

Journeys

The Antioch University Seattle Alumni Magazine

December 2009



AUS "ENGAGEMENT PARTY" BIG SUCCESS

Approximately 300 AUS alumni, faculty, staff, students and community members came together at AUS on Thursday, Oct. 22, to dialogue about art, theory and what's happening at Antioch during a unique "engagement party" hosted by the university for its new Board of Trustees to kick-off their inaugural year.

The event also featured live entertainment and the art of internationally-celebrated painter Lisa Lamoreaux, whose works make heavy use of systems theory, one of the fundamentals of the AUS curriculum. Money raised from the raffle of one her works and other donations went towards AUS scholarships.



FROM THE PRESIDENT'S DESK

Many exciting and recent events highlight our success at Antioch University Seattle. On June 30, 2009, we ended our fiscal year with a balance. Our student enrollment is strong for the first half of the current fiscal year. Summer enrollment increased by over 10% last year and fall enrollment is up 8.5% over last year.

We mark the first quarter of 2009 welcoming members of our new AUS Board of Trustees. They bring complementary strengths and diverse background to their service on behalf of the University. The Board is charged with cultivating relationships in the community on behalf of AUS, supporting development efforts, and fostering knowledge in our Seattle community about Antioch's educational mission and academic programs.

During the next several months, Board members will steep themselves in knowledge about Antioch's academic programs and learning about what makes us unique in higher education in the Puget Sound region. They will also talk with faculty and staff and listen to student panels about Antioch's strengths and challenges.

We will also begin the process of developing another major academic program. Our last initiative resulted in the popular Doctor of Psychology program that now boasts approximately 100 students. The process will be faculty-driven with leadership provided by the Vice President for Academic Affairs. It will involve evaluating current degree programs in light of enrollment. We will drive the process forward, mindful that it takes many months of effort to shape a new program.

Another process that we will tackle together is preparation for the 2012 accreditation and site visit from North Central Accreditation (NCA). Yes, 2012



Cassandra Manuelito-Kerkvliet, Ph.D.

sounds far away but we must begin early so we are well-prepared. The NCA stamp-of-approval conveys to the academic community we serve that we truly are an excellent graduate institution that continually strives to improve teaching and learning. In the past, our NCA review has focused more on Antioch College. This time, NCA will look closely at all of our five campuses. Their review will be rigorous and demand excellence from our institution.

Lastly, you will begin to see more collaboration among our Antioch campuses as we share best practices, replicate programs that have been "field-tested" and collaborate with our sister institutions on research. Working together will provide added benefits and efficiencies to every Antioch campus. Seeking identity as a system rather than as separate entities will ensure value and collective benefits for Antioch University as a whole.

I continue to take great pride in the people who make AUS the vanguard institution it is today. Our creative energy and intellectual willingness to adapt to ever-evolving needs of students and campus ensure that AUS is successful now and into the future.

A handwritten signature in black ink that reads "Cassandra Manuelito-Kerkvliet".

Cassandra Manuelito-Kerkvliet, president

Increasing the Value of a Degree From AUS

The president of one of America's largest private universities once commented that the difference between a good university and a great one was philanthropy.

It is the support of many people – alumni and others that care about the future of the institution – that empowers a university to grow and innovate. Alumni especially have a vested interest in the progress a university makes because of their financial support. As the institution develops, the value of the degrees it awards increases. Here's how it works:

Contributors make gifts to Antioch University Seattle (AUS) for scholarships. This allows AUS the option of admitting especially talented students that could not otherwise afford to attend or who choose Antioch even though they also had scholarship offers from other institutions. These scholarships create a robust compliment of students, which attracts the attention of the best applicants for faculty positions.

Contributors make gifts in support of faculty. Some of this funding provides the necessary seed capital faculty need to engage in research, which produces pilot data that many grant-making organizations want to see before making large awards for research. Research activity provides for the generation of new knowledge, which benefits faculty and students and often provides the income needed to create graduate assistantships for students working on masters and doctorate degrees.

For an institution like Antioch University Seattle, tuition income will likely remain the single largest source of financial support. However, it is the generosity of many supporters, who make gifts small or large, that provides the greatest opportunities for reinforcing creativity, scholarship and graduate assistantship support for students. Generosity, by the way, that helps to build the value of a degree from Antioch.

LOOKING FOR ALUMNI UPDATES?

Go to the Antioch Alumni Blog at antiochalumniblog.com

New Partnership Benefits King County Homeless Families

A shared commitment to making a difference in the education and lives of homeless families has brought together Seattle's First Place and Antioch University Seattle (AUS).

The new partnership joins AUS psychology students with First Place, a nonprofit service agency that provides quality education and social services to children and families who are homeless. Starting this fall, students are serving in a variety of clinical, advocacy and research roles that strengthen services provided to children suffering the effects of homelessness.

For Antioch students, it's a superb opportunity to contribute to the welfare of vulnerable children in the community. Homeless children between the ages of six and 17 struggle with high rates of mental health problems such as anxiety, depression or withdrawal, according to the National Center for Family Homelessness.

Pat Russell, Psy.D., director of health and mental services at First Place, said families have added access to services as a result of the new relationship. "We can offer more in-depth services to our families. Prior to the Antioch partnership, to find someone to do an assessment and to craft an intervention, we would have to go out-of-pocket into the community. Now we have what we need on site so we are able to react more quickly to families in need," she said. Russell is a graduate of Antioch's B.A. in Liberal Studies completion program and the psychology doctoral program.

Jane Harmon Jacobs, Ph.D., associate dean of psychology and director of clinical training at Antioch, said that the partnership is a great fit for Antioch. "The philosophy of First Place is congruent with Antioch's, particularly the sensitivity to multicultural awareness. Sometimes we talk a lot about giving students the ability to work and move in a multicultural



world. It's one thing to talk about it and another to have the experience."

To read this article in its entirety, go to www.antiochseattle.edu/community/firstplacepartnership

Special Education Certificate Program Launched to Meet Urgent Need

Compelled by the community's urgent need for more special education teachers, AUS this fall launched a newly designed, reality-based program for teachers to obtain special education certification in four quarters. The program, which has already drawn ten students, includes a new partnership between AUS and the Children's Institute for Learning Differences (CHILD).

Under the program's guidelines, prospective special education teachers have an opportunity to get hands-on experience at the therapeutic, year-round day school for children with special needs. In addition, the program offers courses available at convenient times so teachers can continue to work and a curriculum organized around competencies teachers can really use in the classroom.

The new partnership with CHILD (www.childrensinstitute.com) means working teachers seeking a special education endorsement from AUS now will spend



six intense weeks learning and working at CHILD. The highly specialized school has been serving children in the Puget Sound area for more than 30 years. Students from 19 school districts are referred to CHILD. The school serves 45 to 55 students who range in age from four to 18, all of whom experience considerable

interference in learning and socialization due to complication of emotional, behavioral, sensory and neurological disorders.

To read this article in its entirety, go to www.antiochseattle.edu/community/CHILDpartnership

PRATT FINE ARTS
CENTER

Richard
Hugo
House

FREEHOLD
theatre
studio : lab : performance space

“At AUS we are taking students out of the classroom and into the city. Some of the most vital learning takes place in the field.

Combining a traditional academic setting with work in the field creates two experiences that feed off of one another.”



Bryan Tomasovich
Director,
B.A. Liberal Studies
Program



Freehold, a laboratory of learning for theatre students and professionals, is one of Antioch's partners.

New B.A. Program Partnerships Benefiting Students, University

Being taught by nationally recognized working writers and artists at two of Seattle's premier arts organizations is providing additional heft to coursework for Antioch University Seattle (AUS) students pursuing a B.A. in Liberal Studies degree fall quarter.

The Richard Hugo House, named for the Seattle-born poet, is a center for the literary arts that supports writers and promotes new work. Pratt Fine Arts Center advances creative development and artistic engagement with the local and global community. Antioch also has had a similar arrangement in place for the past three years with Freehold, a laboratory of learning for theatre students and professionals.

“This is a continuation of Antioch's long-standing tradition of making sure students are learning outside the classroom, as well as inside and of combining theory and practice,” says **Bryan Tomasovich**, director of Antioch's B.A. in Liberal Studies program. Students receive academic credit and have an opportunity to interact with a different group of students and faculty through their classroom participation who bring an academic slant to courses offered to the general public.

The partnerships seek to enhance the community as well as benefiting students. “Antioch's commitment to social

justice and lifelong learning is a perfect complement to Freehold's vision of creating a place dedicated to continued experimentation in training and performance,” comments Zoe Fitzgerald, managing director of Freehold.

“We couldn't have come up with a better partner for this kind of collaboration,” says Alix Wilber, program director for Hugo House. “Antioch's educational philosophy aligns so closely with our own. We are looking forward to introducing Antioch students to the Richard Hugo House and at the same time helping to spread the word about our own community opportunities available through Antioch.”

For Antioch, this is the continuation of a strategy to closely align the university with many excellent organizations and resources in the community and provide more opportunities for student learning and collaboration. “This innovative partnership will be a model for other schools to find creative ways to share resources,” states Michelle Bufano, executive director for Pratt Fine Arts.

Registered for fall quarter are 14 Antioch students at the Richard Hugo House, 14 at Pratt and nine at Freehold.

To read this article in its entirety, go to www.antiochseattle.edu/community/BApartnerships

Professor's Trip to India Paying Big Dividends

At the invitation of the prime minister of the Tibet Government-in-Exile, Jonathan Scherch, Ph.D., core faculty for the Center for Creative Change, traveled to India to analyze ways to improve quality of life and stability in the refugee settlements.



A perspective gained from a trip to India last summer to meet with Tibetan farmers about sustainable farming practices has helped an Antioch University Seattle (AUS) professor shape his approach to teaching. “The practical application of sustainable techniques crosses all cultures and is important knowledge for Antioch students as well as Tibetan farmers,” said **Jonathan Scherch, Ph.D.**, core faculty in the Antioch’s Center for Creative Change.

“What is happening in India is what is happening here,” said Scherch about the process of changing to a more sustainable way of life. “It’s important to offer opportunities for students to link conditions in a culture far away and connect those to local realities,” he added. For more than 20 years, Scherch has been active in international social work and has taught permaculture and sustainable systems design courses in the AUS Center for Creative Change since 1998.

The plans for the trip began last year when the prime minister of the Tibet Government-in-Exile, looking for world-class expertise in sustainable agriculture, again reached out to Scherch. He traveled to India in July at his invitation to analyze the state of organic farming in the refugee settlements. The journey was the third invitation for Scherch who previously had offered permaculture and sustainable community development workshops in the settlements. Tibetans arrived in India in 1959 following Chinese occupation of Tibet and a failed uprising. There are some 135,000 Tibetans living in exile in India today. The majority of those who live in southern India survive by farming.

With a jeep, driver and videographer Scherch launched a 15-day tour to meet and listen to local farmers. At one point during his trip Scherch found himself standing in a barren field in southern India talking about farming practices with ten Tibetan farmers and their agricultural

extension agent. “So, there we were in this dehydrated field with soil eroded of nutrition and no natural canopy, looking at the fully-exposed result of mono-cropping,” he said.

Scherch invited the farmers to imagine a different reality – one of abundances. Rather than mono-crop pursuits, he encouraged them to design for 20 crops on one acre of field instead of one or two crops. “They smiled and said, ‘no way,’” recalled Scherch. Then they came up with three or four things they could grow and then five or six. As the farmers named the different foodstuffs and valuable resources they could grow Scherch said the energy level kept rising. “They were having fun. They were imagining how their ideas would work. At the end we developed a chart that showed the production of papaya, honey, mushrooms, compost, tomatoes, beans and more,” said Scherch. “Then they figured out how many more rupees they could earn growing multiple edible and non-edible crops collaboratively rather than growing two crops alone,” he added.

In contacting Scherch the prime minister was seeking ways to improve quality-of-life and to bring stability for Tibetans living in the settlements. While Tibetans have adapted to a new climate and to life in the temporary settlements, modern mono-crop agriculture has not brought economic stability to farmers and their families.

“The standard recipe for success was for a single farmer to rent a tractor, plow the field, plant seed, spray pesticides, wait for rains, harvest and then take the crop to market. Every single one of these steps has become increasingly precarious if not unreliable. Here, mono-crop agriculture—the growing of one or two crops by at-risk farmers—is not working,” said Scherch. The effects of global warming, drought, hotter summers and the use of bore wells that tap deep aquifers and bring concentrations of salt to soils have made farming a perilous enterprise that is unappealing to young people.

To read this article in its entirety, go to www.antiochseattle.edu/events/scherchtibet

AUS FACULTY NEWS



Don Comstock, Ph.D., Center for Creative Change core faculty, was an invited speaker at a September 10th League of Women Voters of Seattle forum on the pros and cons of privatizing public facilities and services. He spoke to about a hundred League discussion leaders about the economic and cultural forces behind the growing move to turn over transportation, water and other utilities, public mental health, medical and prison facilities and logistical support for wars to private sector corporations. He also addressed the most likely consequences for access, cost and quality of services when public services become private products. League members attending the forum led neighborhood discussions integrating Comstock's comments with a position paper researched and written by a committee headed by AUS Graduate Management Program alumnus, **Nora Leech**.



Philip Cushman, Ph.D., is a School of Applied Psychology, Counseling and Family Therapy new core faculty member. He is a psychologist whose academic fields of interest include psychotherapy, theoretical and philosophical psychology and the history of psychotherapy. Cushman has published a book on the history of psychotherapy and numerous articles in journals such as *American Psychologist* and has a private practice on Vashon Island.



Nada Elia, Ph.D., B.A. in Liberal Studies core faculty, is a tireless activist for Palestinian human rights. She presented on "BDS and Viral Media" at the July Allied Medical Conference in Detroit, MI. During August in Seattle she led a workshop, "Global Struggles for Liberation: Defeating Apartheid in South Africa and Israel" at the Nat Turner Teach and gave two talks at Seattle Center's Arab Festival, one on "Palestine: Turning the Tide," the other on "Iraq, Lebanon, Palestine: Parallels and Common Patterns." In October, she presented on the rationale for an academic and cultural boycott of Israel at the 8th annual US Campaign to End the Israeli Occupation organizers' meeting in Chicago. Her reflections were published in *Electronic Intifada* at <http://electronicintifada.net/v2/article10778.shtml>. Also in October, she spoke about Palestine and non-violent resistance at the National Lawyers' Guild annual meeting in Seattle.



Suzanne Engelberg, Ph.D., is a School of Applied Psychology, Counseling and Family Therapy new core faculty member. Her work focuses on providing strength-based psychotherapy for children, adolescents, families and adults. Specialty areas include transcultural adoption, LGBT families and individuals, adolescent identity development, toddlers, parenting, EMDR with children and issues in spirituality.



Betsy Geist, Ph.D., Center for Creative Change core faculty, is one of 100 individuals who participated in the inaugural Global Summit on Design Education and Sustainability, hosted by the Designers Accord in San Francisco Oct. 23 and 24. According to the organizers, "This group of thought-leaders, design educators, and experts discussed, challenged, and conceived of a new path for undergraduate and graduate design programs to integrate sustainability. They tackled topics ranging from creating curricula and writing grants, to communicating to trustees and motivating students."



Sara Hagenah, M.A.Ed., new visiting faculty in the School of Education, has taught middle school and high school science and now teaches college-level science instructional methods to pre-service K-12 teachers. She is National Board certified in early adolescence science and facilitates National Board support classes for current candidates. In 2005, she was awarded Teacher of the Year at Odle Middle School and nominated for the Amgen Award in Science Teaching Excellence.



Kenneth Hapke, J.D., Ph.D., School of Applied Psychology, Counseling and Family Therapy core faculty in the Psy.D. program, joined AUS in September, 2009. He is a licensed psychologist in the State of Washington and maintains a clinical practice in Seattle. He retired from the practice of law in New York and Connecticut in 2004 in order to complete his doctoral studies in clinical psychology at Fielding Graduate University. Before graduating from Fielding, Ken completed a pre-doctoral internship at Washington State University's Counseling and Testing Services. He is a member of the Washington State Psychological Association Council and serves on its committees for GLBT (Gay, Lesbian, Bisexual, Transgender) concerns and Continuing Education. At AUS, Hapke is leading a newly formed task force to create a center for gender and sexual identity studies which will promote educational, research, and community-based activities. In addition, he is continuing his research examining the experiences of members of non-traditional families.



Anne Maxham, Ph.D., School of Education core faculty, has been appointed director of the university's new Center for Teaching and Learning. She will have oversight for all aspects of the center, including directing the writing program and Academic Support Lab. Additionally, Maxham will take the lead on developing a new series of faculty development workshops as well as continuing to offer the highly sought after workshops related to writing and pedagogy that have become so popular among faculty. The center is envisioned as the unifying catalyst and venue for both academic excellence and teaching excellence within the AUS community.



Sandi Meggert, Ph.D., School of Applied Psychology, Counseling and Family Therapy visiting core faculty, has a book, *Creative Humor at Work: Living the Humor Perspective*, which is now available in the AUS Bookstore and at www.amazon.com. In November, she is also presenting two "creative humor at work" seminars in Germany and a "dependable strengths" workshop in Germany in April.



Mark Russell, Ph.D., School of Applied Psychology, Counseling and Family Therapy core faculty in the Psy.D. program, joined AUS in July 2009 following a recent four year stay in Japan and a retirement from the Navy after a 26 plus year military career. He was the only military psychologist invited to testify before the congressionally mandated Department of Defense Task Force on Mental Health due to his status as a military whistleblower (nationally reported) who filed a formal grievance against the head of military medicine for the administrator's gross negligence while managing a mental health crisis that caused harm to veterans and family members. He just completed writing an autobiography that he is shopping around to book publishers entitled, *The Making and Breaking of a Military Psychologist: Origins of a Mental Health Crisis and Cover-Up*. Russell was also selected by the Washington State Psychological Association (WSPA) to be the state's disaster response network coordinator, is a member of the WSPA Council and is a recipient of the organization's Distinguish Psychologist Award and Presidential Meritorious Service Medal for innovations, leadership, and so-called expertise in treating war stress injuries like posttraumatic stress disorder.



Farouk Seif, Ph.D., professor emeritus, Center for Creative Change program in whole systems design, presented the paper "Communication Across Cultural Boundaries: Learning from and with Others Through Dialogical Semiospheres" at the 10th World Congress of the International Association for Semiotic Studies -- Association Internationale de Sémiotique (IASS-AIA) in La Coruna, Spain, Sept. 22-26. Seif's paper builds on his 14-year experience of cross-cultural journeys in Egypt. He also was the keynote speaker at the International Conference "The Phenomenon of Beauty and its Horizons" in Vilnius, Lithuania, June 17-19. The title of his paper was "The Pathless Journey of Beauty: Experiencing the Sublime Through the Enchantment of Eros" where he connected the notion of beauty to the work of social change. In addition, Seif presented

continued next page

the paper "The Dynamics of Cultural Identity: Persevering the Paradox of Self and Others" at the International Conference "Transformation of the European Landscape: Encounters Between the Self and the Other" in Vilnius Sept. 11-13. While in Lithuania, he also gave a lecture to the Lithuanian Women Network in Kaunas on Sept. 14. The title of his lecture was "Beyond Gender Stereotyping: Reclaiming the Feminine Quality of Leadership."



Barbara Spraker, M.A., Center for Creative Change organizational psychology core faculty, presented a paper, "Diverse Thinking - Harmonious Action: Leading in a Global Age," at the third annual CELAP (China Executive Leadership Academy Pudong) October leadership forum in Shanghai, China. The international forum, brings together participants from both the public and private sector, as well as academics, to discuss "Leadership: Harmony and Progress" and explore ways to foster and advance effective leadership for the greater good. Spraker's paper dealt with the paradox of diversity and harmony, suggesting strategies for evoking diverse perspectives and enabling collective positive action.



Alejandra Suarez, Ph.D., School of Applied Psychology, Counseling and Family Therapy core faculty and newly-named chair in the Psy.D. program since October, has joined the editorial board of the Journal of Behavior Health & Social Issues and continues to sit on the boards of the Washington State Psychological Association and Consejo (the largest provider of services for Latino clients in the state of Washington). Her latest publications and presentations include:

Sanchez Sosa, J. J., Suarez, A., Gomez, A. & Wieneke, M. (August, 2009). "Culturally competent health interventions: Latinos look at healthcare in Washington State." Sixth Annual Latino Behavioral Health Conference. Seattle, WA.

Suarez, A. (May, 2009). "Reinforcing the therapist: Where functional analytic therapy, emotion focused therapy and integrative multitheoretical psychotherapy meet." Society for the Exploration of Psychotherapy Integration. Seattle, WA.

Masler, D., Suarez, A., & Kerr, D. (May, 2009). "Paradoxes in mindfulness." Association of Psychology & Psychiatry for Adults & Children. Athens, Greece.

Suarez, A. (in press). El buen vivir y la educación. Organización y Gestión Educativa. Madrid, Spain.

New Doctor of Education Degree Under Consideration for 2011

Antioch University is considering a new Doctor of Education degree (Ed.D.) in educational practice for social change intended to start in the fall of 2011 and recently held a focus group on the AUS campus for interested alumni.

Antioch believes the program will be of interest to those in educational settings as well as community organizers, those who use education for non-profit and non-governmental organizations efforts and those who are committed to furthering their educational practice (including in technologically enabled ways) in formal organizational settings. They expect to admit annual cohorts of between 35-40 students from across the country and potentially international. Tuition will be set competitively.

Antioch University's Ed.D. program will be 52-credit, three-year, low-residency, cohort-based and structured around practice-based "rounds" and individualized learning achievements. Unlike other Ed.D. programs, Antioch University's program will reach out to all professionals who use educational practice to create more just and inclusive schools, organizations and communities.

It will be a program for change agents in multiple settings – within schools and beyond schools - who use innovative educational practices to effect and inspire change. Across the nation, Antioch sees a movement that focuses on educating for democracy and engaging in educational practices that foster revitalization of a democratic society and believes their new Ed.D. can be part of that revitalization.

If you are interested in knowing more about this proposed Ed.D. degree in educational practice for social change please email **Laurien Alexandre** at lalexandre@antioch.edu or call 323-666-8181.

IMPORTANT INFORMATION

- **ALUMNI UPDATES** - can now be found on the Antioch Alumni Blog at antiochalumniblog.com. Recent additions include **Mike Archer**, '02 & '07, (School of Applied Psychology, Counseling and Family Therapy); **Helen Maynard**, '01 (School of Education); **Carolyn Hamilton Proctor**, '86, (B.A. Completion Program); and **Amber Waldref**, '03, (Center for Creative Change). Be sure to sign up for the blog to automatically receive new information when posted. It's easy; just enter your email address on any blog page except the home page where it says "**eNews & Updates**."
- **CONTINUING EDUCATION OFFERINGS** – workshops, classes and certificates geared to the professional development needs of Antioch alumni can be found at:

www.antiochseattle.edu/ce/index. And don't forget to mention that you're an alum when you register, as many programs offer an alumni discount. Also, throughout the year Antioch offers events sponsored by the Office of Alumni Affairs, the Center for Creative Change and other campus departments and groups. A calendar of these can be found at www.antiochseattle.edu/events/index

- **ALUMNI BENEFITS** - can be found at www.antiochseattle.edu/alumni/benefits
- **NEW ANTIOCH UNIVERSITY SEATTLE FACEBOOK WEB PAGE** - can be found at <http://bit.ly/2cNF6a>. This is a great resource for alumni, faculty, staff, students and larger communities. Become a fan today!

Antioch University Seattle is part of Antioch University, which includes Antioch New England in Keene, New Hampshire; Antioch Los Angeles and Antioch Santa Barbara in California; and, Antioch University McGregor in Yellow Springs, Ohio.

WHAT'S INSIDE

Engagement Party Celebration.....	1
From the President's Desk.....	2
Increasing the Value of a Degree	2
First Place Partnership	3
Special Ed Certificate Launched.....	3
B.A. Program Partnerships.....	4
Professor's Trip to India.....	5
Faculty News	6-7
Doctor of Education Degree for 2011	7
Calendar.....	8

Alumni Input Needed

If you have ideas about what would make a good article for Journeys, please contact Editor Eric Warn (ewarn@antioch.edu). He also welcomes important career, community service or family events that he will post on the Antioch Alumni Blog (<http://antiochalumniblog.com>). If you move, change jobs, emails, etc. please let us know at www.antiochseattle.edu/alumni/update

CALENDAR OF EVENTS

Couples in Crisis: The Trauma and Treatment of Infidelity

(6 CE hours) A continuing education workshop for mental health professionals
Friday, Dec. 11, 2009, 9 a.m. to 4 p.m.

Instructor: **Suzi Mohn, M.A., LMFT**, AUS School of Psychology adjunct faculty member and private practice clinician. Tuition: \$130 general public, \$120 Antioch alumni and employees. Preregistration is required. For complete course description and online registration, visit: www.antiochseattle.edu/ce/courses-psychology or call the Center for Extension & Continuing Education at 206-268-4111. Be sure to ask for your alumni discount!

Advanced Mediation Workshop

Thursday, February 4, 2010, 9 a.m. to 4 p.m.

Instructor: **Rich McGuigan, Ph.D.**, chair of the graduate program in Conflict Analysis and Engagement at Antioch University's McGregor campus in Ohio. Tuition: \$125 if registered by 1/8/10, \$150 if registered from 1/9/10 until day of workshop. Preregistration is required. For complete course description and online registration, visit: www.antiochseattle.edu/ce/courses-mediation or call the Center for Extension & Continuing Education at 206-268-4111.

Other Events:

The Antioch University Seattle Center for Creative Change also offers a number of events through their continuing series on global issues and perspectives. For more information contact Shelly Dove at 206-268-4908 or visit Antioch's website: www.antiochseattle.edu/events

WINTER OPEN HOUSES

Open houses are a great way for prospective students to meet faculty, alumni and to learn about the specific academic program that interests them. Financial aid representative will also answer questions. An RSVP is appreciated, but they are welcome to attend regardless. Please encourage fellow workers or others in your network to take advantage of this great opportunity.

Monday, Jan. 25, 6 p.m., School of Education

Tuesday, Jan. 26, 6 p.m., School of Applied Psychology, Counseling and Family Therapy (art therapy, couple and family therapy, mental health counseling)

Wednesday, Jan. 27, 6 p.m., Center for Creative Change (environment and community, management, organizational psychology, strategic communication and whole systems design)

Thursday, Jan. 28, 6 p.m., Bachelor of Arts in Liberal Studies completion program

Saturday Information Session, Jan. 30, 10 a.m. – Find out about Antioch's undergraduate or graduate programs. Admissions advisers will discuss program options, the application process, financial assistance options and more in Room 100.