

JOURNEYS

May 2004

The Antioch University Seattle Alumni Newsletter

Antioch Joins the Debate Over Charter Schools

FOR

by Dawn Mason, M.A. Ed.

Seattle Public Schools is the largest district in Washington State and home to some of the state's lowest and highest scoring students. Not surprisingly, the lowest scores come from schools that have the highest population of low-income students and students of color. It is from the context of this district that I support the charter school legislation. It is my hope that in the formation of 45 individually innovative learning environments, we will learn more about how to elevate the academic success of all students.

Seattle Public Schools represents in many ways Washington's racial and economic diversity and the disparity in academic outcomes between the very poor and the middle class. The charter school legislation will not be the ultimate solution to this disparity; it will be an opportunity and a choice for families and teachers who deserve both.

Take a look at two schools within the same district. Graham Hill Elementary School is home to 252 students. The majority are students of color. Only four percent of the students are white, and there is a high poverty rate. Seventy-eight percent of the students qualify for free or reduced lunch. About 10 miles away is Montlake School with 239 elementary-age students. The student population is 60 percent white, with Blacks and Hispanics making up only 15

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AGAINST

by Doug Selwyn, Ed.D.

Charter schools have been presented to the voters of Washington state twice in recent years and voters have rejected them both times. The last election attempt, largely financed by Paul Allen (who has a significant financial interest in Edison Schools, a private, for profit organization), was rejected by a very wide margin.

Members of the legislature changed the names from charter schools to opportunity schools and passed the legislation themselves. They did not give the public the opportunity to say no again. And Governor Locke made it clear that he would not let legislators go home until they passed the charter legislation.

So, voters said yes to cost of living adjustments for teachers, yes to lower class size, no to a baseball stadium and no to charter schools. And we have no cost of living adjustments, no smaller class sizes, a baseball stadium and charter schools.

I agree that public schools have not done a good enough job in serving all of the students in our state, but the charter



legislation is badly flawed, and it will only make the situation worse. Here are my major concerns:

1. School boards and school districts can be forced by the state to accept charter schools (now called opportunity schools) that they do not want.
2. The board of directors of an opportunity school is appointed by the applicant, the entity that is operating the school. The local

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Dr. Toni Murdock
President

During the past few months, I have had the great pleasure of having breakfast with some of Antioch's psychology, management, whole systems design, environment and community and organizational psychology alumni. These presidential

breakfasts have given me insight into the kinds of things alumni want from their alma mater and provided me with crucial information that will help strengthen the university.

I've asked them:

- How have you used your Antioch education?
- How can we improve our course offerings, alumni relations and marketing efforts?
- In what ways can we add to the value of your degree?
- What prompts Antioch alumni to contribute to the university, or conversely, what keeps them from donating to Antioch?

Sometimes the answers have been reaffirming. Antioch has provided and continues to provide transformational education. Our alumni are doing incredible things with their Antioch degrees and credit a great deal of their success to what they learned here.

Sometimes the answers remind me that we have a long way to go. Our psychology alumni voiced their frustrations over securing internships. Some of our

students of color expressed concern about the lack of support they felt. Most of our alumni admitted that they ignored or tossed our direct mail appeals asking for donations. However, they were open to other types of communication and appeals.

We are taking their suggestions and running with them. We have hired a full-time internship coordinator in the psychology program and are looking for a full-time alumni relations director. I am more committed than ever to increasing the diversity among our faculty, staff and students. This holiday season we will skip the direct mail appeal and phone our alumni instead.

In the next few months, I will meet with alumni from the B.A. completion program and the Center for Programs in Education. If you'd like to take part in these breakfasts, please let me know.



Ms. Coco Takes the Prize

After wading through more than 100 entries, the Name the Pig Committee and the President's Team selected Ms. Coco, short for Commitment to Community, as the name for Antioch's Pig of the Future.

Caroline "Clooie" Sherman, a '97 alumna of the Graduate Management Program, submitted the winning entry and received a gift certificate to Cayou Cove, an Orcas Island bed and breakfast.

Among the many creative and thoughtful suggestions were: Ampiguity, Morris Hamm, Horace Pigg, Pourquoi, Pigmalion, Sophie (Greek for wisdom), Sacha (Greek for protector of humanity), Peabody (for Horace Mann's wife) and Auntie Hog.



The premiere issue of KNOCK, Antioch University Seattle's literary journal is now available.

To purchase this issue, subscribe or receive submission guidelines, visit www.knockjournal.org.

Single Issue: \$6

One Year Subscription (two issues): \$11

Changes for the Center for Continuing Education

Beginning July 1, Antioch's Center for Community and Professional Learning (CCPL) will become the Center for Continuing Education (CCE).

In addition, the center – which offers courses, endorsements, certificate programs, workshops and special events in fields such as coaching, counseling, education, sustainability and environmental and organizational health – will become part of the University Relations Office. Dean Mary Lou LaPierre will oversee the center, and AUS will hire a full-time director of continuing education.

For more information, visit www.aus.edu/academics/continuinged/index.html

B.A. in Liberal Studies Program

Terri L. Arnold, B.A. '01, is the new assistant director of the Island County General Services Administration. She will assume the duties of superintendent of parks and county property manager.

Sandra Drechsel, B.A. '01, is a counselor with Saint Clares Behavioral Health Services in Franklin, New Jersey.

Mauri Moore, B.A. '98, is an internationally recognized news producer and manager who has lived and worked in various countries around the world. After retiring, Moore focused on her local community in Western Washington. She now serves on the Edmonds City Council.

Patricia Paul, B.A. '93, is a legislative policy analyst for the Tulalip Tribes and serves as a member of the Regional Transportation Investment District Forecast Review Panel. She will be a panelist for "How to Talk to Your Legislators" on May 22 at Everett Community College.

Michele Swartz-Ireland, B.A. '00, is a sales account executive for the Seattle Storm. "I have my dream job. I work to contribute to the success of the top women's professional organization in the region, if not the world!" For information on group ticket sales, contact (206) 272-2604.

Qwo-li Driskill, M.A. WSD '01, will be moving to East Lansing, Mich. to pursue a Ph.D. in Rhetoric and Writing at Michigan State University.

Bitten Foster Duggan, M.A. WSD '00, is the director, manager, facilitator and trainer for the Growing Through It Arts Workshop, an experiential arts program (www.growingthroughit.org). She spoke at a conference for the Betty Clooney Foundation in Burbank, Calif. last month on "Healing Through the Arts After Sustaining Traumatic Brain Injury."

Ingrid (Bauer) Fabianson, M.A. Urban Studies and Planning '83, lives in Friday Harbor and works at the local hospital district as a social worker and substance abuse counselor. She co-edited a Quaker Earthcare Witness manual on how to care for the earth, to be published in the fall.

Karen Gorrin, M.A. WSD '97, founded Modus360—Experienced Group Facilitators because of her love of facilitation and her desire to raise awareness of the profession, making it easy for organizations and experienced facilitators to find each other. Gorrin has a special offer for all alumni interested in participating. Contact her at karen@modus360.com.

Yvonne Kraus, M.A. E&C '03, is a project manager for Norton-Arnold & Company.

Linda Kruger, M.A. WSD/OSR '03, is a social science researcher for the U.S. Forestry Service. She was appointed team leader for the newly created Alaska Communities and Forest Environments Team and has relocated to Juneau. She will be designing, conducting and overseeing social science research on the relationship between community and natural resources.

Kathleen Landel, M.A. WSD/OSR '99, made a presentation, "Becoming a Strategic Organization," at the Northwest Land Trust Conference in Coeur d'Alene, Idaho. She also presented at the National Land Trust Rally 2003 in Sacramento, Calif. Landel is serving her second term as president of the Whidbey Camano Land Trust in Langley, which recently protected one of the largest heron nesting sites in Puget Sound (www.wclt.org).

Andrew "Drew" Marshall, M.A. WSD '01, is the senior consultant and director of worldwide operations capability for Kepner-Tregoe, Inc.

Teri McKenzie, M.A. WSD '88, lives in Portland, Ore. with her husband and two children. She works for the Oregon affiliate of Campus Compact, a national coalition of university and college presidents who are committed to the civic purposes of higher education.

Catherine Moon, M.A. WSD '98, has worked for 18 years for Intel Corp. and teaches management courses at Marylhurst, her undergraduate alma mater. She and her sister co-authored "The Adventures of NanaCat and Her Children - Moving In," the first in a series of picture books that chronicle a grandmother raising her grandchildren. The second book will be published next month. For more information, visit www.nanacat.com.

Shirley Morgan, M.A. WSD/OSR '03, secured a major grant for the Mt. Hood Coalition Against Drug Crime from the White House Office of National Drug Control Policy. Only 20 organizations across the country received these grants.

Wendy Olsen, M.A. Org. Psych '03, is an adjunct professor at DeVry University. "I am introducing Antiochian-style subjects of personal mastery, systems thinking and organizational change dynamics to psychology and sociology undergrads. They love it. I love it."

James Tracy Puett, M.A. WSD '00, is a leadership development specialist for T-Mobile USA in Salem, Ore., assisting frontline supervisors, middle managers and senior management in developing their capacity for quality leadership.

Amee Quiriconi, M.A. E&C '03, formerly head lighting designer with Abacus Engineered Systems, launched Tiger Mountain Innovations, a company that makes recycled-content countertop material. Quiriconi hopes Squak Mountain Stone will become an environmentally friendly alternative for consumers. Her company was inspired by a paper she wrote at Antioch.

Center for Creative Change

Joseph Bailey, M.A. WSD/OSR '84, was appointed the director of contracted training at Linn-Benton Community College. He also was chosen as a regional board member for the National Council for Continuing Education and Training.

Morgan Barry, M.A. WSD '92, received the Director's Award from the Department of Public Health-Seattle & King County for producing, writing and hosting the civic television show "Spotlight on Environmental Health." The half-hour show can be seen on 13 civic television stations in King County.

Jonathan Betz-Zall, M.A. E&C '02, volunteers for the Community Coalition for Environmental Justice, which is currently working on public housing tenants' rights. As a professional librarian, he was elected the Washington Library Association's delegate to the governing council of the American Library Association. He is a member of Bright Morning Star, an intentional community. "I'm proud to be part of the resistance to John Ashcroft's attempts to whittle away our freedoms!"

Doreen Bowie, M.A. WSD/OSR '97, began her second four-year term as a commissioner for the City of Enumclaw Planning Commission. In June 2003, she attended her 50th class reunion at the Wellesley School of Nursing in Toronto.

Richard Bergeon, M.A. WSD/OSR '95, and **P. Caroline Fu, M.A. WSD/OSR '95**, are leadership consultants with Bergeon, Fu & Associates.

Elizabeth P. Bryson, M.A. GMP '96, is the owner of Bryson & Associates. She also breeds, raises and trains golden retrievers and is active in golden retriever rescues.

Barbara Burr, M.A. Org. Psych '03, moved to Grand Junction, Colo. where her husband Mike serves as the pastor for Koinonia Church.

Deah Curry, M.A. WSD '90, earned Saybrook Graduate School's only dissertation with distinction for 2003. Her dissertation, "Healing Presence: Experiencing the Medicine of the Naturopathic Relationship," also was chosen by the Humanistic Psychology Division of the American Psychological Association for a Sidney M. Jourard award. Curry is an adjunct instructor at Bastyr University and has a counseling practice that specializes in personal growth education for women (www.deahcurry.net).

Charlotte Davenport, M.A. WSD '85, is the chancellor of the Archdiocese of Anchorage, Alaska.

David Robinson, M.A. WSD '01, authored and illustrated his first children's book, "Lucy and the Waterfox," a heart-warming story about how the power of words and opinions held by others shape our beliefs about ourselves. The book can be ordered directly through the publisher at www.trafford.com or through Amazon.com.

Gail Rognan, M.A. Org Psych '01, self-published a book, "Living Out Your Passion While Living Without a Job." The book was inspired by a simple, yet powerful vision: "to live in a world where the joy of doing what we are born to do is more important than working at a job we hate because paying our bills has become our only priority." To order a copy, e-mail grognan@earthlink.net.

Rebecca Sandel, M.A. WSD '02, and **David Sando, M.A. E&C '00**, are featured in "The Confluence Story Book," a collection of stories from the Center for Ethical Leadership's Confluence events. The stories reflect each person's goal for leading social change and their unique path toward common good. To order a copy, contact the Center for Ethical Leadership at (206) 328-3020 or center@ethicalleadership.org.

Ann Schuessler, M.A. E&C '03, is the director of sustainable building practices for the Rafn Company in Bellevue.

Laura Seaton, M.A. WSD '01, is an administrative officer for the Department of Public Works and Environmental Management in Maui County, Hawaii.

Dale Willman, M.A. E&C '01, teaches a course in environmental journalism at Skidmore College in Saratoga Springs, NY. Willman spent 30 years as a news broadcaster. Currently, he is trying to raise funds for a non-profit production company that will produce biodiversity and environmental business stories for broadcast on public radio.

Center for Programs in Education

Tamara Gower, M.A. Ed. with Teacher Cert. '99, continues to develop her teaching practice at Henry M. Jackson High School in Spanish and dance. She is pursuing a certification in translation and interpretation.

Jessica Levine, M.A. Ed. with Teacher Cert. '03, turned her master's thesis into a manuscript and submitted it for publication to Science Scope, a publication of the National Science Teachers' Association. Her manuscript, "Unbound and Unrolled: Scrolls as Science Journals," will be published soon.

Lynn Ronald, B.A. with Teacher Cert. '02, M.A. Ed. '03, teaches third, fourth and fifth grade dyspraxic students. Her students have raised butterflies and studied salmon to learn more about the environment. She received the Local Earth Hero Award from Ron Sims and the Joan Platt Humanitarian Award for her work.

Center for Graduate Programs in Psychology

Traci Adair, M.A. Psych '01, is a program manager in the Aging and Disabilities Services Administration of the Department of Social and Health Services. She works collaboratively across agencies to help assess and improve Washington's care system for older adults with medical and behavioral challenges.

Mike Archer, M.A. Psych '02, is a therapist in the adolescent program at Fairfax Hospital, where he developed and facilitates the dual diagnosis component of treatment and mental health therapy. He also has a private practice in Snohomish.

Shelli Beecher-Seitzler, M.A. Psych '00, recently left the Eastside Domestic Violence Program to work as a case manager for the Fairfax Psychiatric Hospital in Kirkland. She also opened a small private practice at the Kirkland Holistic Center (LMHCounselor@hotmail.com).

Kristina Bennett, M.A. Psych '01, is an employment resource specialist in San Luis Obispo, Calif. She works with CalWorks and MediCal clients.

Mariola Blonska, M.A. Psych '01, passed away peacefully on March 28 following her battle with cancer.

Carolyn Carlson, M.A. Psych '01, moved to Hawaii directly following graduation and obtained a position working for the school district as a mental health therapist. "I love the work and get to do direct therapy with about 20 kids a week."

Michelle DuBois, B.A., M.A. Psych '95, is a licensed mental health counselor in private practice in Spanaway. She works with families and children and is a provider for most employee assistance programs. She is the former membership director of the Women's Business Network and volunteers with Health Adventures, a children's program.

Jann Finley-Epps, M.A. Psych '02, is beginning to build a private practice as a mental health counselor and hypnotherapist. She rents space at the Stone House Bookstore in Kirkland. To schedule an appointment, call (206) 313-0466.

Cheryl Grant Gamble, M.A. Psych '92, is an internal wellness and employee assistance program counselor for the Canadian government.

Holly Henderson, M.A. Psych '03, "After working for most of the past year with the local crisis team conducting emergency psychiatric evaluations, I took a wonderful job in January 2004 that allows me to do group and individual therapy with methadone-maintained women living with their children in residential treatment."

Sally Jo Holmes, M.A. Psych '03, opened her private practice in September with another Antioch alumna, Lynette Thorlakson, M.A. Psych '03. Both do parent/child interactive therapy as well as a variety of other therapies. Holmes also specializes in premarital and couple therapy and has had success in working with women in transition.

Diane Nash-McFeron, M.A. Psych '93, has a private practice in Lynnwood. She is pursuing a Ph.D. in clinical psychology with a health psychology concentration at Seattle Pacific University and is scheduled to graduate in 2007.

Douglas McFeron, M.A. Psych '91, has a private practice in Lynnwood. He is also the supervisor of a domestic violence intervention program.

Margaret Sutro, M.A. Psych '97, has a counseling practice in Madison Valley. At Inner Space Studio, body awareness and movement are used in recovery from early abuse and neglect. Last month, Sutro attended a national conference at UCLA focusing on traumatic attachment and the treatment of borderline personality disorder. Sutro also sings with the University Unitarian Church's intergenerational choir.

Wanted: Alumni Relations Director

This full-time position will develop and maintain an alumni relations program for AUS. The goal is to involve as many alumni as possible with the university and to manage all alumni activities and events. A minimum of five years relevant and progressively responsible experience is required. Alumni relations and event planning experience is preferred. This position involves occasional overnight travel as well as evening and weekend activities. For a detailed job description, visit www.antiochsea.edu/about/jobs.html.

To be considered, please submit a cover letter, résumé and three writing samples to:

Attn: Director of Alumni Relations Recruitment
Antioch University Seattle Human Resources Department
2326 Sixth Avenue
Seattle, Washington 98121-1814

Applications may also be emailed to grhem@antiochsea.edu. Review of applications will begin in June and all applications received will be treated with confidentiality.

Guy Burneko, Ph.D., whole systems design core faculty, wrote an article, "Ecohumanism: The Spontaneities of the Earth, Ziran, and K=2," which will be published in the June 2004 issue of the *Journal of Chinese Philosophy* (Vol. 31, No. 2, pp. 183-194).

Linda Campbell, Ph.D., education core faculty, was featured in the Feb. 26 edition of the *Stanwood Camano News* for her presentation, "Nurturing Creativity throughout the Lifespan." In her role as project director for the Early College High Schools for Native American Youth Initiative, she secured a \$875,000 grant from the W.K. Kellogg Foundation. She also briefed congressional staff in Washington D.C. on the need for early colleges for native students and testified in favor of charter schools at a hearing in Olympia. In addition, she was interviewed in the spring edition of "Northwest Education," published by the Northwest Regional Educational Laboratory.

Pamela Bolotin Joseph, Ph.D., and **Ed Mikel, Ph.D.**, education core faculty, presented a paper, "Discourse and Practical Theories of Activist Progressive Teachers: The Project of Re-culturing Curriculum Toward a Social Reconstructionist Education," at the American Educational Research Association Annual Meeting in San Diego.

Kamuela Ka'Ahanui, Ed.D., education core faculty, joined fellow members of the Gates Minorities Millennium Scholarship Board in Washington, D.C. in March to nominate students to receive full, four-year college scholarships. Approximately 150 Asian and Pacific Islander students will be awarded scholarships.

Susan Starbuck, Ph.D., education core faculty, was chosen as a finalist for the 2003 Washington State Book Awards for her book "Hazel Wolf: Fighting the Establishment." She chairs the Pacific Northwest Labor History Association Conference, "'Reform, Revolution, and Reaction,'" which will be held May 21-23.

Liang Tien, Psy.D., director of the Center for Graduate Programs in Psychology, presented a paper at the 14th World Congress of International Family Therapy Association in Istanbul, Turkey in March.

Kristin Woolever, Ph.D., director of the Center for Creative Change, **Barbara Spraker**, organizational psychology faculty, and **Taylor Selby**, environment and community graduate student, presented a paper at the American Association for Higher Education conference in San Diego. The title of the presentation was "Transforming Graduate Education: A Systems Approach to Graduate Study in the Professions."

FOR continued from front page

percent of the student population. Both schools have optimum student to teacher ratios. Graham Hill has 13 students per teacher; Montlake has 17 students per teacher. Yet the 2003-04 ISTB test scores placed Montlake among the highest scoring schools (reading 81 and math 85) and Graham Hill among the lowest (reading 33 and math 43).

I was very surprised by these scores as we have been told that a smaller class size of about 17 students is what is needed to increase academic outcomes for poor and non-white students. Clearly, what should be working for these students – such as smaller class size – still leaves a major gap in outcomes between students based on race and socio-economics.

It is this level of academic disparity in learning that supports the need for charter schools in Washington state. It is also the reason that, while in the legislature, I supported charter schools and other innovations that will give public education a shot in the arm. The Washington Education Association in its near hysterical response to charter schools is not doing its teacher members or society a favor. What harm will a mere 45 schools over a period of six years do?

Dawn Mason received her master's degree in Education from Antioch University Seattle in 2002. She is the co-founder of Parents for Student Success, which focuses on effective models for parent involvement in the education of society's most challenging students. She served in the Washington State Legislature from 1995 to 1999. She currently serves on the AUS Board of Visitors as well as the board of directors for First Place, a model school and resource center for children and families in transition due to homelessness or crises that impact family stability.

AGAINST continued from front page

school board has no oversight, nothing to say about it. This board of directors is not responsible in any way to the voters and/or tax payers.

3. The board of directors may enter into a contract with any other public or private entity; this clause opens the door to private, for-profit corporations like Edison Schools, who are in operation to make money for their stockholders.
4. Charter/opportunity schools can hire and fire at will, and without regard to union contracts or agreements. Employees at these charter schools are forbidden to bargain along with other teachers in the school district. This means that they have no protections or guarantees of due process. It is, quite simply, union busting.

Public schools do need to do better at educating all students. The mechanisms are already in place to do this. Most of the alternative schools in Seattle were started by groups of parents and educators who had an idea about how to bring better education to students. This process can be amended to make the goals and requirements clear: a sharp focus on serving those students who are currently underserved; highly qualified teachers who are experienced and passionate about bringing equity to our schools; and an administration that is responsible to the school board and voters of the district.

We can do better without opening our doors to private, for-profit corporations, without bringing in administrations who answer to no one, and without privatizing the backbone of our democracy.

Doug Selwyn, Ed. D., is core faculty for the Center for Programs in Education. He was a Seattle Public Schools teacher for 16 years and is past president of the Washington State Council for the Social Studies. He recently wrote a book titled "History in the Present Tense" with Jan Maher (Heineman 2003).



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Calendar of Events

- May 19 at 7 p.m.** Organizational Trauma Lecture
- June 5 & 6** C3 Student Symposium
- June 9 at 7 p.m.** Global Issues Speaker Series
- June 13** Commencement
- July 6** Summer Quarter Begins

Save a tree! To receive your next issue of "Journeys" via e-mail, contact alumni@antiochsea.edu

In order to receive AUS email alerts, please add alumni@antiochsea.edu to your address book. Thank you!

Recommended Reading

In keeping with Antioch's commitment to lifelong learning, alumna Margaret Sutro, M.A. Psych '97, requested a recommended reading list from faculty. This will become a regular feature in "Journeys."

Guy Burneko, whole systems design: "The Nature of Order" (4 vols.) by Christopher Alexander and "Centrality and Commonality" by Tu Weiming.

Ed Mikel, education: I'm reading a wonderful novel that just won the Pulitzer Prize, "The Known World," by Edward P. Jones. Also, a very nice book on school reform from a progressive perspective is "Rethinking School Reform," edited by Linda Christensen and Stan Karp for the urban education journal "Rethinking Schools."

Shana Hormann, Center for Creative Change: Mark Hower and I are using Parker Palmer's "Leading From Within" for the C3 transformative leadership course. Palmer's writing would be of interest to just about anyone. As for fiction, I loved "The No. 1 Ladies' Detective Agency."

Pamela Joseph, education: "I Answer with My Life: Life Histories of Women Teachers Working for Social Change" by Kathleen Casey.

Ann Blake, psychology: For leisure, Philip Pullman's "His Dark Materials" trilogy, which includes "The Golden Compass," "The Subtle Knife" and "The Amber Spyglass." For professional reading, "The Gospel According to Mary Magdalene" by Clive Doucet, "Black Madonna" by Fred Gustafson, "Pillars of the Earth" by Ken Follett and "Jung: A Biography" by Deirdre Bair.

Susan Starbuck, education: I read anything by Louise Erdrich. Or Debra Magpie Earling's first novel, "Perma Red."

Judith Gray, education: I am re-reading "Non-violent Communication" by Dr. Rosenberg and I am finding it just as informative and necessary as the first time I read it.

Janet Tallman, B.A. program: I am reading "The Dream of Scipio" by Iain Pears. It is about three periods of history in France: the end of the Roman Empire, the time of bubonic plague and World War II. The central moral issue has to do with how educated, enlightened people act in a time when war and chaos overcome ordinary life. It has wisdom, good writing and a little bit of romance too. A slow starter, but worth the effort. I'd also recommend "The Secret Life of Bees" by Sue Monk Kidd, "The Da Vinci Code" by Dan Brown and "Harry Potter and the Order of the Phoenix" by J.K. Rowling.