

# School of Education

The School of Education provides collaborative and challenging learning environments that continue Antioch's long tradition of progressive education and respond to contemporary challenges and opportunities for children, youth and adults.

Antioch Seattle education programs draw on current research and study the implications of that research for learning. All offerings in the School promote constructivist pedagogy, critical reflection about practice in the increasingly multicultural world, critical reflection about the social and political beliefs that influence institutions and commitment to justice through transformative education. Education programs emphasize close integration of theory and practice and reflect Antioch's commitment to social justice, whole person learning and leadership for responsible educational change.

All education candidates are expected to develop as competent practitioners who use teaching and learning opportunities to promote the principles and values of diversity and equity for all people.

## Meeting a Range of Needs

Antioch Seattle offers degrees and certification preparation options both on and off campus:

- Bachelor of Arts in Liberal Studies completion with recommendation for a Washington state residency teaching certificate
- Graduate Teacher Preparation leading to recommendation for a Washington state residency teaching certificate with the option to complete a Master of Arts in education
- Master of Arts in Education
- Add-on Endorsements

## Bachelor of Arts in Liberal Studies – K-8 Teacher Preparation (Residency Certification)

Antioch's Bachelor of Arts completion with teacher preparation provides opportunities for paraprofessionals, instructional assistants in public schools and others interested in working in school settings. For the 2010-11 academic year, this program is not accepting applications. Students interested in earning a bachelor's degree are encouraged to apply to the B.A. Completion program, with continuation in the ladder option for the Graduate Teacher Preparation coursework.

## Degree Completion Requirements

- Completion of 180 credits, including at least 96 credits at Antioch Seattle
- Successful completion of field experiences, including student teaching
- Completion of degree work in a timely fashion
- Passing score on the Washington Educators Skills Test – Endorsements (West-E) followed by student teaching

## Required Coursework Completed Before Student Teaching (81 credits)

### Liberal Studies Courses (21)

EDUC300: Reflective Practice  
EDUC321: Literature: Exploring Lives Through Story  
EDUC331: The Arts & The Imagination  
EDUC341: The Meaning & Practice of Social Studies  
EDUC350: Math Content for K-8 Teachers, I



EDUC351: Math Content for K-8 Teachers, II

WRTG405: Writing in Academic Contexts

*Note: Passing scores on the WEST-B are prerequisite to taking Teacher Preparation Courses*

### **Teacher Preparation Courses (60)**

EDUC302: Schooling in America

EDUC303: Multicultural Education

EDUC304: Child Development & Educational Psychology

EDUC306: Schools, Society and Technology

EDUC310: Curriculum & Instruction

EDUC320: Children's & Adolescents' Literature

EDUC360: Literacy Issues and Methods I

EDUC460: Literacy Issues and Methods II

EDUC430: Teaching the Arts

EDUC440: Teaching Social Studies

EDUC450: Math Methods for K-8 Teachers

EDUC452: Teaching Life Science w/Lab

EDUC454: Teaching Physical Science w/Lab

EDUC456: Teaching Earth & Space Science w/Lab

EDUC458: Health, Fitness & Safety Education

EDUC477: English Language Learners

EDUC479: Children With Special Gifts & Needs

EDUC480: Current Assessment Practices

EDUC481: Educational Law and the School

EDUC484: Classroom Management

*Note: Passing scores on the WEST-E are prerequisite to Student Teaching*

### **Professional Development Courses (15)**

EDUC485: Field Experience

EDUC490: Student Teaching

EDUC491: Integration Seminar

Upon successful completion of student teaching and all degree requirements, students are awarded a Bachelor of Arts in Liberal Studies degree and qualify for recommendation for a Washington state residency teaching certificate.

## Master of Arts in Education with Teacher Preparation

Graduate teacher preparation emphasizes social change and innovative program design. Options include specializations within elementary education with the opportunity to complete the Master of Arts in Education degree. Students arrive with a Bachelor of Arts or Bachelor of Science and advanced degrees with an interest in changing careers and teaching in schools with diverse student populations. Candidates learn to:

- Plan and implement curriculum that meets the needs of diverse students
- Teach in diverse classroom settings
- Manage the material and human dynamics of the classroom
- Nurture the holistic development of all students
- Work with existing technology in classrooms
- Perceive and reflect on one's role as a teacher
- Communicate effectively with students, colleagues, parents and community members
- Assume leadership roles to advocate for children

The Master of Arts in Education is available to students in the graduate teacher preparation options. Students focus on action research models, social change and curriculum design in capstone projects. The master's program culminates in completed inquiry projects.

### Admission Criteria

In addition to fulfilling the general admission requirements of Antioch Seattle, applicants must have:

- B.A. or B.S. degree

- Undergraduate cumulative GPA of 2.5 out of 4.0
- Minimum of 40 hours of work in schools
- High degree of literacy in all basic skills areas
- Evidence of strong, positive moral character
- Two letters of recommendation
- A current resume
- Approved plan for completion of endorsement requirements
- Passing score on Washington Educators Skills Test – Basic (WEST-B)

### Completion Requirements for Certification

- Completion of course requirements
- Successful completion of field experiences
- Passing score on the Washington Educators Skills Test – Endorsements (West-E) followed by student teaching

Upon successful completion of student teaching and all requirements, students qualify for recommendation for a Washington state residency teaching certificate.

*Note: Passing scores on the WEST-B are prerequisite to taking Teacher Preparation Courses*

### Completion Requirements for Degree

Upon successful completion of a capstone, students receive a Master of Arts in Education.

#### Graduate teacher preparation options:

Residency certifications

- Elementary Education (K-8) (72 credits)
  - Optional Washington State endorsements
    - Middle School Math
    - Middle School Science
    - Middle School Humanities

- Secondary (5-12) Math (60 credits)
- Secondary (5-12) Science (60 credits)

**Required admissions test:** WEST-B

**Required certification test:** WEST-E exam(s)

**Graduate teacher preparation core courses: required for all options (28 credits)**

- EDUC 502: Education and Society - Foundations of Schooling in a Diverse America (4)
- EDUC 510: Strategies of Instruction and Assessment (4)
- EDUC590: Student Teaching (11)
- EDUC591: Supporting Seminar (1)
- EDUC608: Research Project I (4)
- EDUC609: Research Project II (4)
- EDUC592: Integration Seminar

**Graduate teacher preparation courses: required for Elementary (K-8) Education option (64 credits) with M.A. project (72 credits)**

- Core Courses (28 credits)
- EDUC509: Child Development and Learning Theory (4)
- EDUC532: Instructional Methods: Integrating the Arts (4)
- EDUC540: Instructional Methods for Social Studies (4)
- EDUC550: Instructional Methods: Mathematics I (4)
- EDUC552: Instructional Methods: Science I (4)
- EDUC558: Instructional Methods: Health, Fitness, and Safety: Content and Methods (4)
- EDUC561: Literacy Issues and Methods I: Writing and Learning to Write (4)
- EDUC563: Literacy Issues and Methods II: Reading and Learning to Read (4)

- EDUC577: English Language Learners (4)
- SPED601: Special Education (4)
- Electives or Middle School Endorsement Courses:

- One 4-credit elective
- Middle School Mathematics Endorsement: EDUC551: Instructional Methods: Mathematics II (4)
- Middle School Science Endorsement: EDUC553: Instructional Methods: Science II (4)
- Middle School Humanities Endorsement: EDUC541: Instructional Methods: Social Studies II (4)

**Graduate teacher preparation courses: required for Mathematics (5-12) Mathematics or Science (5-12) options (60 credits)**

- Core Courses (28)
- EDUC516: Adolescent Development (4)
- EDUC543: Secondary Literacy Issues and Methods I: Writing (4)
- EDUC545: Secondary Literacy Issues and Methods II: Reading (4)
- EDUC512: Curriculum, Instruction, and Assessment in Secondary Mathematics I (4)
- EDUC514: Curriculum, Instruction, and Assessment in Secondary Science I (4)
- EDUC513: Curriculum, Instruction, and Assessment in Secondary Mathematics II (4)
- EDUC515: Curriculum, Instruction, and Assessment in Secondary Science II (4)
- EDUC578: Literacy for Secondary English Language Learners (4)
- SPED607: Secondary Students with Special Needs (4)
- One elective course (4)

## Master of Arts in Education (M.A.Ed.)

This flexible, 48-credit program serves educators who teach at all levels – PK-12 and beyond. Emphasis is on preparation for leadership in educational change and students have latitude to select a focus area unique to their needs and interests. Core courses explore broad issues of interest to educators in their everyday work. Most courses are offered in the late afternoon and occasionally on weekends. All courses meld the best of contemporary theory and research with focused attention to applications in the students' own work settings. The M.A.Ed. curriculum embodies the value the faculty places on the skills, knowledge and talents students bring to their graduate work. Students have worked in a variety of settings with people of all ages. Fields include early childhood and K-12 education, adult education, community college instruction and English as a second language instruction. Graduates typically use their expanded knowledge base and professional experience to promote and lead efforts for change in their schools, districts, colleges, businesses and communities. Many have received local, statewide and national recognition for designing new educational models and approaches for creating programs dedicated to addressing social equity and justice.

### Admission Criteria

In addition to fulfilling the general admission requirements of Antioch Seattle, applicants must have:

- B.A. or B.S. degree
- A current resume
- Two letters of recommendation

### An Emphasis on Student Choice and Self-direction

Each student pursues areas of professional interest in the program through student-selected studies. These studies may take many forms, including participation in self-directed independent study, collaborative projects, special topic courses offered in the education programs, related courses from other centers at Antioch Seattle or internships and field experiences. Course-work is designed around three areas: Core Knowledge Area; Inquiry and Reflection; and Concentrations or Endorsements.

#### Core Knowledge Area (16 credits)

- EDUC504: Diversity & Equity
- EDUC511: Curriculum Studies & Reflective Practice
- EDUC546: Leadership & Reform
- EDUC607: Inquiry & Research

#### Inquiry and Reflection (12 credits)

- EDUC610: Inquiry Proposal
- EDUC620: Inquiry Development
- EDUC650: Inquiry Report

#### Concentration/Endorsement Options (20 or more credits)

- Contemporary Adult Education
- Early Childhood Education\*
- Environmental and Sustainability Education\*
- Global Education
- Integrated Arts
- Library Media\*
- Middle School Math\*
- Middle School Science\*
- Native American Education
- Reading (Literacy)\*
- Special Education\*
- Theater Arts\*
- Self-designed Area of Study

\*Washington state endorsement



To enhance the selected studies, research projects enable students to examine in detail an area of professional interest. Students design their projects to pose and answer questions important to their work as educators.

### **A Collaborative Learning Environment**

Faculty and peer support are important components of learning. The faculty encourages cooperative models of learning in an environment of critical intellectual inquiry. All students participate in introductory and concluding seminars. These seminars provide students with support from faculty and peers for program planning, independent study development and research. Students find opportunities for both independent and collaborative work in classes, projects and research.

### **Concentration/Endorsement Options**

#### **Concentration Options**

Concentration areas are designed by students in cooperation with an adviser. Students combine courses, independent studies and collaboration projects. Areas of specific interest include environmental education and Native American education.

### **Endorsement Options**

Endorsement areas lead to Washington state endorsement. Related area endorsements may be obtained via Pathway II and/ or as part of the Master of Arts degree for experienced educators. Pathway 2 is the process to add a somewhat compatible or related endorsement to the endorsement(s) that you hold and requires verification of the content area by passing the content exam (WEST-E) and demonstrating the new endorsement's teaching method in a practicum.

Evidence elements for Pathway 2 endorsements include:

- A. A professional portfolio
- B. Performance on Pedagogy Assessment Tool
- C. Performance on West-B & E
- D. Documentation of alternative work

Students create an exemplary instructional plan in the new endorsement area using the criteria described in the state of Washington Pedagogy Assessment Tool:

<http://www.k12.wa.us/certification/profed/PPA.aspx>

They clarify and document readiness to meet the prerequisites of the required practicum and competencies in the new endorsement area.

The practicum consists of three to six weeks (30 hours) of supervised internship in a classroom appropriate to the new endorsement area. Students also collect documentation to be used as work samples for the exit portfolio.

For the culminating project, students prepare an exit portfolio, a collection of instructional plans and samples of student work to document content knowledge and teaching effectiveness.

Related area endorsements may also be obtained via Pathway 3 and/or as part of the Master of Arts degree for experienced educators. Pathway 3 is the process to add an endorsement by a program that may require coursework, verification of the content area by passing the content exam (WEST-E) and demonstrating the new endorsement's teaching method in a practicum. Endorsement areas include Special Education, Library Media, Theater Arts and Sustainability.

### **Special Education Course work includes**

SPED621: Understanding Individuals with Disabilities (4)

SPED622: The Special Education Student in Contest (4)

SPED623: Assessment and Evaluation of Students with Special Needs (4)

SPED624: Curriculum Planning and the IEP (4)

SPED625: Curriculum Planning, Content and Practice in Special Education (4)

SPED 626: Managing Student Behavior and Social Integration Skills (4)

SPED 627: Internship in Special Education (8)

### **Library Media Course work includes**

LIBM602: School Library Program Management for the 21st Century (3)

LIBM604: Technology-based Instructional Resources (3)

LIBM606: Technology in the Library: Production and Presentation (3)

LIBM608: Selection of Children's and Adolescent Library Materials (3)

LIBM610: Library Research Skills: Working I Collaboration (3)

An additional 13.5 on-line quarter credits are taken with Mansfield University.

### **Theater Arts Courses are selected with an adviser.**

### **Sustainability Course work includes**

EDUC630: Introduction to Ecological Perspectives in Environmental Education and Sustainability (2)

EDUC631: Introduction to Cultural, Social and Economic Perspectives in Environmental Education and Sustainability Education (2)

EDUC632: Contemporary Issues in Environmental Education and Sustainability Education: Ecological Dimensions (2)

EDUC633: Contemporary Issues in Environmental Education and Sustainability Education: Cultural, Social and Economic Dimensions (2)

EDUC634: Identifying, Investigating, and Evaluating Current Issues in Environmental Education and the Sustainability Education (4)

EDUC635: Policy-making, Engagement, and Action in Environmental Education and the Sustainability Education (4)

EDUC636: Professional Development and Contributions in Environment Education and Sustainability Education (4)

## **National Board Certification**

The National Board for Professional Teaching Standards (NBPTS) attests that teachers embrace opportunities to examine their practice against the profession's highest standards. Antioch's NBPTS Support Program provides a support system for NBPTS certification. The program has summer orientation meetings followed by approximately 40 hours of facilitation by Nationally Certified facilitators, September through April. Group meetings (ratio of 1 Nationally Certified Teacher for 4-5 candidates) provide individual support with the National Board process, feedback on written entries, organization, assessment center help, and retake support. Together, the cohort members and facilitators determine the schedule.

EDUC665: National Board Certification (3)