

# Journeys

The Antioch University Seattle Alumni Magazine

April 2011

## ABIGAIL CHANDLER

M.A. Education, '99

2011 Washington  
Regional  
"Teacher of the Year"

Story on page 3



# FROM THE PRESIDENT'S DESK

Far too many students drop out of high school in Washington State.

In Seattle Public Schools alone, more than one in four teenagers who attend high school quit. Evidence is clear that school failure not only results in low-wage jobs, but also touches everyone because of the social and taxpayer cost that often follow dropouts, from chronic unemployment to welfare dependence.

Education alumna Abigail Chandler's determination to be part of the dropout solution by developing a new path to success for young Native Americans is noteworthy (see page 4). Praised by her co-workers for committing her life to improving and impacting the way Native children and their families view education, Abigail has been able to identify the most effective ways to raise student achievement and improve lives. Good intentions don't graduate children. Results are what matter.

AUS active alumni like Abigail are changing lives around the world. As our alumni fan out across the state, nation and world they make significant contributions to their communities. They excel because that is part of our AUS culture. They do more than just hope for a better world — they make it so, with passion, integrity and above all else, the conviction that they will make a difference.

Also worth reading about in this



Cassandra Manuelito-Kerkvliet, Ph.D.

issue are the challenges faced by Bob Hasegawa, B.A. alumnus, who has a long record as a community activist and union organizer; the creative problem-solving skills of National Park Service Superintendent Jill Hawk, Organizational Psychology alumna; and the dedication of Sean Maloney, Psychology alumnus, who is helping to hone the skills of human services professionals in Western Washington.

Look for more wonderful stories of our AUS alumni who are making a difference in future issues of Journeys. But most importantly, a big thanks to all our alumni who are out there winning victories for humanity.

Cassandra Manuelito-Kerkvliet, president

# ANTIOCH UNIVERSITY

*Antioch University is a visionary academic community uniquely capable of bringing to life the brightest ideas and highest ambitions of its students.*

*It is also a bold and enduring source of innovation in higher education. The five campuses in four states, along with the Education Abroad and the Ph.D. in Leadership and Change programs (see page 9), possess a commitment to the common good, a seasoned attentive faculty, academic programs rooted in experience, a strong record of alumni achievement and a diverse community.*



## IMPORTANT INFORMATION

- **WANT A NEW FREE AUS ALUMNI DECAL FOR YOUR CAR?**  
Place your order with Eric Warn at [ewarn@antioch.edu](mailto:ewarn@antioch.edu).
- **ALUMNI UPDATES** — can now be found on the Antioch Alumni Blog at [antiochalumniblog.com](http://antiochalumniblog.com). Be sure to sign up for the blog to automatically receive information when posted. It's easy; just enter your email address on any blog page except the home page where it says "eNews & Updates."
- **CONTINUING EDUCATION OFFERINGS** — workshops, classes and certificates geared to the professional development needs of Antioch alumni can be found at: [www.antiochseattle.edu/ce/courses.html](http://www.antiochseattle.edu/ce/courses.html)
- **ALUMNI BENEFITS** — can be found at [www.antiochseattle.edu/alumni/benefits.html](http://www.antiochseattle.edu/alumni/benefits.html)
- **ANTIOCH UNIVERSITY SEATTLE FACEBOOK WEB PAGE** -  Go to [www.facebook.com/antiochuniversityseattle](http://www.facebook.com/antiochuniversityseattle)  
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# AUS Alumna Named Regional “Teacher of the Year”



Abigail Chandler visits with students in the cafeteria at Chief Leschi School.

In the past decade, headlines have frequently been dominated by those who claim to know what’s wrong with America’s schools rather than stories of those individuals who are already making a positive difference. The 2011 Washington state regional “Teacher of the Year,” **Abigail Chandler, M.A. Education ’99**, stands out as one of those rare people who has made such a difference.

Chandler’s focus is on teaching children the essential skill of reading. She has taught in the elementary school at Chief Leschi Schools for 16 years as a kindergarten and second grade teacher, instructional coach for reading and currently early childhood education director. The 200,000-square-foot school is one of the largest Bureau of Indian Education (BIE) schools constructed in the nation.

One of the reasons Chandler was selected as one of ten regional “Teachers of the Year” by the Office of Superintendent of Public Instruction was because she puts relationships first, whether with students, colleagues or parents. A fellow instructional coach describes Chandler as

one of the most amazing educators she has ever met. “She has committed her life to improving and impacting the way Native American children and their families view education with complete cultural competency.”

When she first came to the Chief Leschi Schools, Chandler was entering an alternative school that had been cobbled together by parents and community members who were concerned about the low-graduation rates for Native American students. Her first challenge however, was not just raising grades, but earning trust.

“Historically, Native Americans were taken from their homes and sent to school as part of the assimilation process. The goal was to ‘teach the Indian out’ of the children as a means of ‘civilizing’ them. The first thing I needed to do was show them my commitment to sticking around when so many teachers had quickly come and gone.”

Along with the traditional “three Rs” of reading, writing and arithmetic, Chandler adheres to three more: relationships, rigor and relevance. To bridge that initial gap of trust, she focused on building

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*Along with the traditional “three Rs” of reading, writing and arithmetic, Chandler adheres to three more: relationships, rigor and relevance.*

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relationships. “When I was new to the community and they didn’t know me,” she notes, “I had to demonstrate myself and build relationships with the kids. I came in as an outsider. I wasn’t a member of a tribe and was new to the community. The community was asking, ‘Is she going to commit to us? Is she going to be here for the long-haul?’”

“At Chief Leschi, community events are important. I regularly attend sports games, tribal dinners, cultural drum and dance groups, and pow-wows to show not only the students, but also the parents, that I am continuously committed to bettering the entire community.”

Building relationships is not a single goal in its own right. Chandler also values academic rigor and relevance. “Good education is an opportunity to feel successful, but that feeling must be held alongside an expectation of excellence. When we first started with the Reading First grant, it forced us to identify academic deficits. That sense of rigor led us to, in just the first couple years, some fairly drastic improvement in K-3 reading. So, after a time, we transferred those models into math as well.”

The high standards of rigor lead naturally into the concept of relevance. “When I am thinking about the programs that I’m working on, I am always thinking ‘is this relevant?’ The traditional school model was started during a whole different era. Now, information is changing on a daily basis,” she says.

*continued on page 7*

# Alumna Puts “Pioneering Thoughts” into Practice On A Big Scale

Being named superintendent of the nation's first national historical park can be a challenging task, but not if you have the right psychological tools says AUS alumna **Jill Hawk, M.A. Organizational Psychology '05**, who assumed the role at New Jersey's Morristown National Historical Park effective January, 2011.

In her prior role as chief ranger for the Northeast Region, Hawk oversaw regional programs including risk management, environmental protection, safety and occupational health, law enforcement, wildland fire, structural fire, search and rescue, emergency management, emergency services and aviation for 76 sites across the 13 states.

Hawk began her National Park Service career in 1989 as a seasonal park ranger, first at Fire Island National Seashore in New York and then at Shenandoah National Park in Virginia. She also had assignments at New York's Statue of Liberty National Monument, Florida's Everglades National Park, North Carolina's Blue Ridge Parkway and Washington state's Mount Rainier National Park. Before being named to her current position she was acting superintendent at Virginia's Petersburg National Battlefield.

She describes her success in being named superintendent as the fruition of a promise she'd made to one of her undergraduate university coaches. "I had promised I would go back and get my master's degree, but working for the National Park Service and traveling all over the country didn't allow me the opportunity." Then, while working as chief ranger at Mount Rainier National Park, things changed.

"My job at Mount Rainier could be described as developing and improving the morale of the ranger program to increase operational effectiveness. This came at a critical time as five years prior to my arriving, two rangers were killed in the line of duty during a search and rescue mission. I'd also established a strong reputation for team-building and improving morale but— even after I'd used everything in my toolbox — I found myself



*Jill Hawk addressing historical park staff.*

feeling short of the skills I needed to take my staff to the next level."

That need brought her to Antioch University Seattle.

"What I really needed was the psychological tools. As soon as I read the Antioch course listings, I knew it was the school for me. It met or exceeded every one of my expectations. The level of engagement was beautiful and I found that I was learning as much from the other adults in my cohort — people from Microsoft, Boeing, King County, and Canada — as I was from the instructors."

Originally however, Hawk found that high level of engagement slightly daunting. She was so busy listening and taking everything in, she wasn't sure she could participate at the same level. It was Dean of Students Shana Horman and Barbara Spraker, associate faculty in the Center for Creative Change, that inspired Hawk to change her thinking.

"Barbara told me, 'when you have pioneering thoughts, you have a responsibility to put them into action.'

My first reaction was that I didn't have pioneering thoughts, that I was 'just' a chief ranger trying to keep my employees alive. But that single comment transformed how I approached my job, my employees and my own voice. After that conversation, I started sharing the power of my voice. It wasn't power as in 'power over' but power as in, I have a right to be here; I have things to share; and what I bring to the table can help others."

The expectation that she needed to live up to her pioneering thoughts led Hawk forward to tackle new challenges, including admission into the competitive FBI National Academy. Each academy program draws top law enforcement personnel from around the country. Only one session is offered each quarter and of the thousand total slots available, the National Park Service is only allotted four. The training is rigorous, entailing ten weeks of residency at FBI headquarters in Quantico, VA, with courses tailored to state and local law-enforcement executive leadership training.

"What I took away from that experience, and what prepared me for success, was that I had just graduated from AUS and was well-versed in academic research and writing. Therefore, I went in prepared with topics I wanted to investigate. Having ten weeks to seriously think, to have access to libraries and experts, to take those pioneering thoughts and put them into action, was amazing. It gave me the resources to move three specific projects forward when I got back to my workplace. I really valued having that opportunity to do strategic planning the right way."

For Hawk, the combination of pioneering thoughts and strategic planning tips picked up at AUS and the FBI National Academy have served her well and given her a well-deserved reputation for creative problem-solving, skills she uses every day to manage a vast array of resources, build partnerships with the community and leverage a huge consortium of individuals who she describes as, "intensely, wonderfully connected with the Morristown National Historical Park."

# Alumnus Bob Hasegawa Brings Systems Thinking to the House

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*“My time at AUS really validated the way I’d been seeing things and enabled me to put rationale behind my thoughts. Most social justice movements haven’t had an ‘inside’ strategy. To be really effective, we need to build power outside the system and then apply it inside—strategically—at the point of highest leverage.”*

**Bob Hasegawa,**  
**B.A. Liberal Studies, ‘03**

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*Rep. Bob Hasegawa on the floor of the Washington State House of Representatives.*

**W**hile Democratic Rep. **Bob Hasegawa** still lives in the same house he grew up in on Seattle’s Beacon Hill, he now spends much of his time in another house — the Washington State House of Representatives — and he’d like to see the same foundations of belief under both.

“If we want a society where there’s liberty and real social justice for all, the only way to get there is by encompassing all types of justice into a strategic and powerful social movement,” says Rep. Hasegawa, who’s now in his fourth term serving the 11th legislative district.

“While racial justice, environmental justice, equal rights and equity of access, and civil rights for all are important, I believe economic justice is the most strategically important because it impacts everybody and everything we try to do. The fundamental trade union movement principle of ‘solidarity’ supported by the resources it can muster create a powerful movement toward progressive change.”

The 2003 Antioch University Seattle B.A.

graduate credits his university education with “opening his mind to new things.” That’s high praise coming from a man with such diverse interest and such a wide range of accomplishments. For 32 years, Rep. Hasegawa was a member of the Teamsters Union and served as an elected leader of the Teamsters Local 174. He’s also served on the national board of the Asian Pacific American Labor Alliance of the AFL-CIO and the King County Labor Council. Currently, he serves on the boards of the Harry Bridge Center for Labor Studies, the Japanese American Citizens League and the Washington State Labor Council, AFL-CIO. He exemplifies the kind of Antioch University graduate who is both from and serves a diverse community.

He is also a fan of television’s “Star Trek” and is credited with being the first legislator to speak Klingon on the House floor. It’s not as strange as it sounds, since, at the time, his remarks were on a bill that asked the federal government to donate a retiring space shuttle to the Museum of Flight which is in his district.

*continued on page 11*

# Finding Strengths Vital to Helping Drug-Exposed Children

*“We like to say ‘misbehavior is often a misperception.’ What this means is that some drug-exposed children just aren’t very good at reading situations. It’s not about IQ — these children are smart and they know what they want, they just don’t know how to get it. Parents need to focus on what they love about their child — the child’s strengths.”*

**Sean Maloney,  
M.A. Psychology, ‘87**



Sean Maloney during a training session with a volunteer.

**S**ean Maloney, M.A. Psychology ‘87, is a busy guy who doesn’t waste time. He talks fast, thinks out loud, is organized and knows where he’s going.

These skills make him a passionate advocate for Washington state’s underserved children and their families as director of clinical training at Catholic Community Services of Western Washington (CCSWW)...a virtue close to Antioch University since its inception in 1852. In this leadership position he trains staff, volunteers, foster parents and pre-adoptive parents of drug-exposed infants to shift the focus away from stereotypes and toward finding strengths.

“I’m trying to get across to parents that we need to keep asking the question, how can we get these children to succeed? We have to clear away the stereotypes around drug-exposed children. Different children require different kinds of parenting and getting parents the right information can have a phenomenal impact.

“We like to say ‘misbehavior is often a misperception.’ What this means is that some drug-exposed children just aren’t very good at reading situations. It’s not about IQ — these children are smart and they know what they want, they just don’t know how to get it. Parents need to focus on what they love about their child — the child’s strengths.

“For example, we recently worked with a little boy who was acting out - though I hate using that term — so let’s say he was causing chaos in his childcare center. The family lived in a rural area and someone noticed that the child would say ‘I hear a plane,’ ten-minutes before anyone else heard it. As it turns out, that child had very acute hearing so you can imagine how he responded to a loud, highly energetic environment in his child care center.

“We started by giving him earphones so he could filter the noise. With this small intervention, the child had a totally different outcome than he might have. He wasn’t a kid who was trying to be defiant; he was a child who couldn’t articulate what he needed.”

One of Maloney’s strengths is realizing what he needs to be successful. This, in part, is what drew him to Antioch University Seattle. “At other large institutions, I felt like I was just a number. I knew I was going to be borrowing a lot of money to get a graduate degree so I was determined to go to a university where I was going to get something of value; a return upon my investment.

“Once I got into Antioch, I valued the fact that I was treated as an adult. The instructor-to-student ratios were great, and I appreciated how all the faculty had practices in the Psychology field. I also

felt like the instructors really took the opportunity to integrate all the experience the students brought to the room.”

After graduation, Maloney began his practice as a licensed mental health counselor and then served as a director at Pediatric Interim Care Services, an outreach program for drug exposed children at CCS in Tacoma. Maloney was also a founding board member of Mi Casa, an agency that provides families with low-income housing. In addition, he has been a member of the board of directors of Children’s Alliance and has also served on a Department of Social and Health Services regional advisory council. He has worked at CCSWW for 22 years and became the director of clinical training at in 2001.

His dedication to working for the common good brought him to the attention of President Manuelito-Kerkvliet who asked him to serve on the AUS Board of Trustees. Each Antioch campus has a local Board of Trustees comprised of alumni and community members serving as advisors to the administration.

Maloney’s breadth of experience has convinced him of the growing need for people who are trained in both mental health as well as chemical dependency (CD), and can coordinate the two. “Frankly, I think that’s where the jobs are going to be. There is a subset of folks who keep churning through treatment centers and mental health centers and the federal government is saying we have to do a better job of coordinating their care,” he says. “For instance, if a woman is in treatment for methamphetamine addiction and also in counseling for post-traumatic stress disorder (PTSD), her mental health therapist needs to be in communication with her CD counselor to let them know when PTSD issues come up in therapy that might trigger the desire to use.

“The fields are getting better and better at providing coordinated care in the years since I’ve graduated, but I would urge AUS students thinking about going into private practice to combine chemical dependency professional certification with licensure for either mental health care or marriage and family therapy. Folks who know how to provide those services in a strengths-based way are considered ‘gold’ in the field.”

## New Vice President of Academic Affairs Joins AUS

**D**r. Peter M. Rojcewicz, Ph.D., is the new vice president of academic affairs and dean of faculty at AUS effective Feb. 1, 2011.

Rojcewicz will focus on ensuring high quality, mission-relevant education to 1,200 AUS students, citing the Antioch University core values of a holistic, student-centered education emphasizing social justice, diversity and broad perspectives as a good match for his own values.

“I believe in the power of socially challenging intellectual work to educate people in the knowledge of a practice, profession or way of life, while enhancing responsible citizenship,” Rojcewicz states.

He added that he also was impressed by Antioch University’s commitment to assembling a diverse community of



students, faculty, and staff — people who bring to Antioch a range of backgrounds and cultures and worldviews.

Dr. Rojcewicz received his M.A. degree in English from Northeastern University and his Ph.D. degree in folklore and folk life from the University of Pennsylvania. Prior to his tenure as dean at John F. Kennedy University, Rojcewicz chaired the Department of Liberal Arts at The Juilliard School.

## Alumna Named “Teacher of the Year”

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Chandler was drawn to AUS for two main reasons. First, was the university’s flexibility and convenience. “I was working full time and starting a family so entering a local program was important to me.”

Second, she valued the commitment to experiential learning that all Antioch University programs share. “The action-based research projects at the university were directly related to the classroom where I was working every day. It was the perfect meeting of theory and practice. Also, we were able to have all four of Chief Leschi’s kindergarten teachers working as a team while getting our master’s degrees together.

“In addition, Education professor Ed Mikel was a great advisor, teacher, and supporter as I worked through my master’s program and research project. I’ve often reflected back on my courses at AUS and incorporated those experiences and

knowledge into furthering my education, such as getting my administrative credentials.”

After being a teacher, instructional coach and now the school’s early childhood education director, she finds that her relationship-building skills are more important than ever in her new role. She presently coordinates four different programs including the Puyallup Tribal Preschool, Family and Child Education, the Chief Leschi Childcare Center and the Early Childhood Education and Assistance Program.

For those individuals like Abigail Chandler, transforming education is not about looking back but rather, looking forward. It’s not just about reading, writing and arithmetic, but also relationships, rigor and relevance. “Without hitting all six Rs, it is hard to be successful,” she concludes.

# 35th AUS Anniversary Celebration Almost Here!



**Please save the date of Tuesday, May 3 and RSVP today.**

Friday, April 22, is the deadline to RSVP for the event celebrating 35 years in Seattle. Alumni, current and former faculty, staff and students are expected to attend the gala reunion starting at **5:30 p.m. on Tuesday, May 3.** RSVP's should be sent to Alia Calendar at [acalendar@antioch.edu](mailto:acalendar@antioch.edu) or call 206-268-4117.

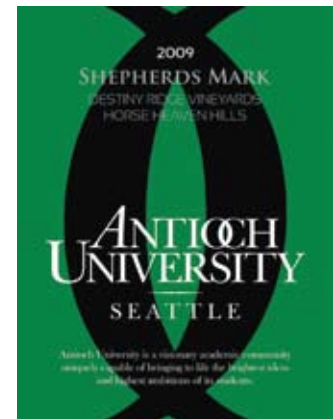
There is no charge for admission to the catered networking event which will also feature an art exhibit representing work by Antioch students, alumni, faculty, staff and the larger community. Guests will

have the opportunity to purchase the art with 50% of the proceeds supporting scholarships for the expressive arts programs in psychology. For more information visit [antiochseattle.edu/events/35thAnniversaryParty.html](http://antiochseattle.edu/events/35thAnniversaryParty.html)

A time line of our 35-year history will feature alumni and faculty comments and photographs and will be displayed at the event. For the digitally-inclined, visit a special WIKI website to add your memories today. Go to <http://ausmemories.wikispaces.com/>.

For example, what was your favorite class or teacher? How did AUS impact your life? Are you still in touch with classmates you met at AUS? Or share anything that was meaningful to you. Your comments can demonstrate the tremendous power of an AUS education and inspire not only fellow Antiochians to reconnect with the university but prospective students to attend the university and later write their own stories. You may also submit Antioch photographs to [ewarn@antioch.edu](mailto:ewarn@antioch.edu).

**Please save the date of Tuesday, May 3 and RSVP today.** Then plan on a great time reconnecting with former faculty and fellow students.



## Private Label Wine Raises Money for AUS Scholarships

Locally-owned Alexandria Nicole Cellars, in a partnership with Antioch University Seattle, will produce a red and white wine to benefit students by raising money for scholarships. The wine, Jet Black Syrah and Shepherd's Mark white blend, is available for purchase online. The winery will donate \$10 of the \$25 retail price for each bottle sold.

Alexandria Nicole Cellars is dedicated to producing small lots of hand-crafted wine from their 265-acre Destiny Ridge Estate Vineyard located high above the bluffs of the Columbia River near the town of Paterson, WA, where grapes thrive in the soils and climactic conditions of the Horse Heaven Hills. In addition to the winery, Alexandria Nicole has tasting rooms in Prosser and Woodinville, WA.

To learn more about the wine and to order, visit [www.antiochseattle.edu/wine](http://www.antiochseattle.edu/wine).

## Scholarship Recipients Say Thank You

Fourteen students have benefitted from the generous support of alumni, faculty, staff and friends so far this year. Before the year ends, AUS will award more scholarships than we have in any other single year of our 35-year history. We can't thank you enough — so we invited students to express their own appreciation for your generous gifts. Here are a few:

### **Julia Bodura, Psychology student**

"The financial assistance you have provided will help me focus and allow me to devote a greater amount of time

to studying. I promise to work diligently and pay this donation back by being an exemplary student at Antioch and an effective art therapist in the future."

### **Madelynn Hoard, Education student**

"This scholarship award truly solidifies my future endeavors and offers personal and professional encouragement. I am forever grateful."

### **Caitlin M. McMonagle, Psychology student**

"I fully appreciate the scholarship and want you to know that your money has contributed to a young woman's dream in

creating social change in her community."

### **Donating to AUS is Tee-Riffic!**

In honor of Antioch University Seattle's 35th anniversary, the university has created a commemorative tee to celebrate our special milestone. All donors who contribute at least \$35 during this anniversary year (July 1, 2010 to June 30, 2011) will receive a tee-shirt in appreciation. To support scholarships at AUS and receive your 35th anniversary shirt, please make your gift online at [www.antiochseattle.edu/opendoors](http://www.antiochseattle.edu/opendoors).

# AROUND ANTIOCH UNIVERSITY

## **Antioch Education Abroad**

AEA has developed two new semester-long study abroad programs: "Community Development in Cameroon" and "China and Its Buddhist Traditions." For both programs, AEA partners with a university in the host country, which provides students opportunities to engage with professors and students in Buea, Cameroon, or Xi'an, China. Learn more at [aea.antioch.edu](http://aea.antioch.edu)

## **Antioch University Los Angeles**

Dr. Neal King announced his plans to leave AULA, effective May 1, 2011, to become the next president at the Institute of Transpersonal Psychology in Palo Alto, CA. Dr. King joined the Antioch University system in the fall of 2004, serving as dean and interim president of Antioch University New England and dean and provost of AULA before becoming AULA president five years ago. While president of the AULA campus, Dr. King focused on creating a campus organizational structure designed to support the university's strategic growth. Under his direction, the AULA campus experienced strong, double-digit growth in both enrollment and revenue, posting record financial gains for several consecutive years. Dr. Tex Boggs, current provost and vice president for academic affairs for AULA, will serve as the interim president and a national search for a permanent president will launch in fall of 2011.

## **Antioch University Midwest**

The university's new Healthcare Consumer Advocacy Professional Certificate, in partnership with Greene Memorial Hospital in Xenia, OH, prepares students to help patients and their families navigate the public and private healthcare system. The framework of the nine-month certificate program is based

upon the "Identified Domains of Practice" developed by The Society for Healthcare Consumer Advocacy of the American Hospital Association. The program is open to those individuals with previous healthcare knowledge and experience. More information can be found at [midwest.antioch.edu/hca/index.html](http://midwest.antioch.edu/hca/index.html)

## **Antioch University New England**

In response to the rising demand for leaders in the rapidly growing field of sustainability, Antioch University New England is expanding its MBA in Sustainability (Green MBA) degree program with a fully accredited online delivery option. The online MBA in Sustainability program is ideal for recent undergraduates, working professionals or those in transition who wish to pursue an MBA with minimal disruption to their professional or personal lives. The first cohort of students will be accepted into the new, two-year program beginning in May, 2011. More information can be found at [www.antiochne.edu/om/mba/](http://www.antiochne.edu/om/mba/)

## **Antioch University's Ph.D. in Leadership and Change Program**

Antioch University and the Ph.D. program salute the contributions of Dr. Alan Guskin, former Antioch University chancellor and current distinguished professor of higher education, for his instrumental role in the creation of the Peace Corps. While a graduate student at the University of Michigan in 1960, Dr. Guskin organized the student group that is often credited with inspiring President John Kennedy to establish the Peace Corps, which is currently commemorating 50 years of promoting peace and friendship around the world in 2011. To learn more about Dr. Guskin visit [www.phd.antioch.edu/Pages/APhDWeb\\_Learning/APhDWeb\\_CoreFaculty/aguskin.html](http://www.phd.antioch.edu/Pages/APhDWeb_Learning/APhDWeb_CoreFaculty/aguskin.html)

## **Antioch University Santa Barbara**

The Inauguration of Nancy Leffert, president of AUSB, was held Feb. 26, 2011, at the Santa Barbara Museum of Natural History. Attendees included the AUSB community; the Antioch University chancellor, vice-chancellors, and presidents from other Antioch University campuses; the Board of Governors and Board of Trustees; college and university delegates from the California Central Coast region and nation; local, state and national community leaders; elected officials; and other guests. President Leffert shared her reflections on the inauguration theme — access, engage, collaborate — and her vision for AUSB. Activities surrounding the inauguration included an AUSB-sponsored community speaking engagement featuring Karen Cator, director of the Department of Education's Office of Educational Technology and the international exhibition debut of the images and artifacts of the Mbuti people.

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# ANTIOCH UNIVERSITY

*Antioch University is founded on principles of rigorous liberal arts education, innovative experiential learning and socially engaged citizenship. The five campuses located in Seattle, WA; Keene NH; Yellow Springs, OH; Los Angeles and Santa Barbara, CA; along with the Ph.D. and Education Abroad programs, nurture in their students the knowledge, skills and habits of reflection to excel as life-long learners, democratic leaders and global citizens who live lives of meaning and purpose.*

# FACULTY SPOTLIGHT

## Education Professor Retiring

Under no circumstances was **Dr. Wendy Rosen**, core faculty in the Antioch University Seattle School of Education, ever going to go into teaching as a career, even though her mother was a teacher and relatives pressured her to do so from an early age.

But then a series of opportunities presented themselves which she took advantage of and which changed her mind about becoming a teacher and then a teacher educator. One such opportunity was being able to teach, with just a master's degree, for the Cross Cultural Education Development program through the University of Alaska Fairbanks. Participating in this village based teacher education program aimed at getting more Alaska Native teachers certificated in their local communities helped change Rosen's view about the challenges of teaching.

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*One of the highlights of her 18 years at AUS was being honored in 2007 as a Horace Mann Award recipient. She was singled out for increasing the number of Native American teachers in Washington state through her leadership of the First Peoples' Program, a partnership between AUS and the Muckleshoot Tribe.*

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Retiring on June 30th, 2011, after 42 years in education, Rosen looks back fondly on her life as a teacher. She originally wanted to go to Antioch College in Yellow Springs, OH. The college's mission and values appealed to Rosen and her mother, both civil and women's rights advocates, but money was an issue.



*Dr. Wendy Rosen is retiring after 18 years at AUS.*

Settling for another option, Rosen went on to earn a B.S. degree at State University College at Buffalo, an Ed.M. degree from Harvard University and a Ph.D. degree from Michigan State University. Along the way she was director of the Interior Campus through the University of Alaska Fairbanks where she was responsible for all post-secondary education in the interior of Alaska and the Aleutian Islands.

After finishing her Ph.D., she decided to look for another university teaching position that was close geographically to Alaska. She applied for a position and was hired at Antioch University Seattle, which she felt was a perfect fit since she was already familiar with Antioch's reputation from her high school days.

One of the highlights of her 18 years at AUS was being honored in 2007 as a Horace Mann Award recipient. She was singled out for increasing the number of Native American teachers in Washington state through her leadership of the First Peoples' Program, a partnership between AUS and the Muckleshoot Tribe. The program was designed to address the lack of cultural responsiveness that had hindered Native education programs in the past. Her efforts to recruit and retain Native teacher

education students resulted in one of the nation's largest and most successful Indian teacher credentialing programs.

To accomplish this feat, she willingly assumed numerous roles that went beyond that of most postsecondary faculty. She served as recruiter, coach, trusted adviser, fund raiser, cultural ambassador and diplomat.

Rosen consistently addresses the issue of underrepresented populations and tries to inspire students to have that same level of commitment. **Cheri Valdovino-Garcia, M.A. Education '03**, admires Rosen for helping Native students and believing in their ability to pursue higher education. She also loves her smile.

Many other Education alumni are thankful that Rosen played a part in their journey. According to alumna **Denise Lawless, B.A. '08** (with teacher preparation), "Wendy has a heart filled with compassion, patience and endless encouragement. I feel privileged to have had the opportunity of experiencing her outstanding instruction and guidance. My life has been positively affected through her inspiring direction."

*continued next page*

**Norman Schwagler, M.A. Education '01**, adds, "Wendy has that natural but rare gift of inspiring others. She works hard for her students, teaches with passion and sincerity and certainly inspired me."

Rosen has always had high personal standards and asked AUS students to achieve the same. She often tells her students that she will consider herself a success as a teacher if the issues discussed in class haunt the students forever. "Wendy was a demanding, challenging instructor," says **Sandee Palmquist, M.A. Education '02**. "That style of teaching got all of us in our cohort to think deeply and challenge our assumptions about life and instruction. It will be hard to fill her shoes."

"Loved her, loved her, loved her," says alumna **Karen Barkley, M.A. Education '95**. "Wendy and I saw just about everything from the opposite end of the spectrum."

But she was the poster person for showing respect for differing viewpoints and knowing how to work with people. She was also a huge support throughout my time at AUS and I have valued and appreciated her more and more as the years tick by."

On a personal level, Rosen is a subsistence farmer who lives off the land. Her 170 foot long vegetable garden grows everything you can grow in the Pacific Northwest climate. Then there are the ducks, pheasants, turkeys, chickens, lambs, pigs and other animals that come her way and which she cares for on a daily basis.

Community service is also a big part of Rosen's life, like driving seniors to medical appointments in South King County and volunteering in area schools. She now wants to be an artist and explore textile arts and is passionate about reading, skiing, snowshoeing and camping.

After retiring, Rosen intends to read from morning to night and continue to be a learner. "I really want to look around and see what's out there to do, the possibilities," she says. That's on top of her desire to spend time on her farm and with her grandchildren, ages three and 12.

While wishing Rosen a happy retirement, many Education alumni will continue to remember and appreciate her dedication to education, her passion for serving and empowering people and for making a difference in their lives. She is just one of a core group of seasoned, attentive faculty teaching throughout the Antioch University system who serve as outstanding models of academic and professional engagement.

## Bob Hasegawa Brings Systems Thinking to the House

*continued from page 5*

Rep. Hasegawa graduated from AUS with a dual concentration in labor relations and organizational and social change. He describes his time at Antioch as "a great experience. It wasn't a box-like vision institution, but rather a wide angle lens through which we delved into everything — art, psychology, philosophy."

The interconnected curriculum and focus on systems thinking developed skills that Rep. Hasegawa says he uses every day. "My time at AUS really validated the way I'd been seeing things and enabled me to put rationale behind my thoughts. Most social justice movements haven't had an 'inside' strategy. To be really effective, we need to build power outside the system and then apply it inside — strategically — at the point of highest leverage."

Rep. Hasegawa is using this organizing model in the legislature to support bills that need to be shepherded through the political process. The project he is currently ushering forward is one that is particularly

exciting to him and should be of great interest to every tax-payer in Washington. It's called the Washington Investment Trust (HB 1320).

"Currently, the state deposits most of its money in the Bank of America, which profits off our money and we never see it again. By creating our own financial institution, we'd be able to keep that profit in Washington working for Washington to create access to credit for small businesses, economic and infrastructure development, and student loans. Only one other state has such a model, North Dakota, which I'm trying to emulate.

"Change is always happening," he says. "We just need to build enough power to ensure that change is positive and progressive."

Like many Antioch University graduates, Rep. Hasegawa has distinguished himself as a confident, imaginative, adaptable leader who is making a difference in his community.



**Kathy Pryor and Todd Hunsdorfer, both M.A. Environment & Community '08 graduates, were married on Orcas Island Aug. 21, 2010. They met in 2006 at the AUS Center for Creative Change retreat for incoming students and were both members of the "Polylogue" cohort. Hunsdorfer currently works with South Seattle's Environmental Coalition while Pryor works with Washington Physicians for Social Responsibility. In 2009, the two of them started South Park Fresh Starts, a program that grows organic vegetables plant starts for food bank clients. Both are thankful for the surprising opportunities they found at AUS and their continued relationship with the university community.**

ADDRESS SERVICES REQUESTED

## WHAT'S INSIDE

Abigail Chandler - WA Teacher of the Year ....	1, 3
From the President's Desk.....	2
Jill Hawk - Superintendent of National Park.....	4
Bob Hasegawa Brings Systems Thinking to House.....	5
Sean Maloney - Working with Drug-Exposed Children .....	6
Peter Rojcewicz - New VP of Academic Affairs.....	7
35th Anniversary Celebration - RSVP Now!.....	8
Around Antioch University .....	9
Faculty Spotlight - Wendy Rosen.....	10

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## CONTINUING EDUCATION OFFERINGS

### Workshops for mental health professionals:

**Introduction to Infant Observation**, with instructors: Austin M. Case, M.D.; Thomas C. Saunders, MSW, LICSW; Marian Maynard, MA, LMFT. Friday, April 15, 9 a.m. to 4 p.m. (6 CE hours). Tuition for Antioch alumni: \$120. For workshop description and online registration, visit: [www.antiochseattle.edu/ce/courses-psychology.html](http://www.antiochseattle.edu/ce/courses-psychology.html) or call 206-268-4111.

**The Dialogue of Science and Soul: Psychotherapy in the 21st Century**, with instructor Duncan Hollomon, Ph.D. Friday, April 29, 9 a.m. to 4 p.m. (6 CE hours). Tuition for Antioch alumni: \$120. For workshop description and online registration, visit: [www.antiochseattle.edu/ce/courses-psychology.html](http://www.antiochseattle.edu/ce/courses-psychology.html) or call 206-268-4111.

**Military Post Traumatic Stress and the Civilian Mental Health Provider** with instructor Randi J. Jensen, MA, LMHC, CCDC. Friday, May 20, 9 a.m. to 4 p.m. (6 CE hours). Tuition for Antioch alumni: \$120. For workshop description and online registration, visit: [www.antiochseattle.edu/ce/courses-psychology.html](http://www.antiochseattle.edu/ce/courses-psychology.html) or call 206-268-4111.

### Workshops for non-profit professionals and leaders:

**Social Media Networking for Non-Profits: Tools and Techniques to Raise Awareness and Money for Your Organization**, with instructor Jeffrey Perkins, Ph.D. Two Thursdays, April 21 and 28, 6:30 to 9 p.m. Tuition for Antioch alumni \$70. To register and for full description, call 206-268-4111 or visit: [www.antiochseattle.edu/ce/courses-nonprofits.html](http://www.antiochseattle.edu/ce/courses-nonprofits.html)

**Learn to Serve: Coaching - Stronger Leaders, Stronger Non-profits**, a continuing education workshop for non-profit leaders and professionals. Thursday, April 21 from 5:30 to 7:30 p.m. in room 100. Free for Antioch alumni. To register and for more information, visit [www.antiochseattle.edu/ce/courses-nonprofits.html](http://www.antiochseattle.edu/ce/courses-nonprofits.html) or call the Center for Continuing Education at 206-268-4111.

**Fundamentals of Fundraising: Donor Relationships 101**, with instructor Michelle Wilkinson, MA. Two Mondays, May 16 and 23, 6:30-9 p.m. Tuition for Antioch alumni \$70. To register and for full description, visit: [www.antiochseattle.edu/ce/courses-nonprofits.html](http://www.antiochseattle.edu/ce/courses-nonprofits.html) or call 206-268-4111.

### Want to take your career to a higher level or in a new direction? Consider a professional certificate in coaching or mediation.

#### Coaching:

AUS Center for Continuing Education partners with nationally-recognized coach training organization inviteCHANGE to provide a professional coaching certificate. That program is being revised and renewed this spring and a new and uniquely Antiochian version of the program is slated for launch summer 2011.

#### Mediation:

AUS Center for Continuing Education partners with the Dispute Resolution Center of Snohomish, Island and Skagit Counties to offer a certificate in professional mediation as well as individual courses in basic mediation, workplace conflict management and special topics related to alternative dispute resolution.

**For more information** on our coaching or mediation programs contact Debra Alderman, Director of Continuing Education at 206-268-4118 or [dalderman@antioch.edu](mailto:dalderman@antioch.edu)