 600A-1 Instructor (s) <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/3	Internship: MHC	C/P	TBD; -	
	<i>Lab Fee</i> \$20		<i>Liaison</i> N/A	<i>Class Limit</i>
<i>Pre-Req:</i> -				
<i>Specific Information:</i> <i>Course Description:</i> Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples and families. During a minimum of four quarters, students must acquire 600 on-site hours, 300 of which must involve direct face-to-face client contact. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in MHC plan of study. Must be taken concurrently with Case Consultation.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 600B-1 Instructor (s) Specific Dates Credit Min/Max: 1/3	Internship: CFT	C/P	TBD; -	
	Lab Fee \$20		Liaison N/A	Class Limit
Pre-Req: - Specific Information: Course Description: Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families – usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families, and 100 hours of supervision from an Antioch Approved Supervisor, of which 50 must involve direct observation. There is a fee each quarter for liability insurance. Prerequisites: Core required courses as listed in CFT plan of study. Must be taken concurrently with Case Consultation or Case Supervision.				
PSYC 601A-1 Instructor (s) Ann B. Blake Specific Dates Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday; 1:00pm-3:30pm	
	Lab Fee		Liaison Angie Hoffpaur	Class Limit 8
Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.				
PSYC 601A-2 Instructor (s) Ann B. Blake Specific Dates Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday; 4:15pm-6:45pm	
	Lab Fee		Liaison Angie Hoffpaur	Class Limit 8
Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.				
PSYC 601A-3 Instructor (s) Gwen Jones Specific Dates Credit Min/Max: 1/1	Case Consultation: MHC	C/P	Friday; 1:00pm-3:30pm	
	Lab Fee		Liaison Angie Hoffpaur	Class Limit 8
Pre-Req: - Specific Information: Course Description: Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Additional emphasis on ethical and professional issues and the supervision and consultation process. Prerequisites: Core required courses as listed in MHC plan of study and concurrent enrollment in MHC internship.				



# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 601B-3 Instructor (s) Amanda Franklin M.Ed. <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT	C/P	Friday;	4:15pm-7:15pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides CFT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class, emphasis typically is given to such topics as individual and/or family assessment, integration of theory and practice, and ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				
PSYC 601B-4 Instructor (s) Kimberley L. McBride, M.A. <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT	C/P	Friday;	1:00pm-4:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides CFT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class, emphasis typically is given to such topics as individual and/or family assessment, integration of theory and practice, and ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				
PSYC 601B-5 Instructor (s) Glen B. Paddock, Ph.D <i>Specific Dates</i> Credit Min/Max: 1/1	Case Consultation: CFT	C/P	Friday;	9:00am-12:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 8
<p><i>Pre-Req:</i></p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Provides CFT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class, emphasis typically is given to such topics as individual and/or family assessment, integration of theory and practice, and ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				
PSYC 602B-1 Instructor (s) Kirk Honda <i>Specific Dates</i> Credit Min/Max: 1/1	Case Supervision: CFT	C/P	Wednesday;	9:00am-12:00pm
	Lab Fee _____		Liaison	Angie Hoffpaur Class Limit 6
<p><i>Pre-Req:</i> -</p> <p><i>Specific Information:</i></p> <p><i>Course Description:</i> Designed for CFT students who are completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides a minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.</p>				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 602B-2 Instructor (s) Gerald M. Saltzman <i>Specific Dates</i> <i>Credit Min/Max:</i> 1/1	Case Supervision: CFT	C/P	Friday;	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Angie Hoffpaur	<i>Class Limit</i> 6
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Designed for CFT students who are completing their internships under the onsite supervision of those who do not meet the standards for being an Antioch-approved supervisor. (See the updated list of approved supervisors at "My Center" on FirstClass.) Provides a minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Prerequisites: Core required courses as listed in CFT plan of study and concurrent enrollment in CFT internship.				
PSYC 610-1 Instructor (s) Nancy A. Meissner <i>Specific Dates</i> 4/10-1:30-5:30 pm, 5/1, 6/5-1-4 pm <i>Credit Min/Max:</i> 1/1	Psychopharmacology	C/P	Sunday;	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 25
<i>Pre-Req:</i> (P) PSYC515				
<i>Specific Information:</i> 4/10-1:30-5:30 pm, 5/1, 6/5-1-4 pm				
<i>Course Description:</i> An overview of psychopharmacology for nonmedical counseling or psychology students. Students explore the uses of medication for mental disorders from a holistic perspective. Course material is presented within the whole picture of treatment. Prerequisite: PSYC515: Psychopathology.				
PSYC 612-1 Instructor (s) Amanda Franklin M.Ed. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Clinical Tx of Children	C/P	Friday;	9:00am-12:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Kirk Honda	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Provides an overview of clinical techniques in the treatment of children from early childhood to puberty. Topics include: play therapy, parent education, family therapy, collateral parties, transference/counter-transference, use of expressive mediums, discussion of diagnostic issues and medication use.				
PSYC 632-1 Instructor (s) Ann B. Blake <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Advanced Theories: Jungian	C/P	Wednesday;	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> (P) PSYC510				
<i>Specific Information:</i>				
<i>Course Description:</i> Overview of Carl Jung's theory, emphasizing the impact of analytical psychology on counselors' attitudes and values in working with clients. Introduces the use of typology in understanding personality; the role of imagination, symbols and creative process; and the application of dream analysis in therapy. Prerequisite: PSYC510: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior or permission of instructor.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYC 636-1 Instructor (s) Mark McNeil, M.A. <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Adv Theor:Cognitive Behv Thrp	C/P	Friday;	1:00pm-4:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req: (P) PSYC510</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> Cognitive behavior therapy (CBT) is especially useful for beginning therapists because it provides clear, specific strategies and a well-defined structure that can be flexibly modified as one gains experience. CBT emphasizes the development of a cooperative therapeutic relationship. Special attention is given to the practice of CBT in a gender-sensitive and culturally responsive manner. Prerequisite: PSYC510: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior or by program and instructor permission for students outside of the clinical specializations.				
PSYC 651-1 Instructor (s) Macall C. Gordon, M.A. <i>Specific Dates</i> 4/6, 4/27, 5/11 <i>Credit Min/Max:</i> 3/4	Research in Family Studies	C/P	Wednesday;	7:00pm-10:00pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Paul David	<i>Class Limit</i> 25
<i>Pre-Req: (P) PSYC550</i>				
<i>Specific Information:</i> 4/6, 4/27, 5/11				
<i>Course Description:</i> Provides an opportunity to pursue individually selected topics of interest in research literature pertaining to family studies and/or family therapy. Because the course does not meet on a regular basis, students must be able to work independently. Prerequisite: If students have received a waiver for PSYC550: Research Methods: Introduction to Research, they may take this course.				
PSYD 507-1 Instructor (s) <i>Specific Dates</i> Note: No class 5/30, make up class 6/13, 3:30-6:30 pm <i>Credit Min/Max:</i> 3/3	Approaches to Drama Therapy	C/P	Monday;	3:30pm-6:30pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i> Note: No class 5/30, make up class 6/13, 3:30-6:30 pm				
<i>Course Description:</i> Provides comprehensive framework for the practice of drama therapy. Leading practitioners and their approaches/theories are introduced. Drama therapy applications for diagnosis, therapeutic intervention and treatment are explored.				
PSYD 508-1 Instructor (s) Ms. Kim Friedman <i>Specific Dates</i> Note: No class 5/30, make up class 6/13, 7-10 pm <i>Credit Min/Max:</i> 3/3	Psychodrama	C/P	Monday;	7:00 pm-10:00pm
	<i>Lab Fee</i> \$20		<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req: -</i>				
<i>Specific Information:</i> Note: No class 5/30, make up class 6/13, 7-10 pm				
<i>Course Description:</i> Provides theory and practice of psychodrama as a therapeutic tool with groups, families, couples, and individuals. Examines the efficacy of various warm-ups and intervention techniques in relation to a variety of populations.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYD 510-1	Creative Arts Therapy II	C/P	Tuesday;	7:00pm-10:00pm
Instructor (s) Michael A. Buchert, MPS				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 3/3		<i>Lab Fee</i> \$20	<i>Liaison</i> Janice Hoshino	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Provides an overview of five creative art therapy modalities: drama, poetry/bibliotherapy, art, dance/movement, and music, and explores how each modality's theory, and hands-on experience can be applied for age specific groups, primarily adults through geriatrics.				
PSYI 542-1	Psy & Spirit Foundations III	C/P	Sunday;	10:00am-3:00pm
Instructor (s) Alexandra M. Hepburn, Ph.D.				
<i>Specific Dates</i> 4/17, 6/5, plus another meeting, 1.5 hours, with date tbd				
<i>Credit Min/Max:</i> 1/1		<i>Lab Fee</i>	<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i> 4/17, 6/5, plus another meeting, 1.5 hours, with date tbd				
<i>Course Description:</i> Creates a shared context of experience and exploration, focused on developing a deeper understanding of self and community through a variety of sacred practices from both traditional and contemporary wisdom. The format includes extended time frames, such as one-day retreats.				
PSYI 560-1	Integrative Studies Sem	C/P	Tuesday;	3:30pm-6:00pm
Instructor (s) Lisa M. Lynch, Ph.D				
<i>Specific Dates</i> 4/5, 4/19, 5/3, 5/17, 5/31				
<i>Credit Min/Max:</i> 1/2		<i>Lab Fee</i>	<i>Liaison</i> Ned Farley	<i>Class Limit</i> 25
<i>Pre-Req:</i> -				
<i>Specific Information:</i> 4/5, 4/19, 5/3, 5/17, 5/31				
<i>Course Description:</i> Provides a conceptual, intra- and interpersonal context for understanding historical and cultural dimensions of the field of psychology and each student's chosen role in the field, including specific attention to the developmental and ethical domains necessary for a rounded interdisciplinary degree. The seminar provides students with a sense of community, an orientation to graduate school and support throughout their studies. Continues over six quarters (excluding summers). Prerequisite: Only for ISP students.				
PSYI 595-1	ISP Practicum	C/P	TBD; -	
Instructor (s) Lisa M. Lynch, Ph.D				
<i>Specific Dates</i>				
<i>Credit Min/Max:</i> 1/3		<i>Lab Fee</i>	<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i>				
<i>Specific Information:</i>				
<i>Course Description:</i> The practicum courses offer the student an opportunity to build a body of knowledge and experience in the field of ecopsychology and cultural studies. They run concurrently with the three second year track courses and require the student to create an experiential practicum that relates specifically to the course content. Examples of the 3 credit practicum can be framed as: participation in a vision quest, shamanic training, internship with a relevant non-profit organization or the creation of an independent study that expands the course content. There is some flexibility in that the student may design a 9 credit practicum that spans the year of coursework and, with the variable credit option, can start their practicum in the summer quarter between the first and second year curricula. Repeatable for up to 9 credits.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYI 624-1 Instructor (s) George M. Callan, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Depth: Sem. in Archetypal	C/P	TBD; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Alexandra Hepburn	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Examines the archetypal perspective as a view of self and world that begins with the assumption that mind is grounded not in physiology, behavior, language or society, but in the processes of imagination. Students explore the methods of archetypal psychology as applied to the realms of religion, psychotherapy and politics.				
PSYI 625-1 Instructor (s) Randy Morris <i>Specific Dates</i> Credit Min/Max: 3/3	Depth: Ritual & Ceremonial	C/P	TBD; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Alexandra Hepburn	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> Examines the dynamics of ritual process and the structure of ceremonial design. Topics include cross-cultural perspectives on ritual, indigenous technologies for invoking the sacred, shamanic practices, and contemporary psychologies to account for ritual experiences. Students acquire skills in creating their own rituals as a way to dialogue with the "Sacred Other".				
PSYI 634-1 Instructor (s) Alexandra M. Hepburn, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Transpersonal: Integral Study	C/P	TBD; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> A focus on the field of integral studies, which has emerged out of the transpersonal arena. Examines the notion of the evolution of consciousness and the All-Quadrants-All levels map, as well as applications in integral psychology, spirituality, and other areas depending on student interests.				
PSYI 635-1 Instructor (s) Alexandra M. Hepburn, Ph.D. <i>Specific Dates</i> Credit Min/Max: 3/3	Transpersonal: Activism	C/P	TBD; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> -				
<i>Specific Information:</i>				
<i>Course Description:</i> An experiential and action-focused course that looks more deeply into existing and potential applications of transpersonal/integral perspectives in service to the needs of our world.				

# Schedule of Classes Spring 2011

Effective As Of; Jan 27, 2011 1:54 PM

Course/Section	Title	Cross Prgm	Day	Time
PSYI 641-1 Instructor (s) Patricia H. Hasbach <i>Specific Dates</i> Class held Mon., 3:30-6:30 pm, 4/18, 6/6, Sat. & Sun., Weekend 1-4/30, 5/1, 9 am-4 pm, Sat. & Sun., <i>Credit Min/Max:</i> 3/3	HSCPP: Applied Ecopsychology	C/P	Monday;	3:30pm-6:30pm
	<i>Lab Fee</i> _____		<i>Liaison</i> Lisa Lynch	<i>Class Limit</i> 16
<i>Pre-Req:</i> - <i>Specific Information:</i> Class held Mon., 3:30-6:30 pm, 4/18, 6/6, Sat. & Sun., Weekend 1-4/30, 5/1, 9 am-4 pm, Sat. & Sun., Weekend 2 - 5/21, 5/22, 9 am-4 pm <i>Course Description:</i> Ecopsychology explores the value of the human relationship with the other-than-human world. Students explore the many modalities and methods used to further and nurture the healing aspects of being in relationship with the natural world. They survey many traditional methods based on indigenous perspectives, including ceremony, ritual and shamanic healing practices, and study the emerging theory and practice of ecotherapy and the application of these practices within the traditional clinical setting. Note: May be taken by MHC students to meet the Historical & Socio-Cultural Perspectives in Psychology elective area requirement.				
PSYI 645-1 Instructor (s) Lisa M. Lynch, Ph.D <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Ecopsy, Actvsm & Prsnl Trans	C/P	TBD ; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Ned Farley	<i>Class Limit</i> 16
<i>Pre-Req:</i> - <i>Specific Information:</i> <i>Course Description:</i> Explores the question of personal action that is informed by empowerment through the practice of releasing psychological denial and repression in regards to environmental degradation and destruction. Students explore and experience practices developed to "awaken" and "reconnect" to the natural world. Beginning with identifying patterns within individuals and society that represent repression and denial students journey together toward an informed position of activism and engagement based on insights from experiential practices during the course.				
PSYI 646-1 Instructor (s) <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Survey of Ecopsych Research	C/P	TBA; -	
	<i>Lab Fee</i> _____		<i>Liaison</i>	<i>Class Limit</i> 16
<i>Pre-Req:</i> - <i>Specific Information:</i> <i>Course Description:</i> Students focus specifically on surveying the existing research in the field of Ecopsychology in order to create a framework from which students begin to think about the focus of their own research that culminates in their Application Project.				
PSYI 654-1 Instructor (s) Ned Farley <i>Specific Dates</i> <i>Credit Min/Max:</i> 3/3	Buddhism: Zen	C/P	TBD; -	
	<i>Lab Fee</i> _____		<i>Liaison</i> Alexandra Hepburn	<i>Class Limit</i> 16
<i>Pre-Req:</i> - <i>Specific Information:</i> <i>Course Description:</i> Topics include the development of Zen in China and Japan (Buddhism and Taoism), Zen culture and esthetics (Tea Ceremony, Zen gardens), non-conceptual knowing (after the mind, what?), the two paths of Soto Zen (gradual path) and Rinzai Zen (working with koans, rapid path), and the relationship between Zen and Psychoanalysis.				

Cancelled

